

CONFIDENTIAL DATA

Ariennir gan
Lywodraeth Cymru
Funded by
Welsh Government

**All Wales Core
Data Sets**

1.0 23/08/2017

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General contextual / categorical data about the schools from:

January Pupil Level Annual Schools' Census (PLASC)

Achievement data from:

National Curriculum Assessments Database

Section1 - Foundation Phase Indicator

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Foundation Phase Indicator

How do trends for the performance of the Foundation Phase indicator compare with national trends over the last three years or more? (Improving, declining, fluctuating and steady/maintaining standards).

How strong is performance compared with schools with similar levels of free school meals, i.e. trends in benchmarking performance over the last three years or more? See Section 7 on Benchmarking

Is performance noticeably different from that of the family?

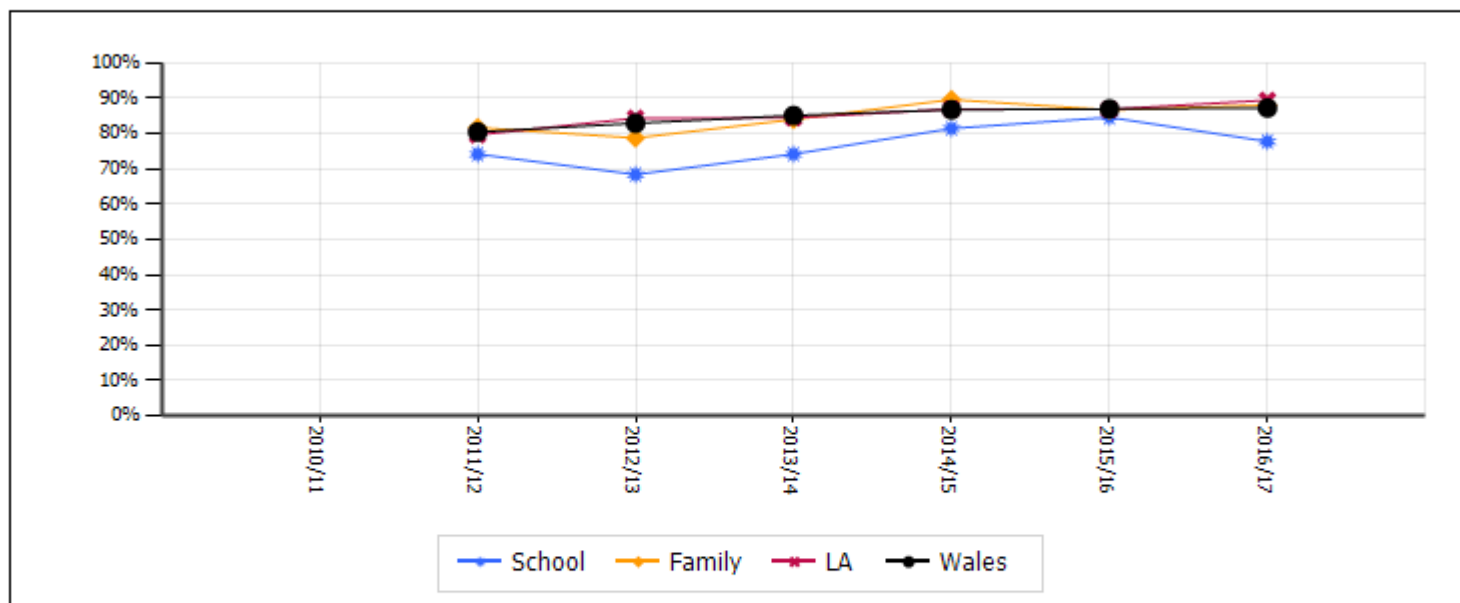
How does the performance of boys or girls compare with national, local and family averages for these groups? Is there a noticeable trend of improvement or decline in the performance of boys or girls? Is there a repeating pattern of strong/weak performance by either boys or girls in the Foundation Phase indicator? Is the gap in performance between girls and boys noticeably different from national, local and family differences?

How does the performance of pupils eligible for free school meals compare with national, local or family averages for this group? Is there a noticeable trend of improvement or decline in the performance of pupils eligible for free school meals over the last three years or more? Is there a repeating pattern of strong/weak performance by pupils eligible for free school meals in the Foundation Phase indicator? Is the gap in performance between pupils eligible for free school meals and those not eligible noticeably different from national, local and family differences? *Note: apply caution when interpreting performance when the number of pupils eligible for free schools meals is low.*

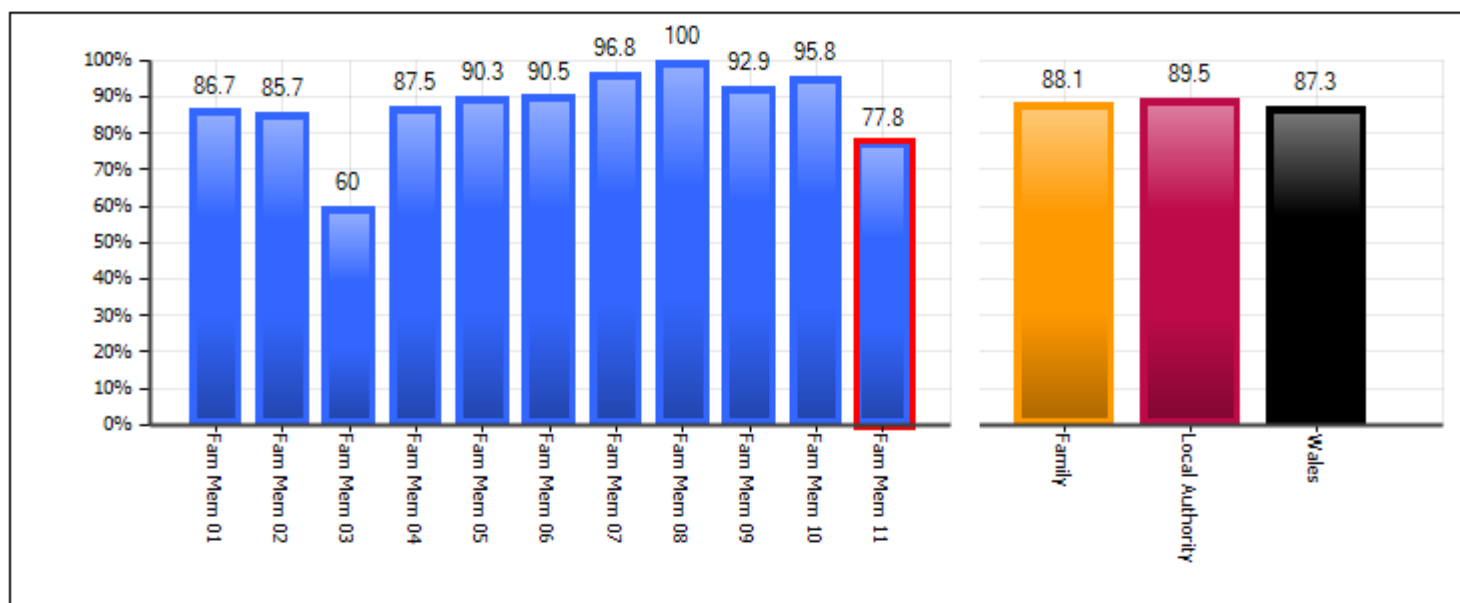
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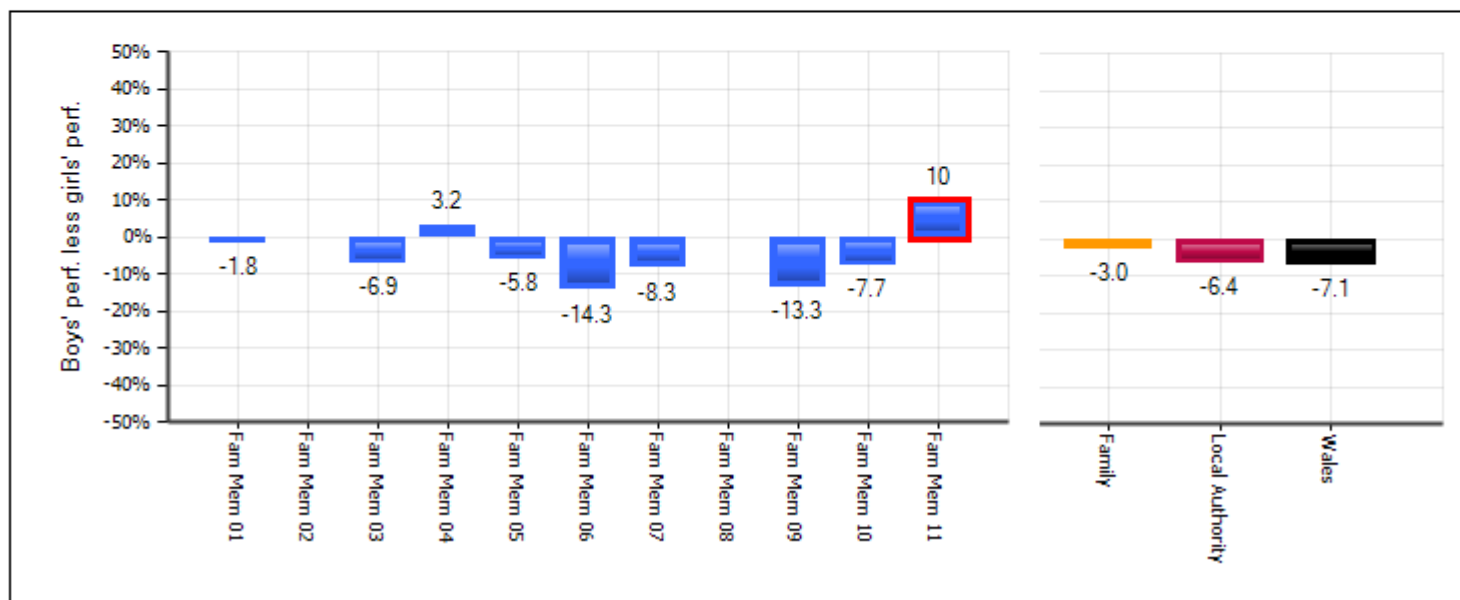
1.1a % pupils achieving



1.1b Family comparison



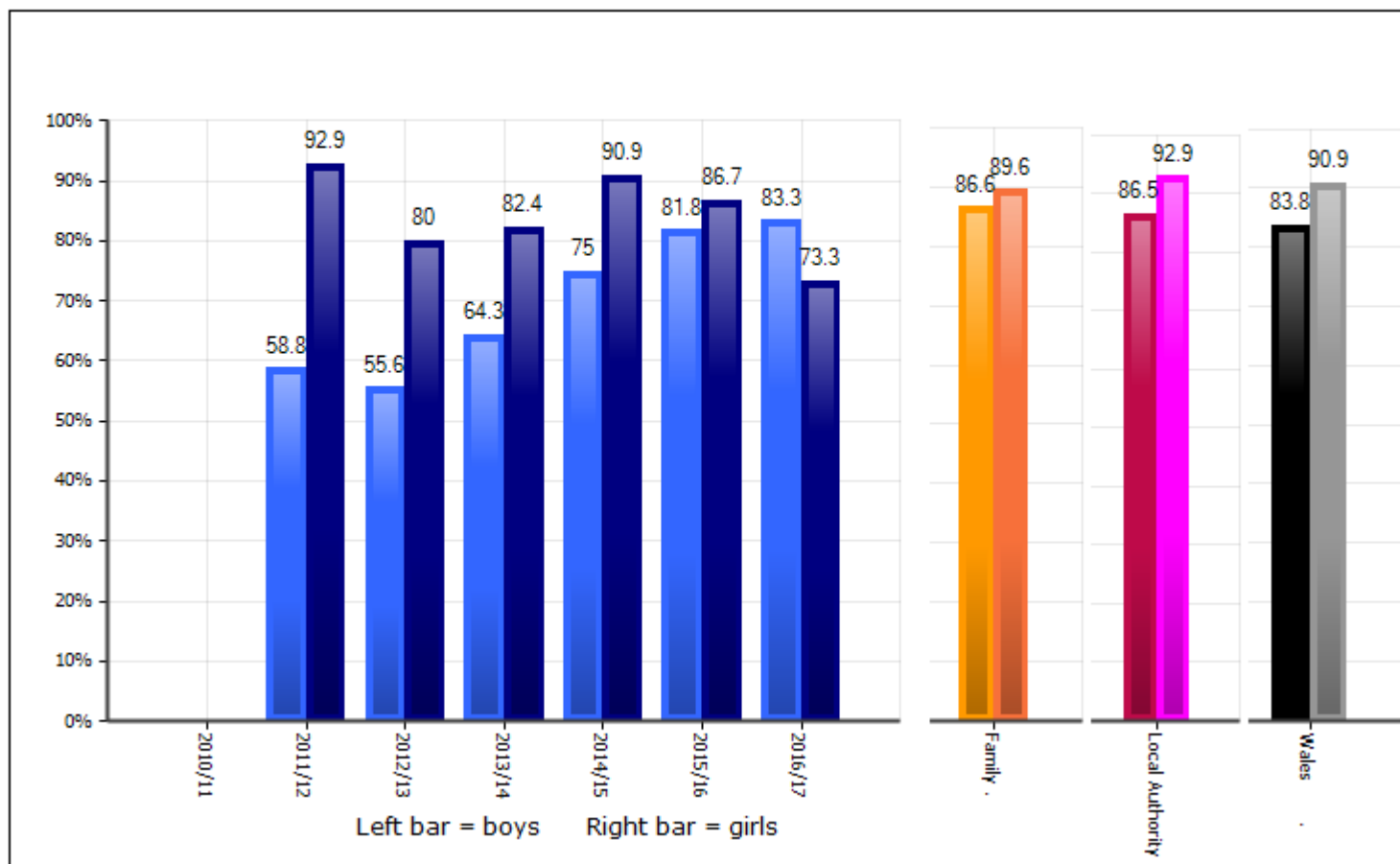
1.1c Family comparison – gender differences



