

Westwood Pupil Deprivation Grant and Education Improvement Grant Expenditure Summary (2016-2017)

| PDG Total = £59,800 EIG Total = £12,988 Total Grants = £72,788 | | | | | |
|---|-------------------------|-------------|--|--|----|
| Activity Supported | PDG Funding | EIG Funding | Expected Output and Outcomes | Evaluation of success and impact | RA |
| Nurture Group 2xTA for 15hrs | Total Amount is £59,800 | | Nurture Group accreditation/ Quality Mark. 8 pupil Reception to Year 1 make good progress with social skills, metacognition, behaviour and parents increase effective involvement with class and their children. FSM Focus initiative | | |
| Additional FPh teacher to enable smaller class sizes in academic year Sept 16-17 | | £4988 | Reduced class sizes in Foundation Phase (Sept 2016 to July 2017) Children in FPh make excellent progress compared to previous years. Increased children with age appropriate Outcomes or above. | | |
| Family Engagement Officer (FEO) 15 hrs | | | Close monitoring on attendance and punctuality. Liaise with ESW Improved rapid response with struggling families Initiate more parental engagement programmes | | |
| KS2 Booster Class teacher 0.6 | | | Basis skills delivery for % of FSM pupils. Improved performance data and quicker improvement rates. Higher staff ratio for greater intervention. | | |
| TA KS2 10 hrs | | | Target FSM in KS2 Yr 5/6 to ensure success with attaining Level 4 from Level 3. | | |
| Pyramid Clubs x2 in year for resources and overtime pay | | | Social, confidence, self-esteem needs of selected children in KS2 are met. Confidence of children develops and they feel more comfortable to move to high school or up to Yr 6 next year. Provides a platform for children to communicate and share their worries and anxieties. | | |
| Additional FPh Intervention (Vulnerable Learners)15hrs | | | Target intervention by TA to develop reading and basic number skills. Target Year 1, 2 and Yr 3 FSM children | | |
| Additional Behaviour Intervention TA 15hrs | | | £6000 | TA to lessen the impact of specific children presenting behavioural difficulties. This allows for more effective learning to take place. | |
| Raising standards in Literacy and Numeracy. Also including Read, Write Inc additional groups. | | £1500 | Additional resources and courses when needed. In particular writing, boys LLC and English. 5x TAs plan, deliver and monitor RWI progress with own group. | | |
| Purchase INCERTS Assessment for Learning tracking system. | | £500 | Effective tracking and monitoring of pupil performance that leads to more effective/ direct planning. Individual and group learners are identified and intervention allocated where necessary in order to | | |