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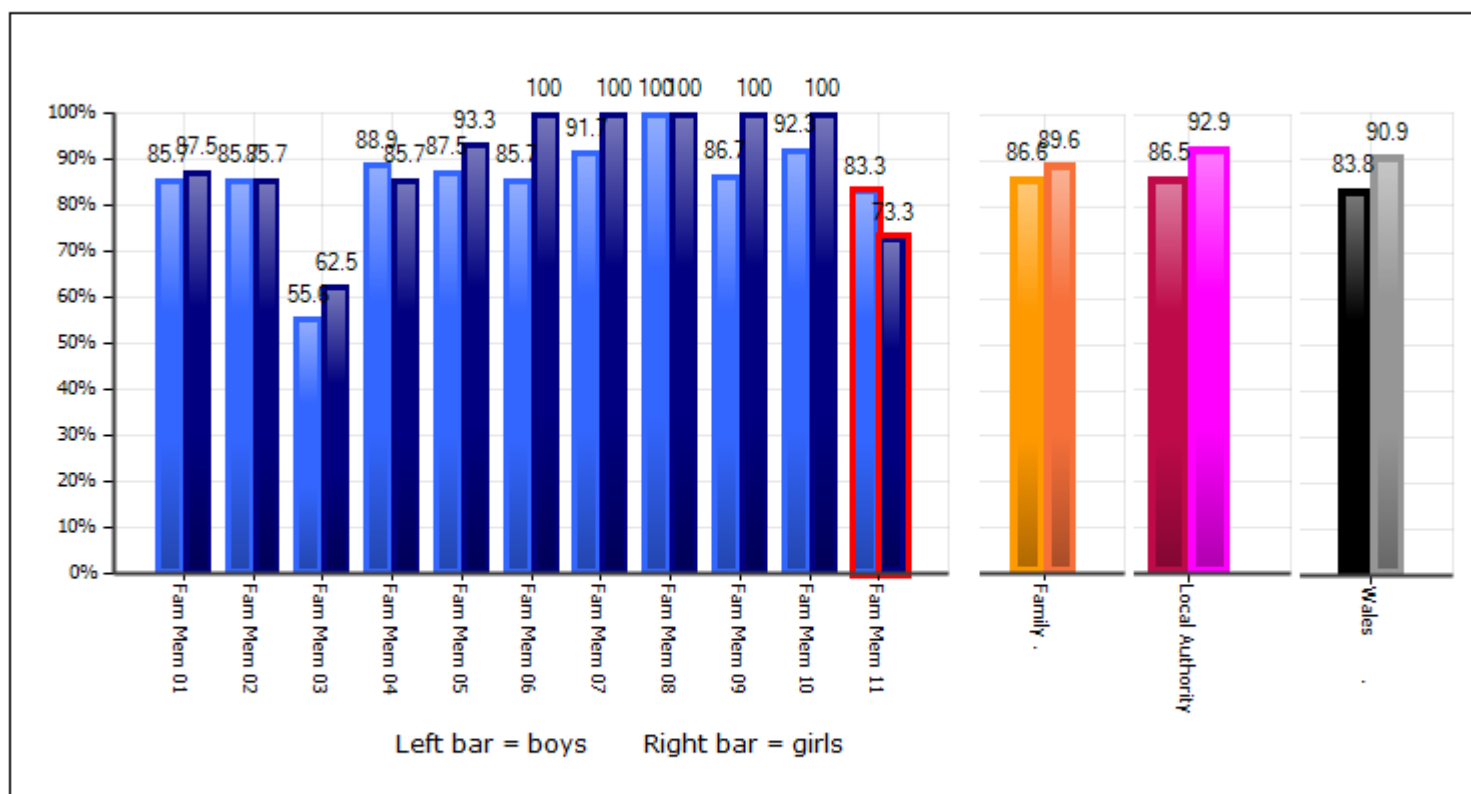
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1.1d % boys / girls achieving



1.1e Boys / girls - Family comparison

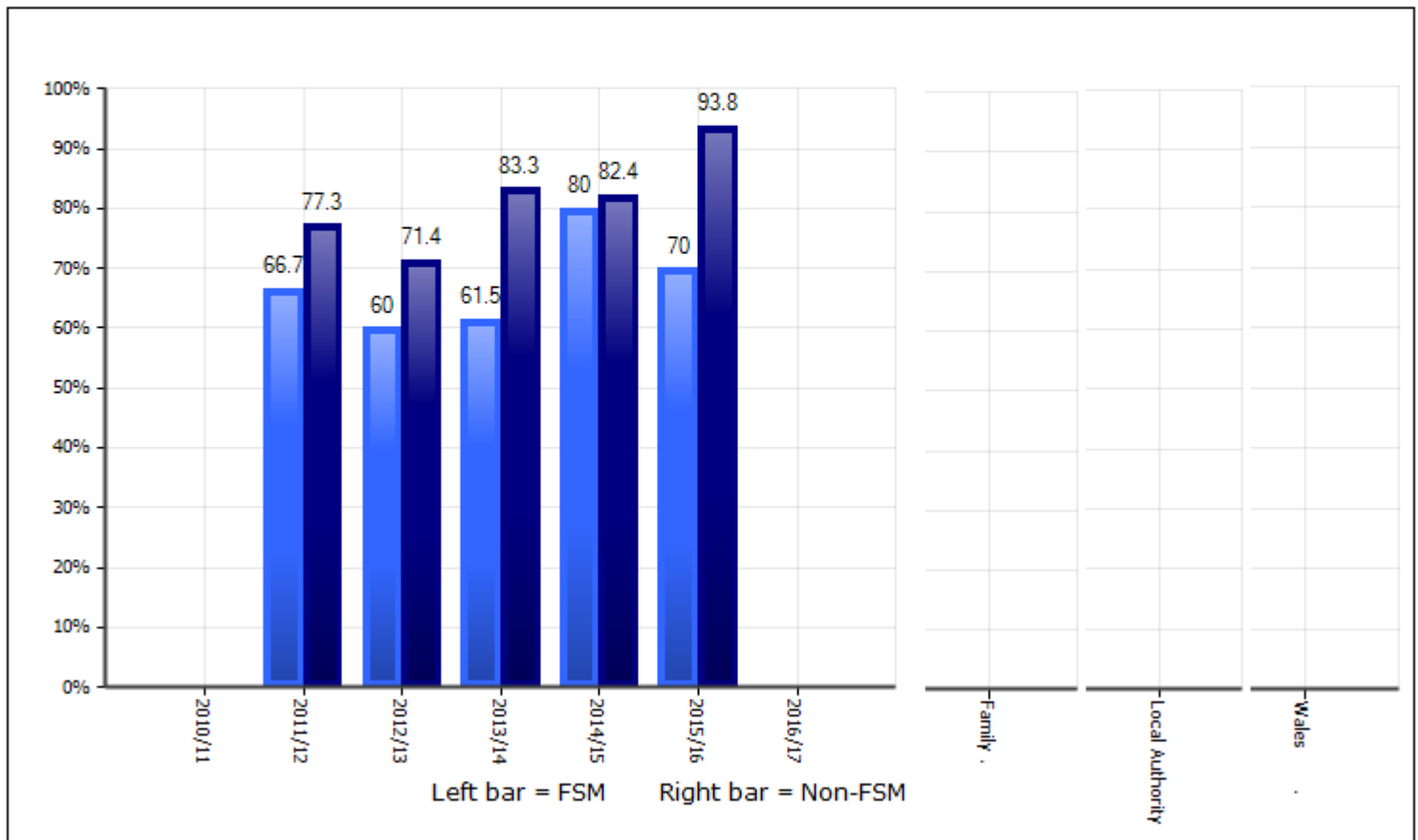
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Section 1 - Foundation Phase Indicator

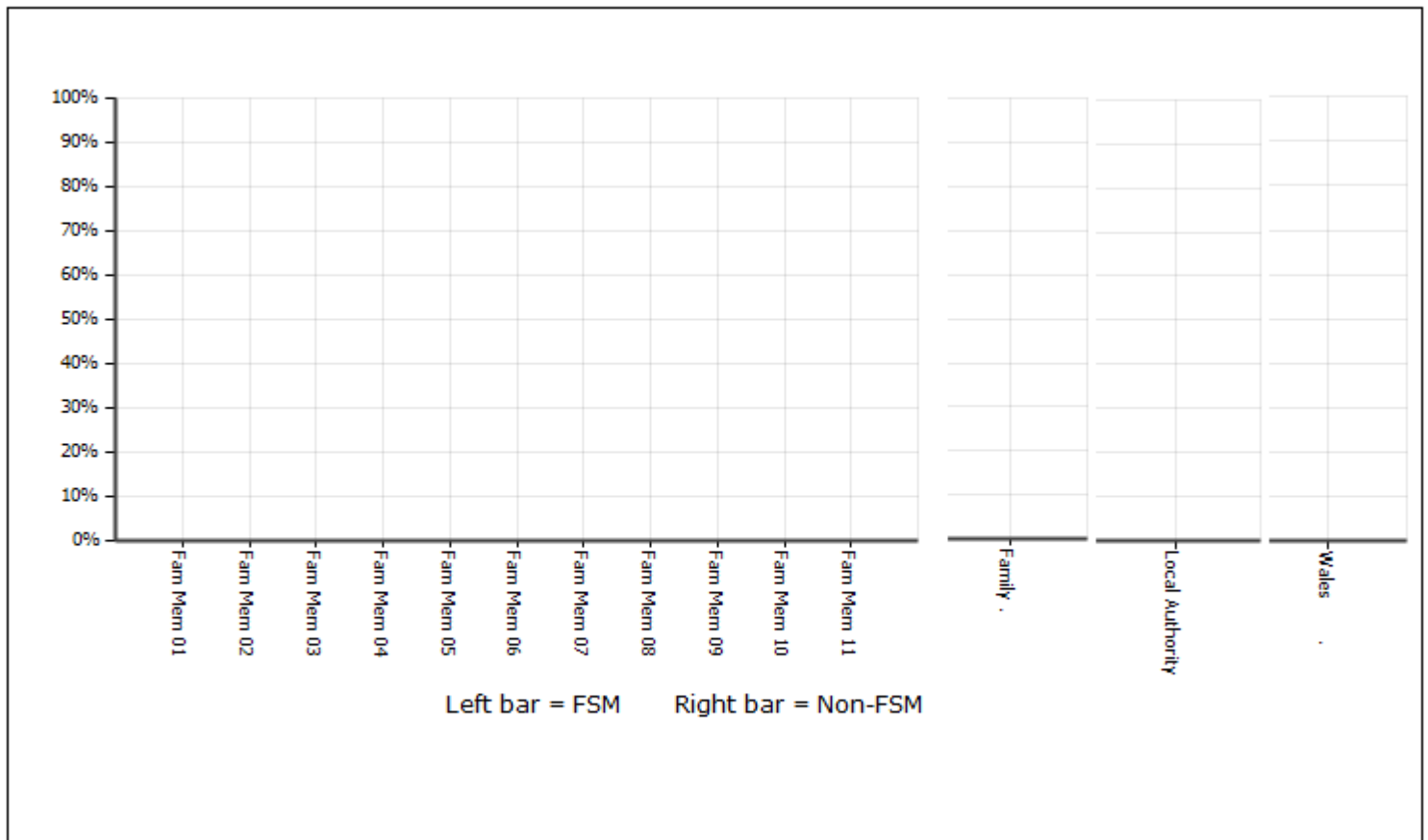
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1.1f FSM / non-FSM trend



1.1g FSM / non-FSM - Family comparison

All data labels are to 1 dp but this may be hidden by a bar.



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Guidance Questions

Separate Areas of Learning

How do trends for each area of learning compare with national trends over the last three years or more? (Improving, declining, fluctuating and steady/maintaining standards).

How strong is performance compared with schools with similar levels of free school meals, i.e. trends in benchmarking performance over the last three years or more? See Section 7 on Benchmarking

Is performance noticeably different from that of the family?

Is there a clear difference in performance between any of the areas of learning or is the pattern in performance generally similar? Are any areas of learning having a detrimental effect on the Foundation Phase indicator?

In each of the areas of learning, how does the performance of boys or girls compare with national, local and family averages for these groups of pupils? Is there a clear trend of improvement or has there been a decline in the performance of one or both groups? Is there a repeating pattern of strong/weak performance by either boys or girls in any particular area of learning? Is the gap in the performance between girls and boys noticeably different from the gap in performance at national, local and family levels?

How does the performance of pupils eligible for free school meals compare with national, local or family averages for this group in the different areas of learning? Is there a clear trend of improvement or has there been a decline in the performance of pupils eligible for free school meals over the last three years or more? Is there a repeating pattern of strong/weak performance by pupils eligible for free school meals in any particular areas of learning? Is the gap in performance between pupils eligible for free school meals and those not eligible noticeably different from national, local and family differences? *Note: apply caution when interpreting performance when numbers of pupils eligible for free schools meals is low.*

Performance in each Area of Learning at Foundation Phase Outcome 6 and above

How do trends in performance at outcome 6 compare with those with similar levels of free school meals, i.e. trends in benchmarking performance over the last three years or more? Is the pattern at outcome 5 similar to outcome 6 and above?

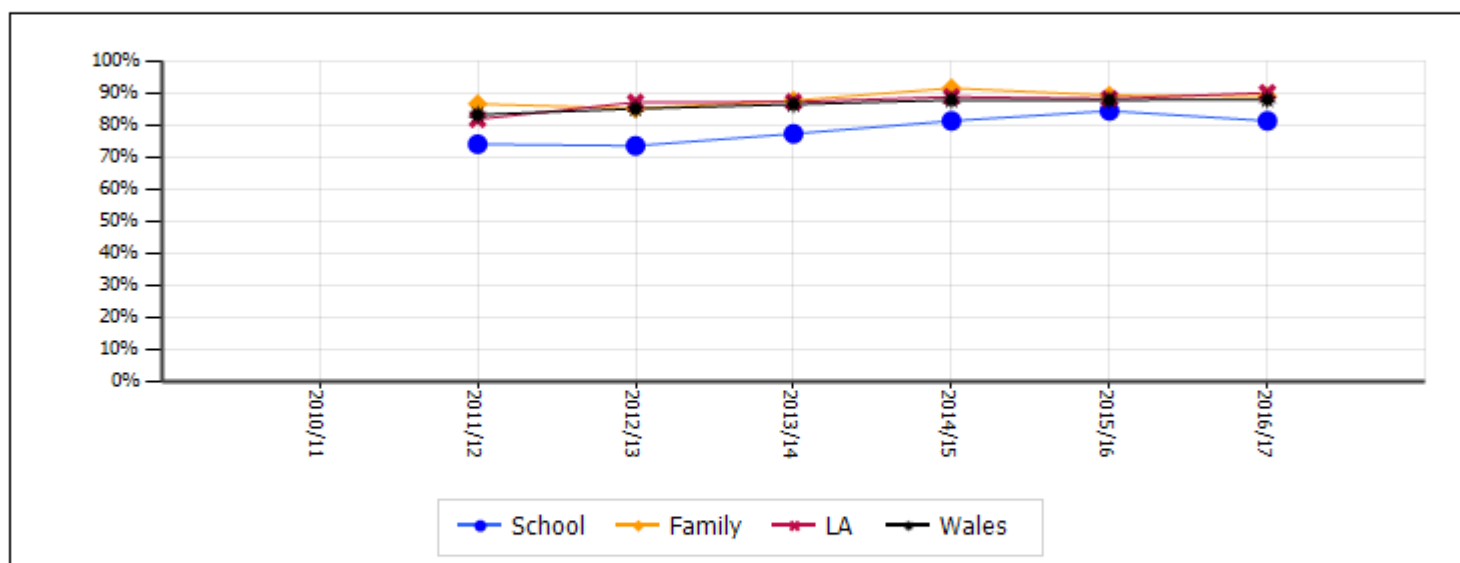
In each of the areas of learning, how does the performance of boys or girls compare with national, local and family averages for these groups of pupils? Is there a clear trend of improvement or has there been a decline in the performance of one or both groups? Is there a repeating pattern of strong/weak performance by either boys or girls in any particular area of learning? Is the gap in the performance between girls and boys noticeably different from the gap in performance at national, local and family levels?

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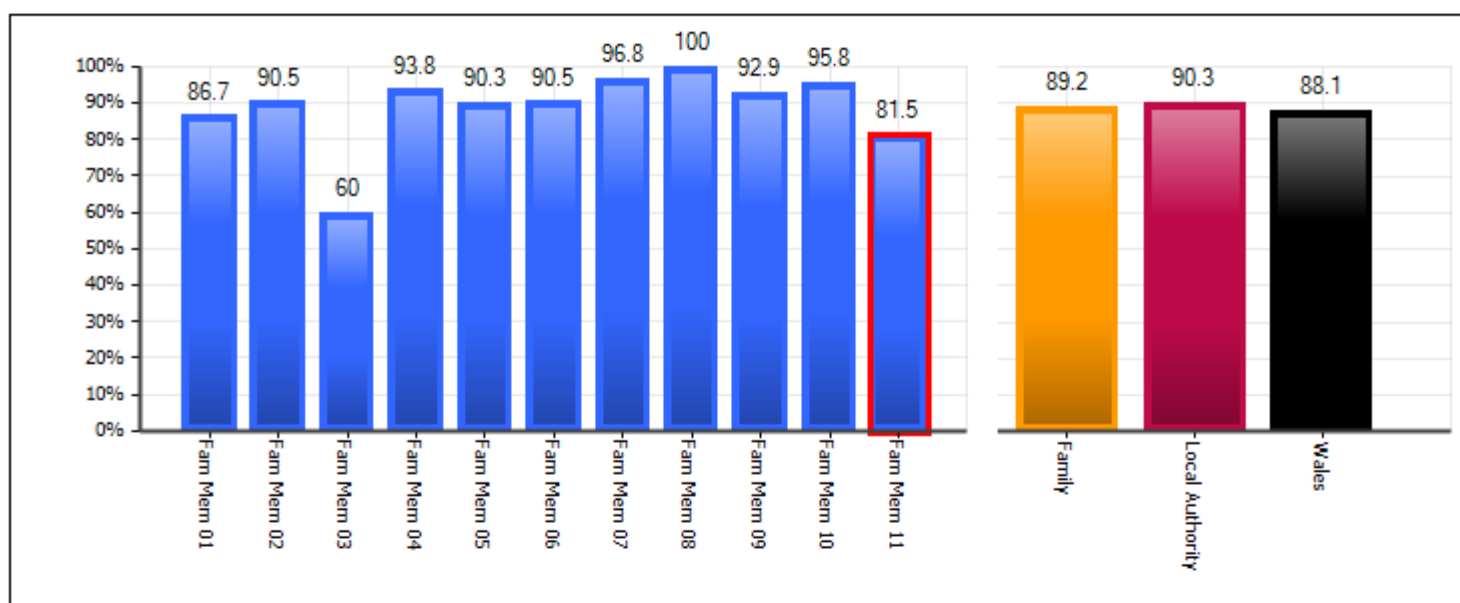
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2.1 - Outcome 5+

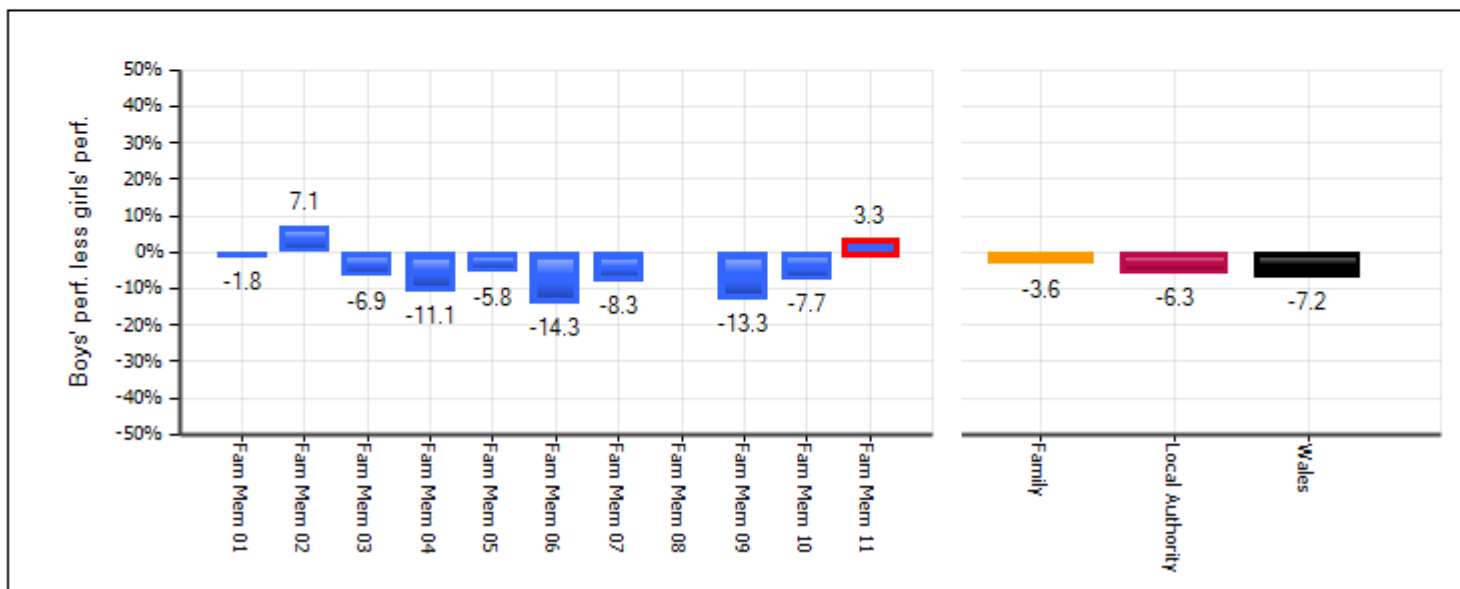
2.1a % pupils achieving



2.1b Family comparison



2.1c Family comparison – gender differences

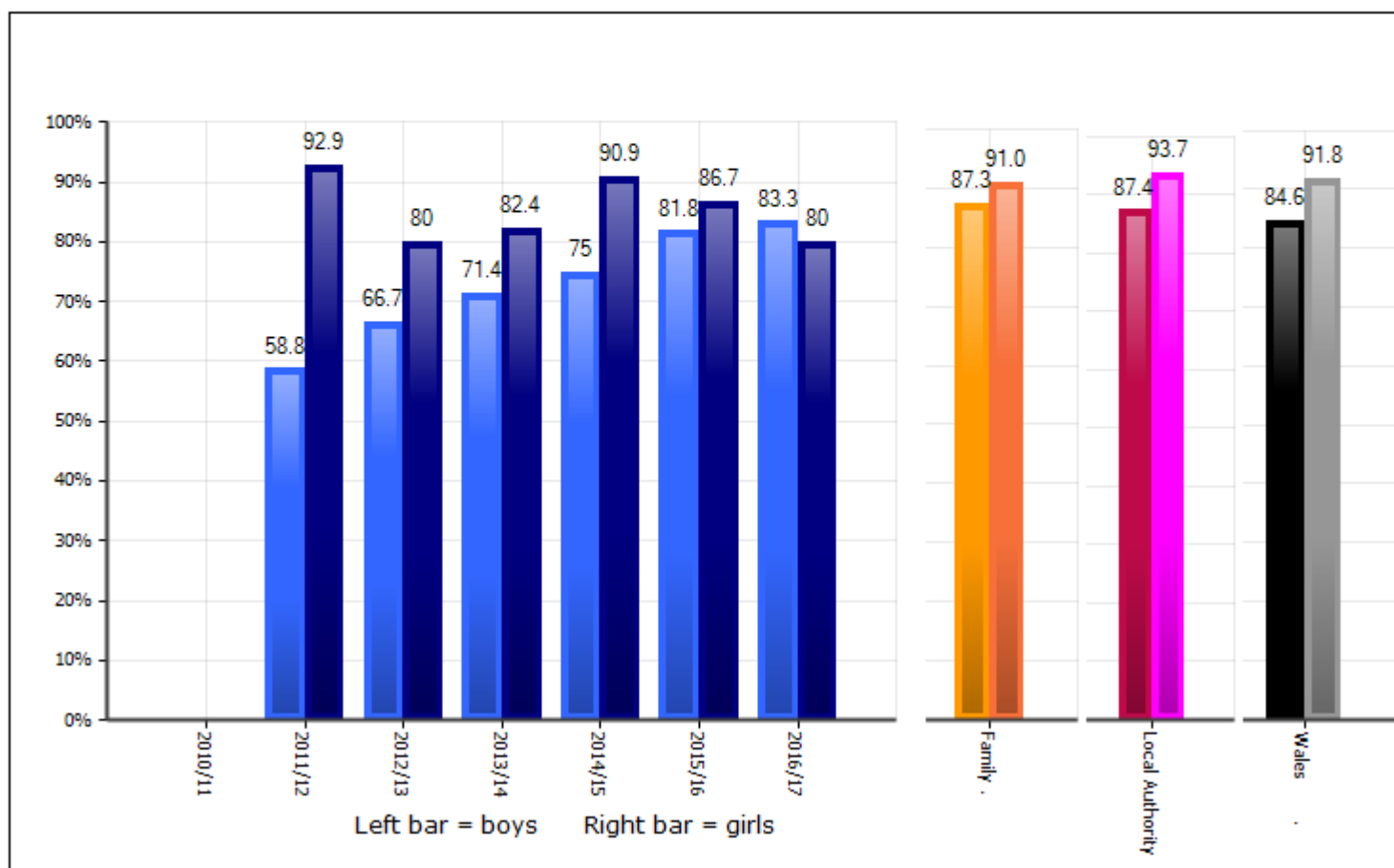


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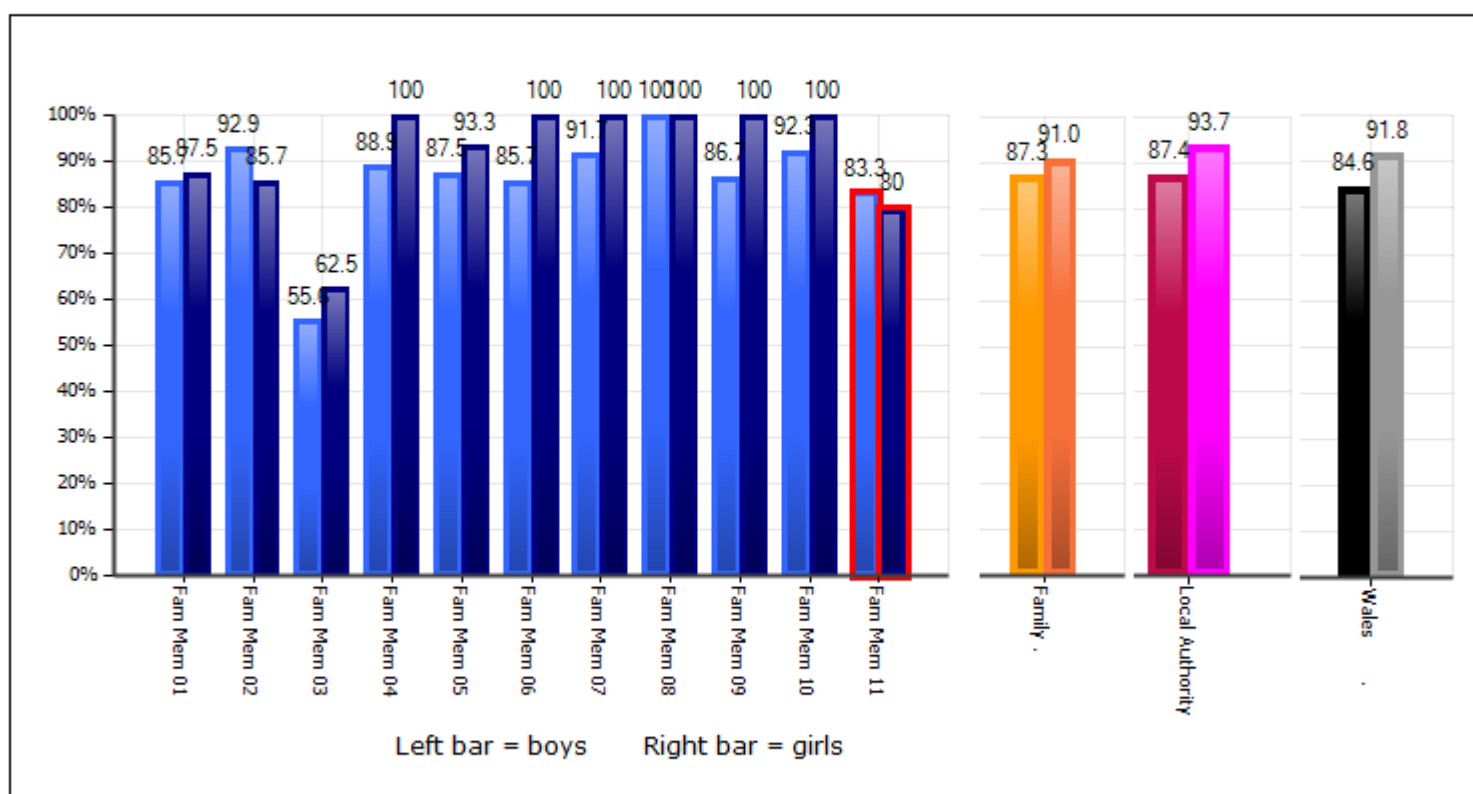
2.1 - Outcome 5+

2.1d % boys / girls achieving



2.1e Boys / girls - Family comparison

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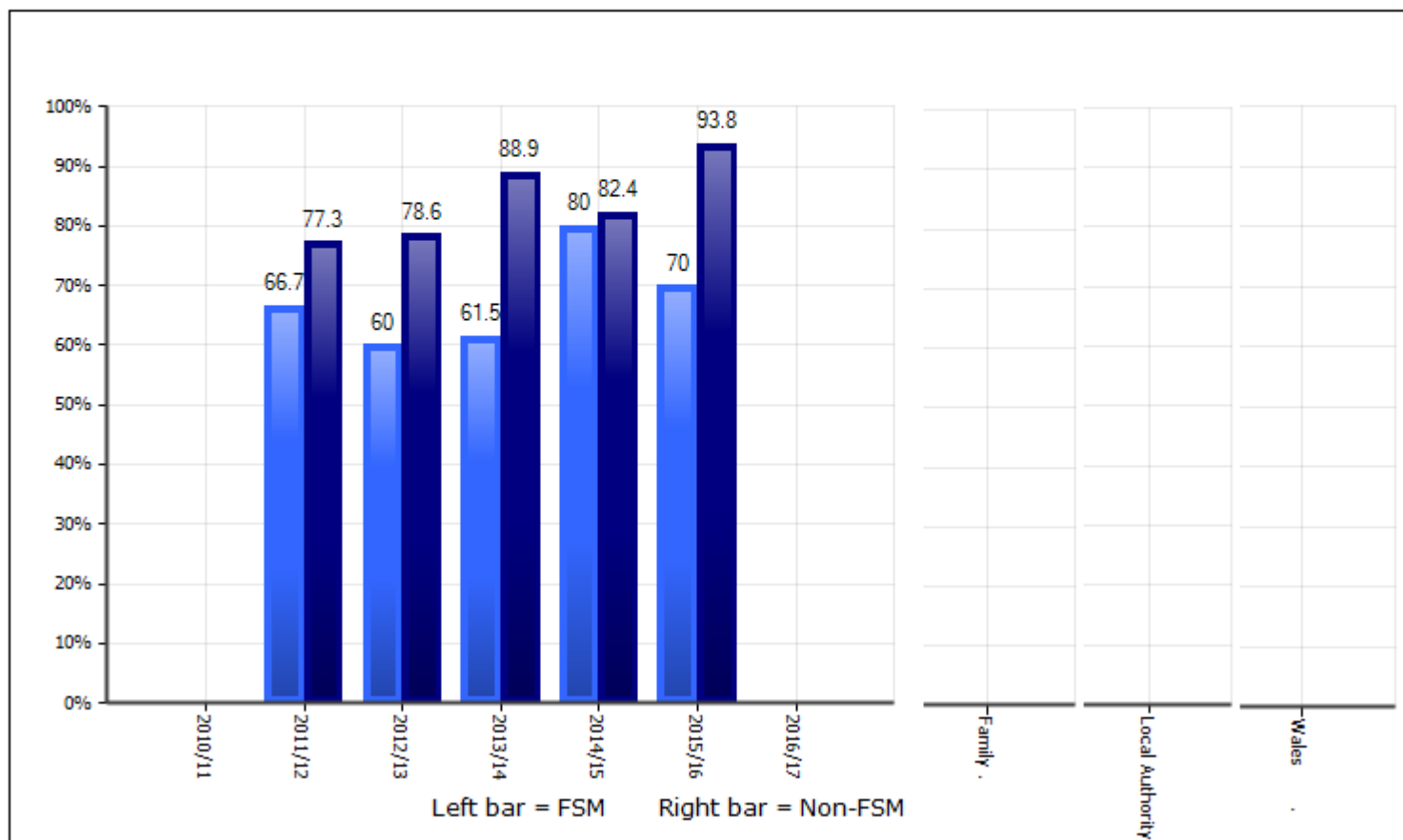


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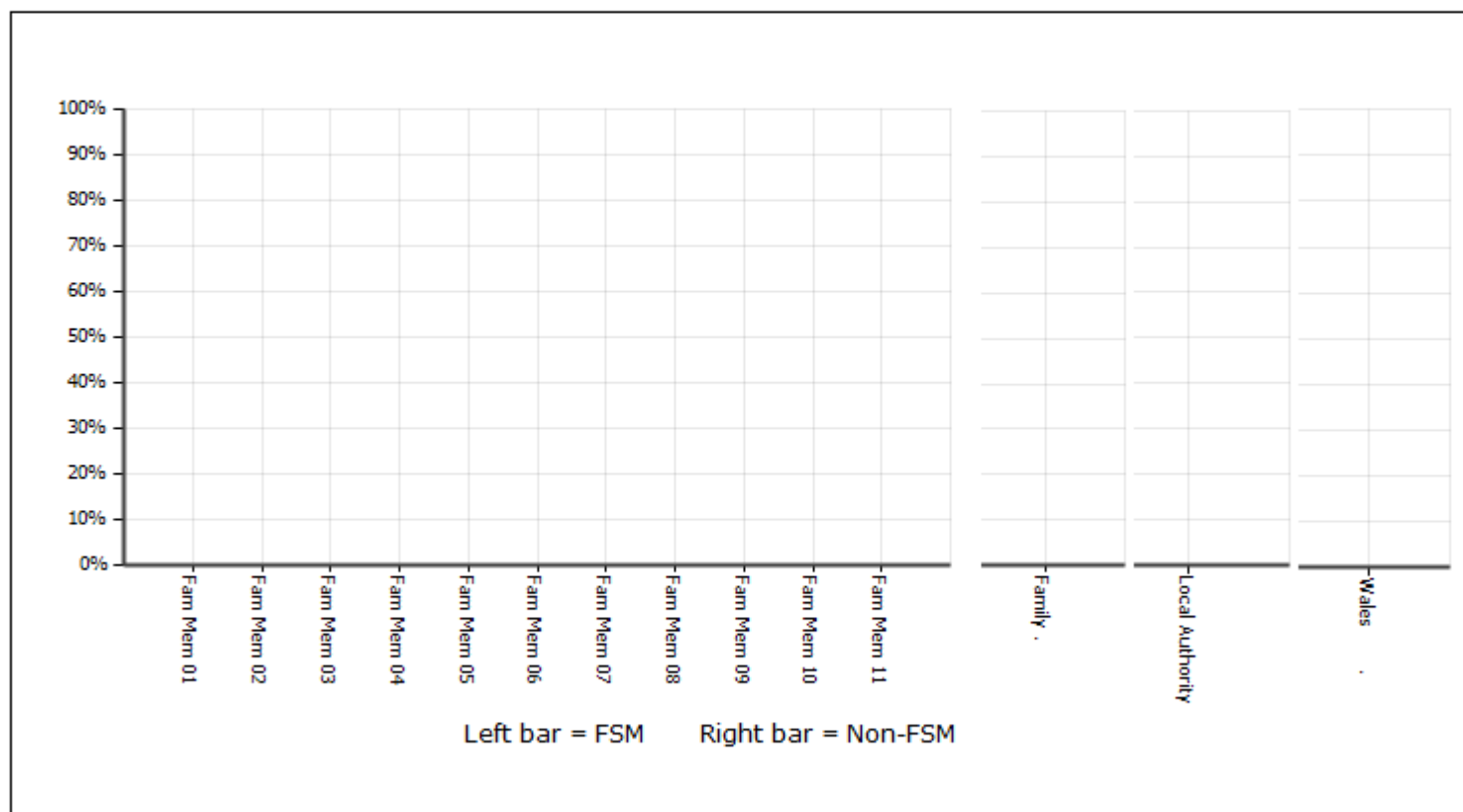
2.1 - Outcome 5+

2.1f FSM / non-FSM trend



2.1g FSM / non-FSM - Family comparison

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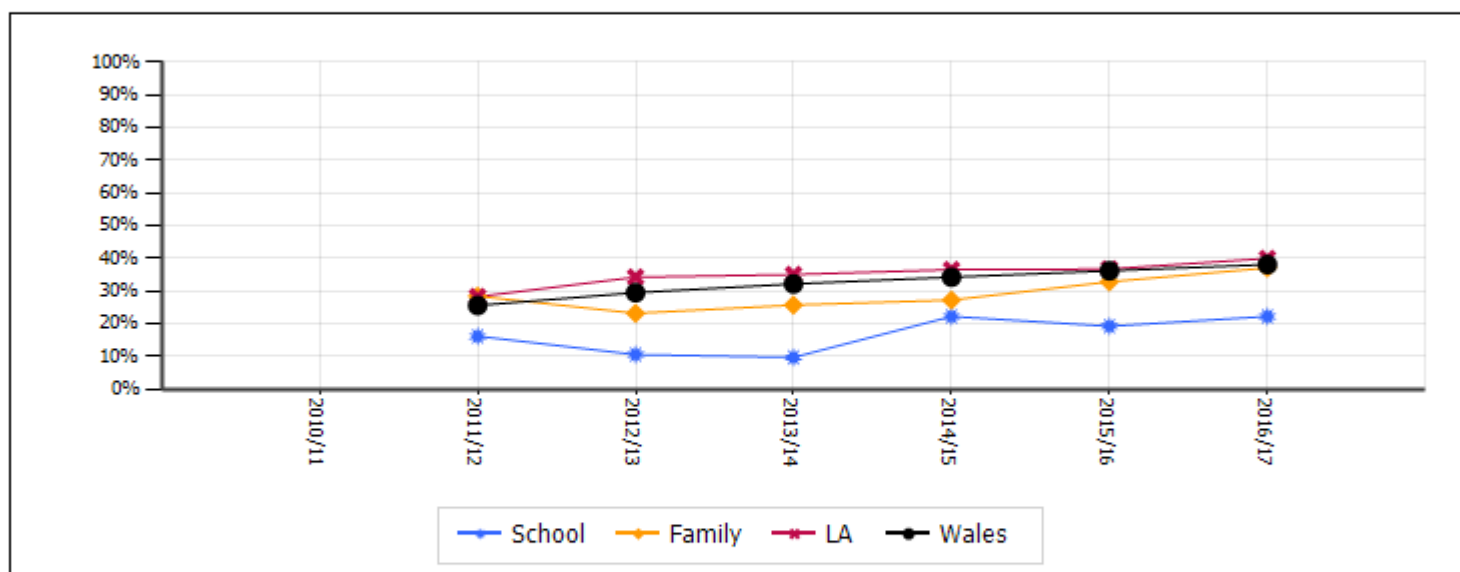


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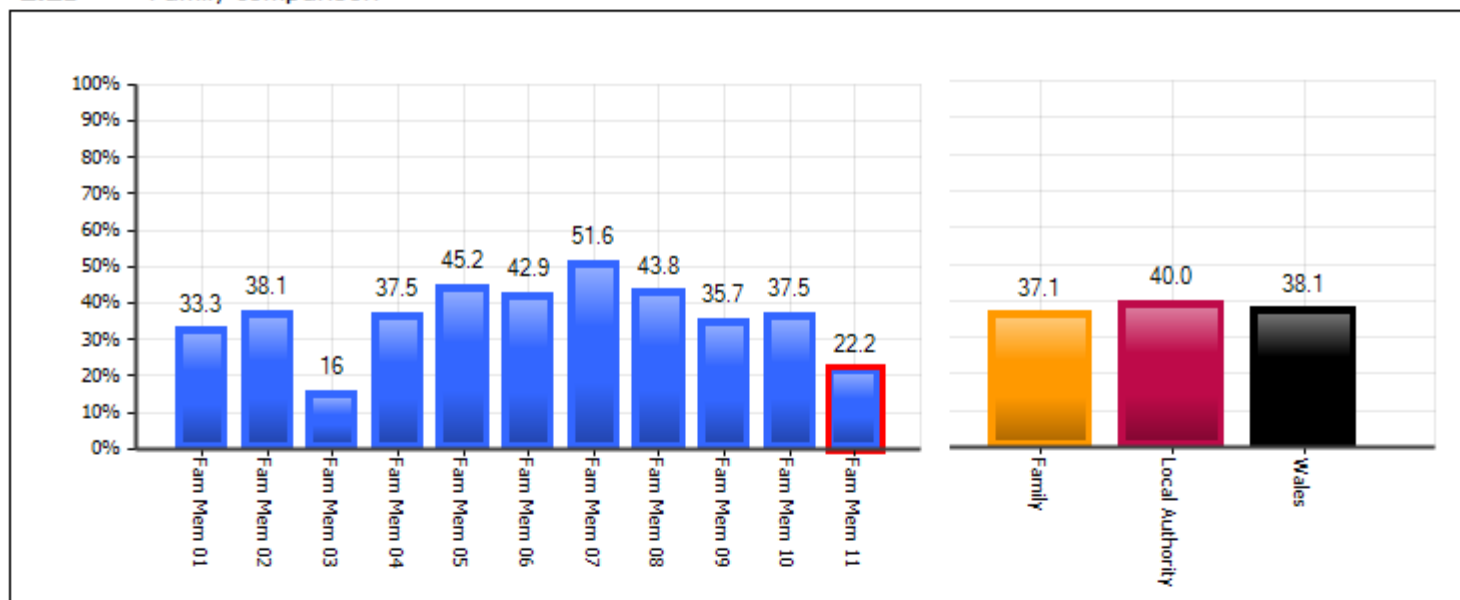
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2.2 - Outcome 6+

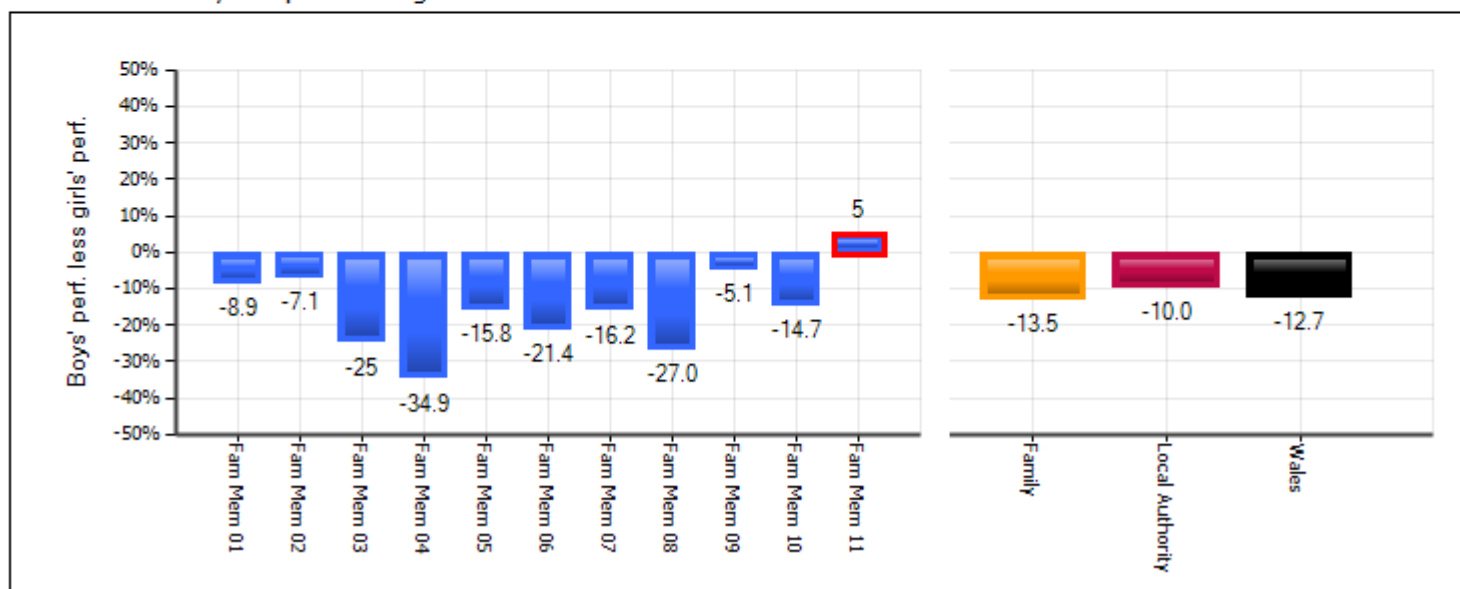
2.2a % pupils achieving



2.2b Family comparison



2.2c Family comparison - gender differences

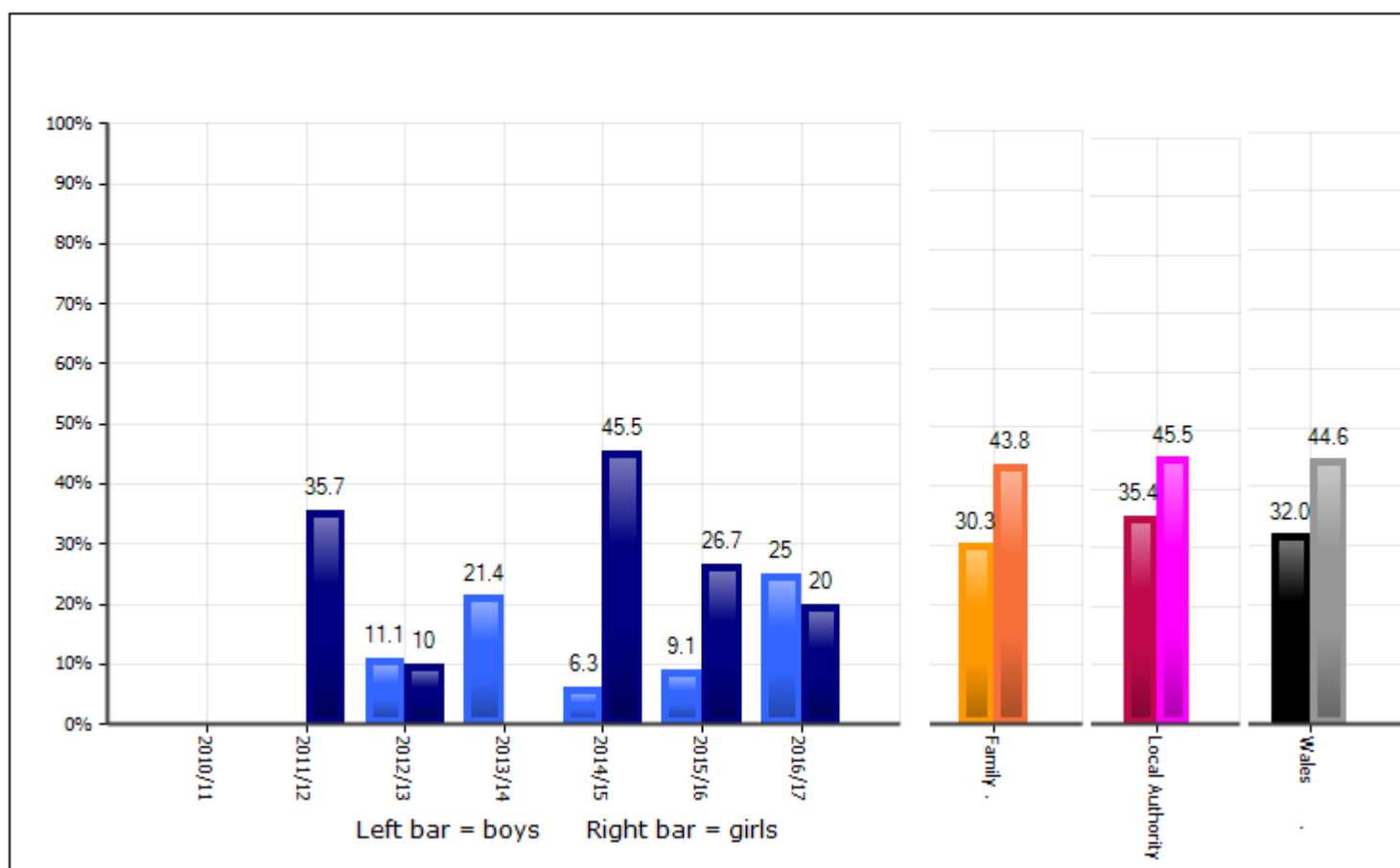


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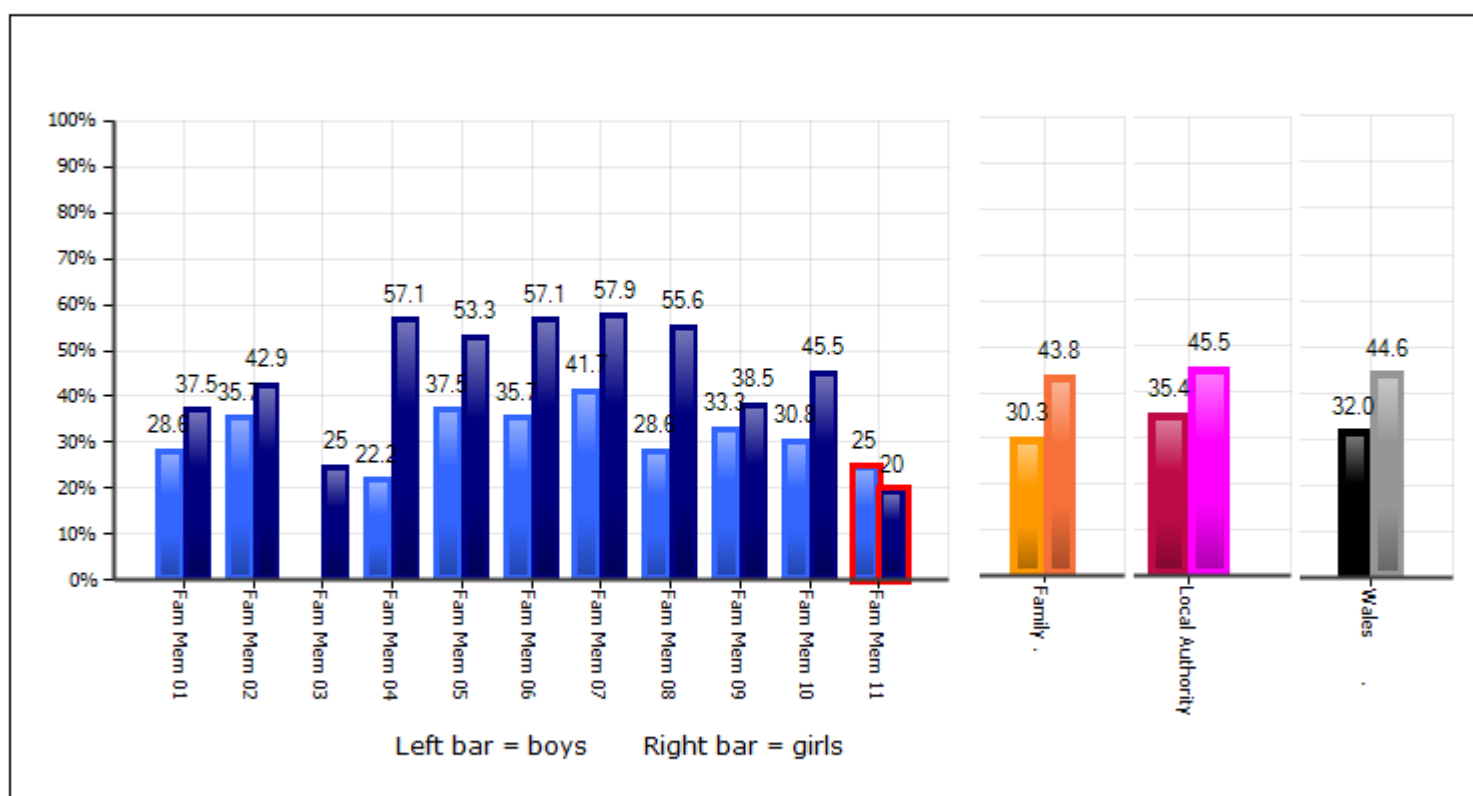
2.2 - Outcome 6+

2.2d % boys / girls achieving



2.2e Boys / girls - Family comparison

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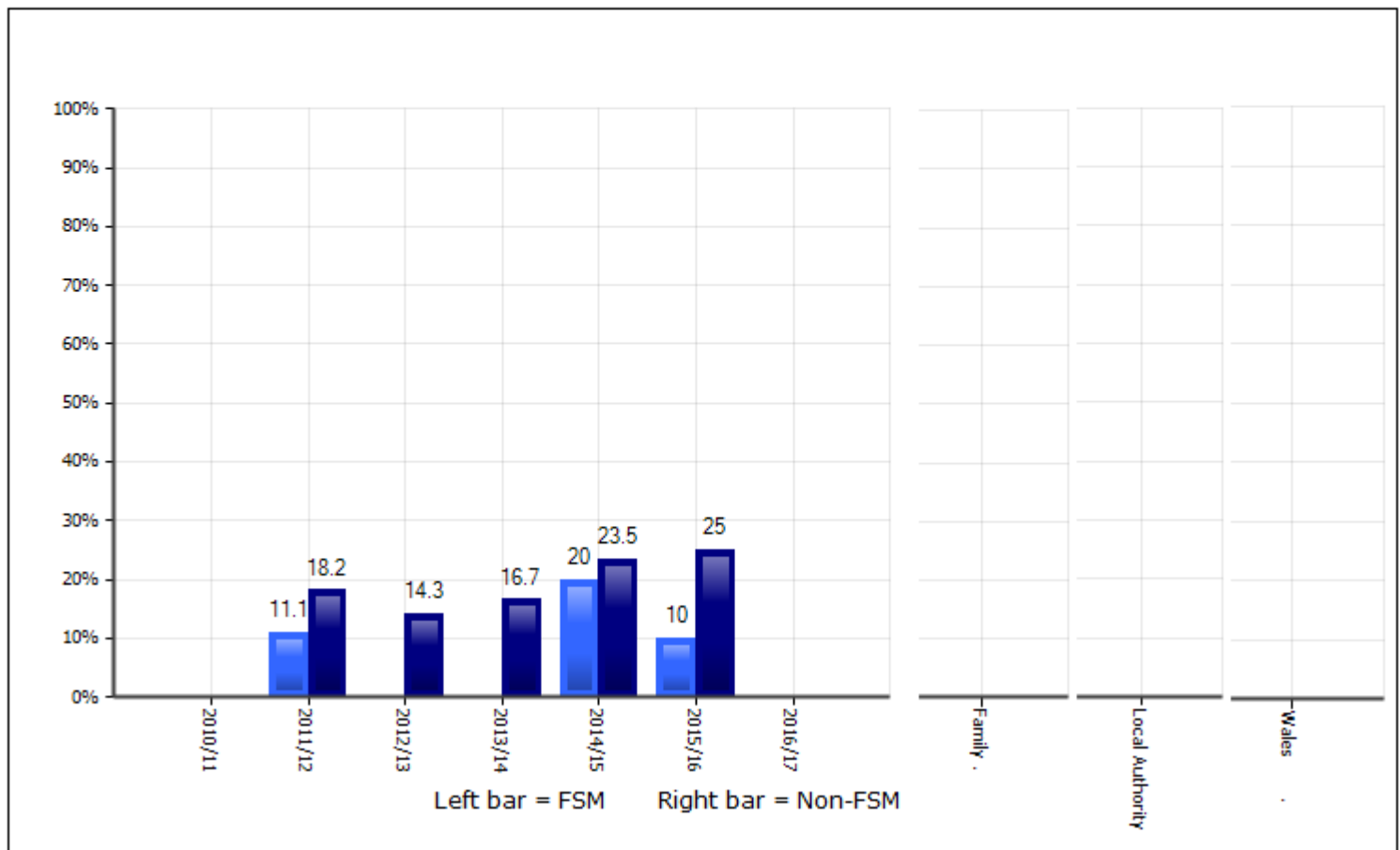


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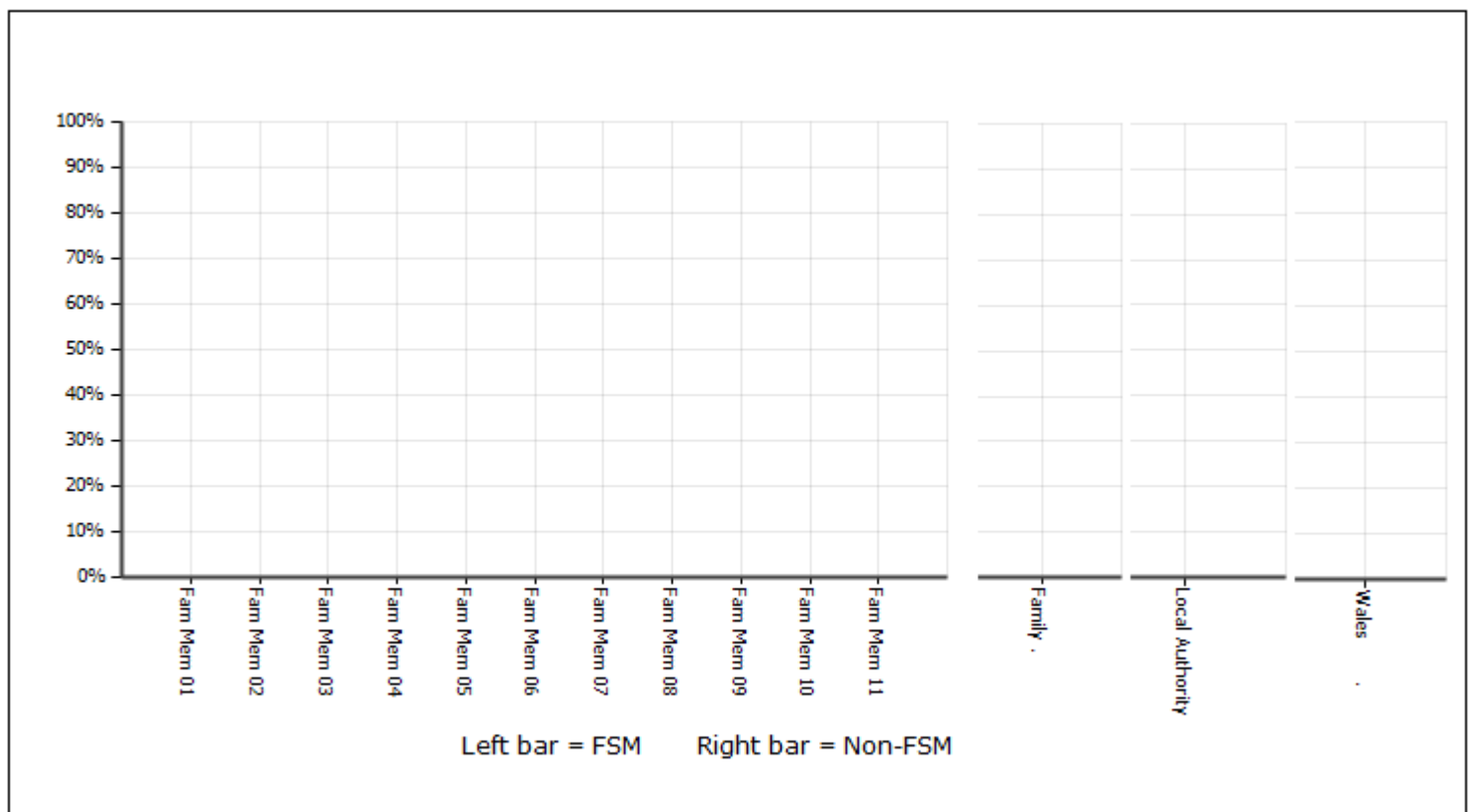
2.2 - Outcome 6+

2.2f FSM / non-FSM trend



2.2g FSM / non-FSM - Family comparison

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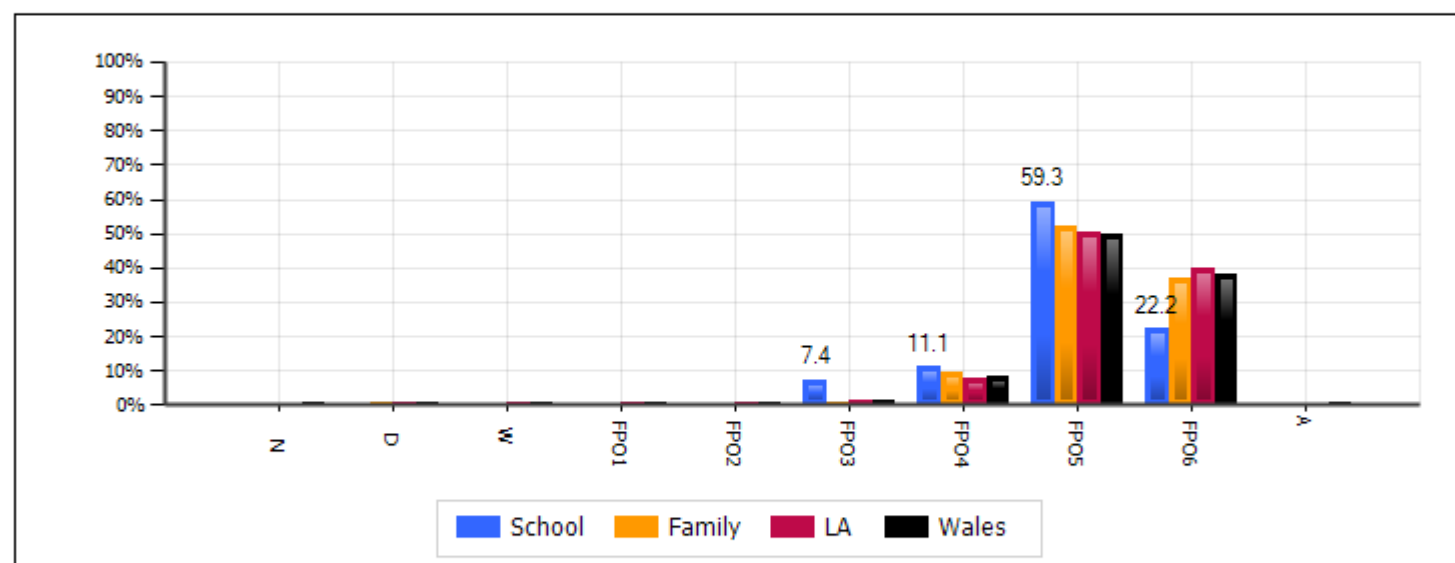
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2.3 - Foundation Phase Outcomes

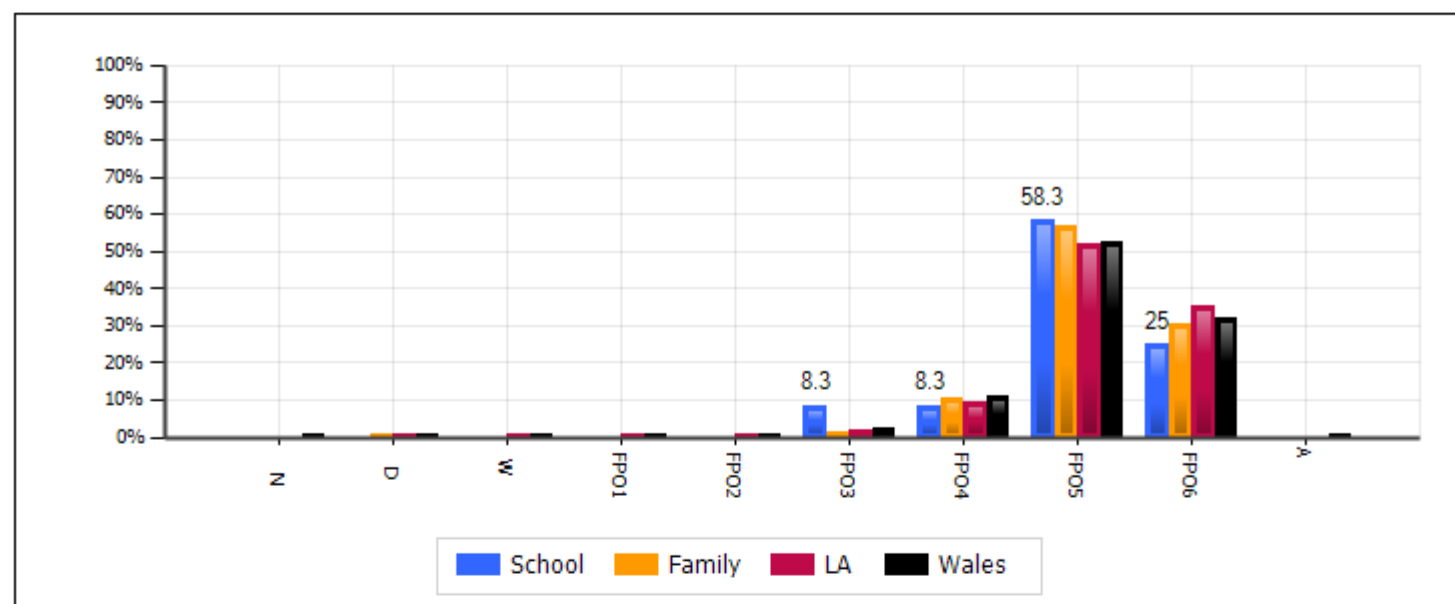
2.3a % pupils achieving

N = Outcome Not Awarded
D = Disapplied
W = Working towards FP
Outcome 1
FPO1 = FP Outcome 1
FPO2 = FP Outcome 2

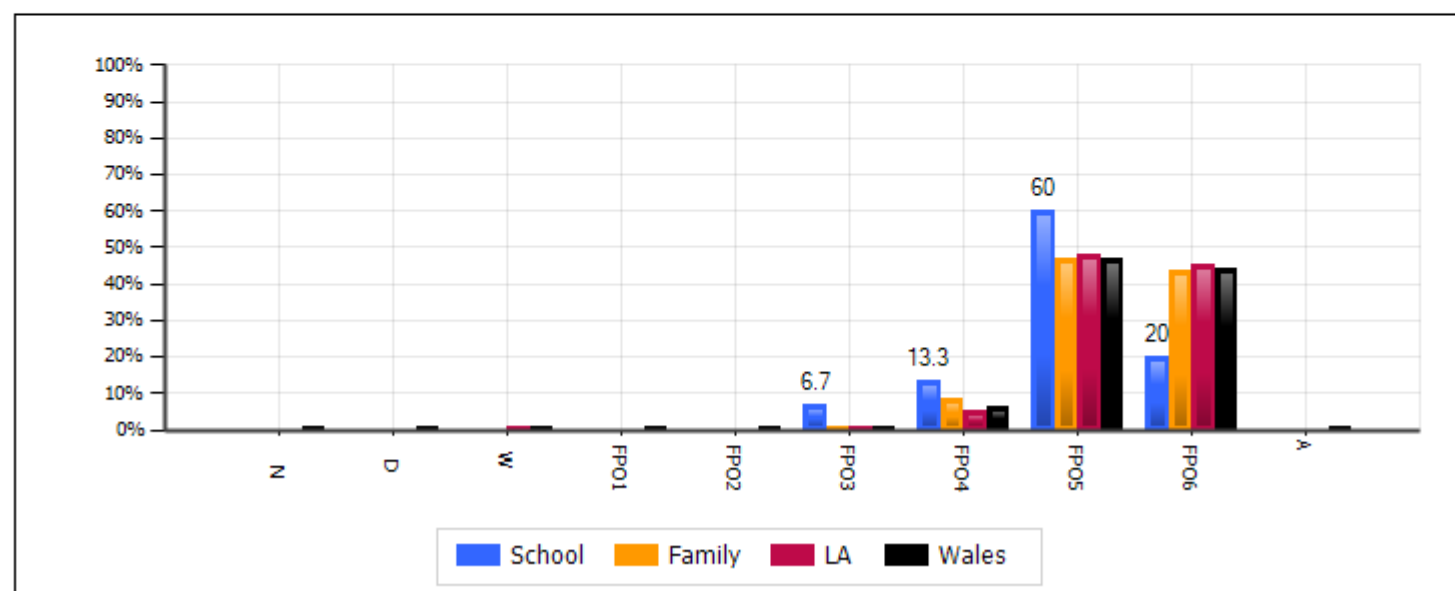
FPO3 = FP Outcome 3
FPO4 = FP Outcome 4
FPO5 = FP Outcome 5
FPO6 = FP Outcome 6
A = Above FP Outcome 6



2.3b % boys achieving



2.3c % girls achieving



Section 3 - Language, Literacy and Communication Skills in Welsh

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Guidance Questions

Separate Areas of Learning

How do trends for each area of learning compare with national trends over the last three years or more? (Improving, declining, fluctuating and steady/maintaining standards).

How strong is performance compared with schools with similar levels of free school meals, i.e. trends in benchmarking performance over the last three years or more? See Section 7 on Benchmarking

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Note: apply caution when interpreting performance when numbers of pupils eligible for free schools meals is low.

Performance in each Area of Learning at Foundation Phase Outcome 6 and above

How do trends in performance at outcome 6 compare with those with similar levels of free school meals, i.e. trends in benchmarking performance over the last three years or more? Is the pattern at outcome 5 similar to outcome 6 and above?

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Number and % cohort entered for Language, Literacy and Communication Skills in Welsh

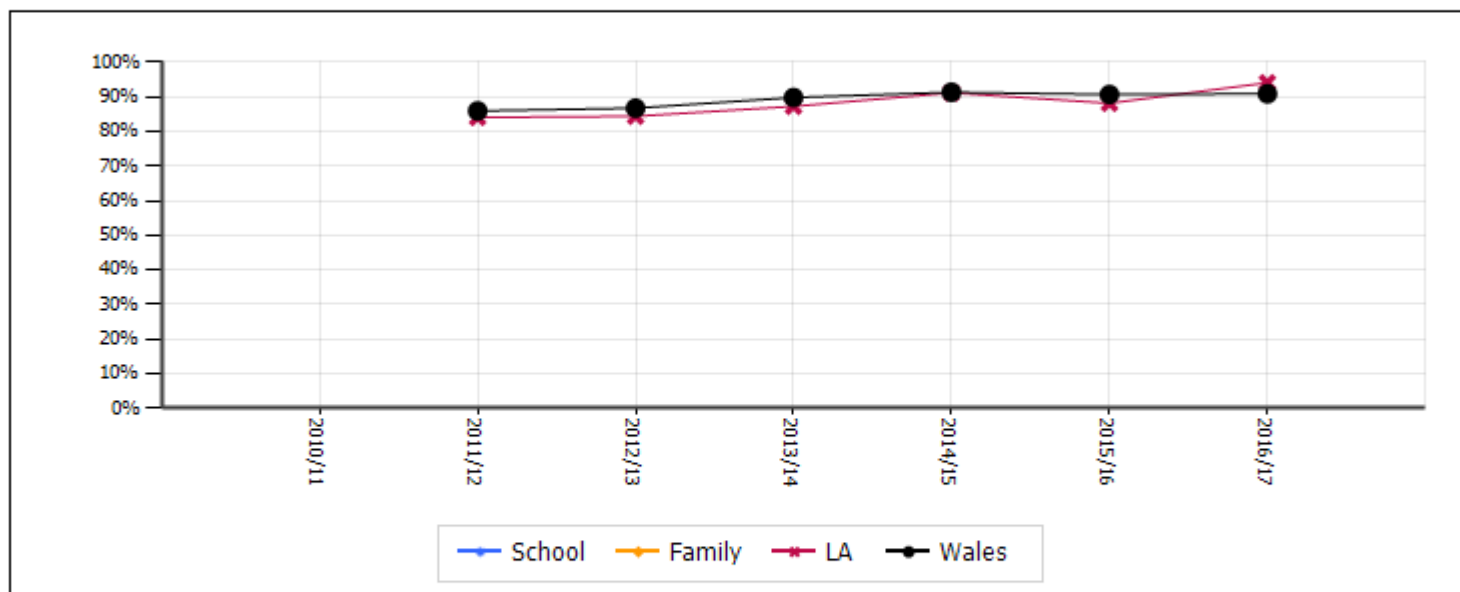
Title	No	%
Fam Mem 01		
Fam Mem 02		
Fam Mem 03		
Fam Mem 04		
Fam Mem 05		
Fam Mem 06		
Fam Mem 07		
Fam Mem 08		
Fam Mem 09		
Fam Mem 10		
Fam Mem 11		

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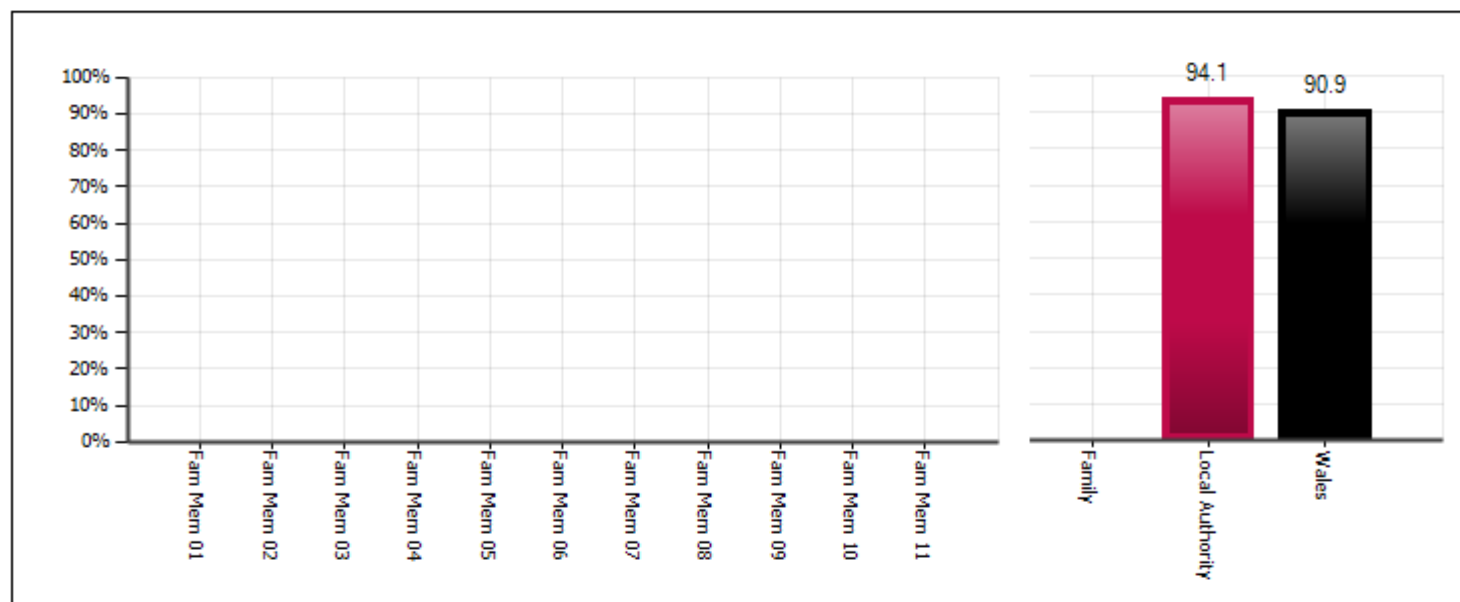
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3.1 - Outcome 5+

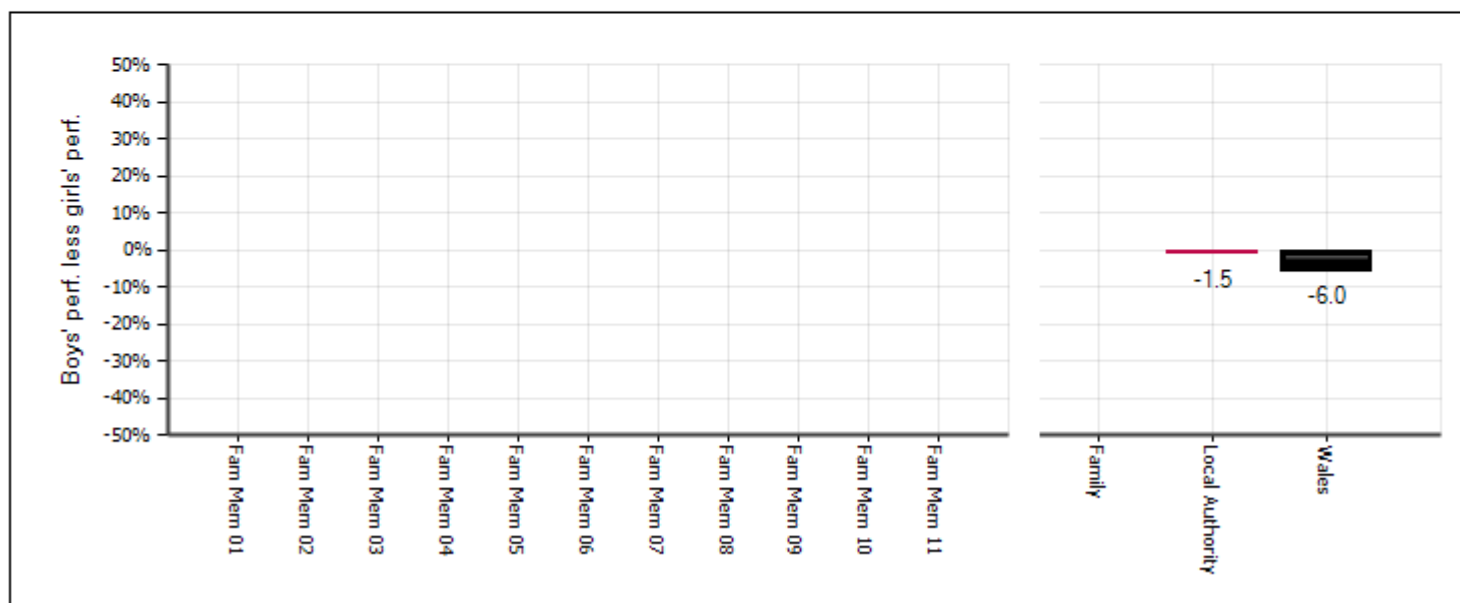
3.1a % pupils achieving



3.1b Family comparison



3.1c Family comparison - gender differences

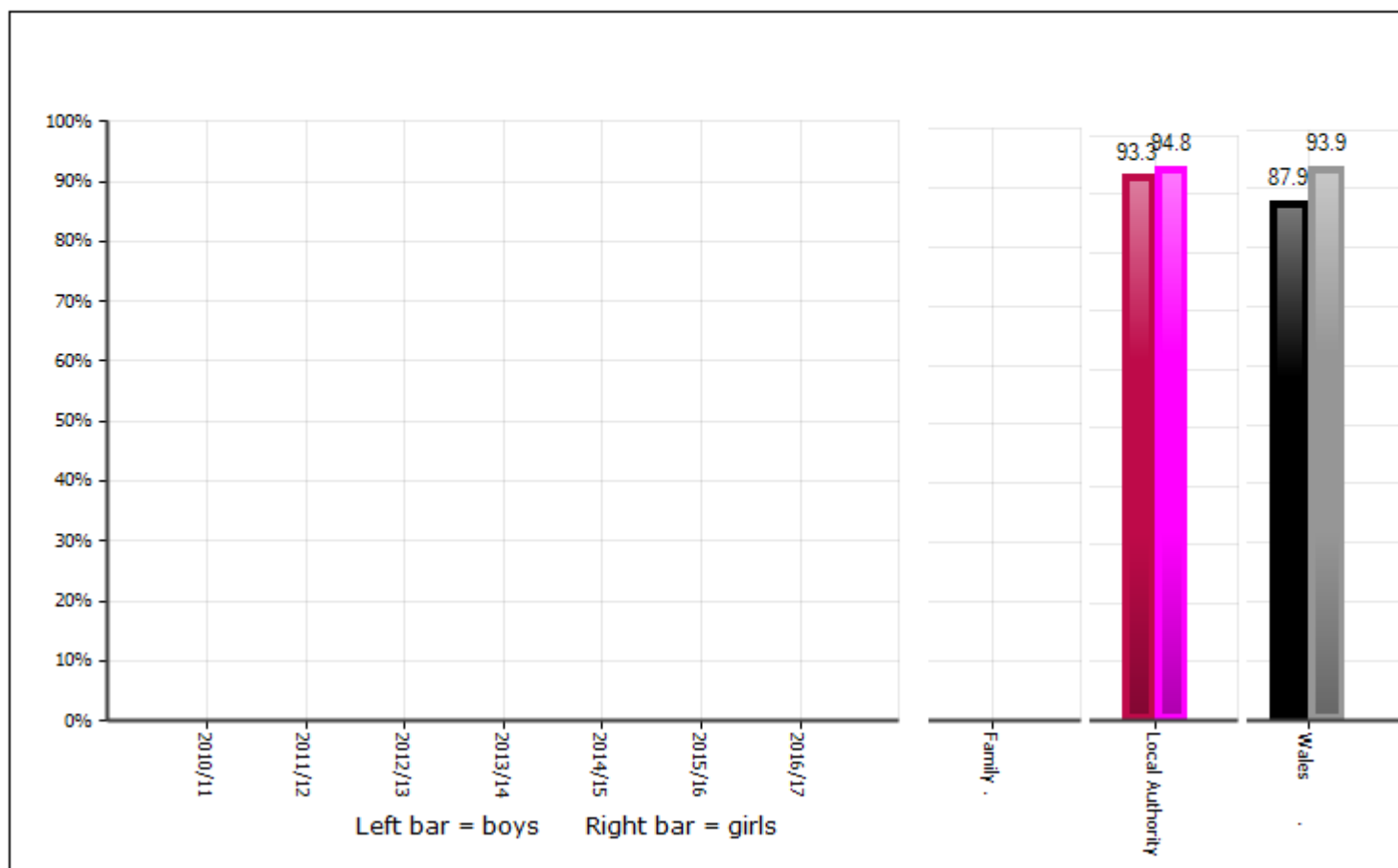


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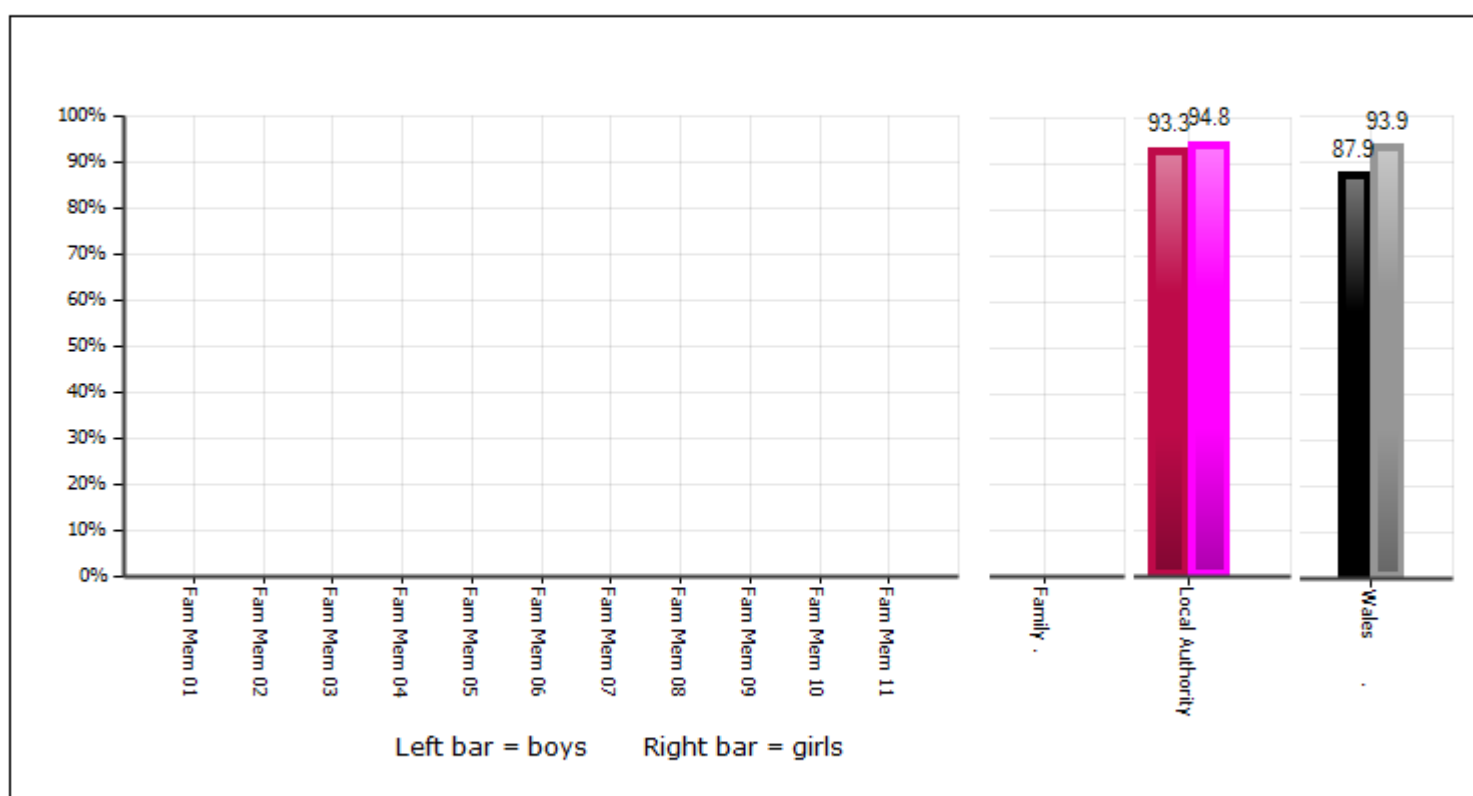
3.1 - Outcome 5+

3.1d % boys / girls achieving



3.1e Boys / girls - Family comparison

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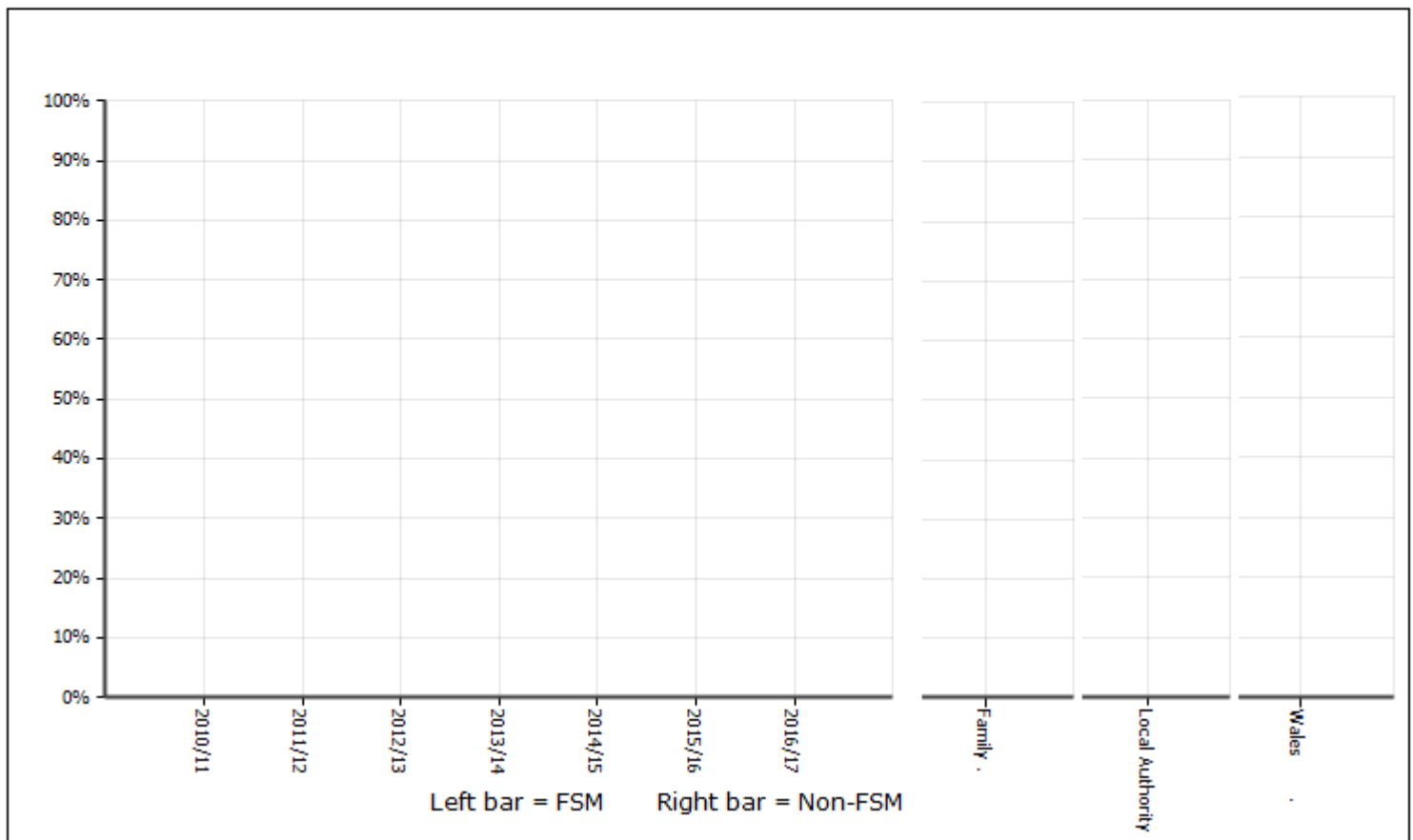


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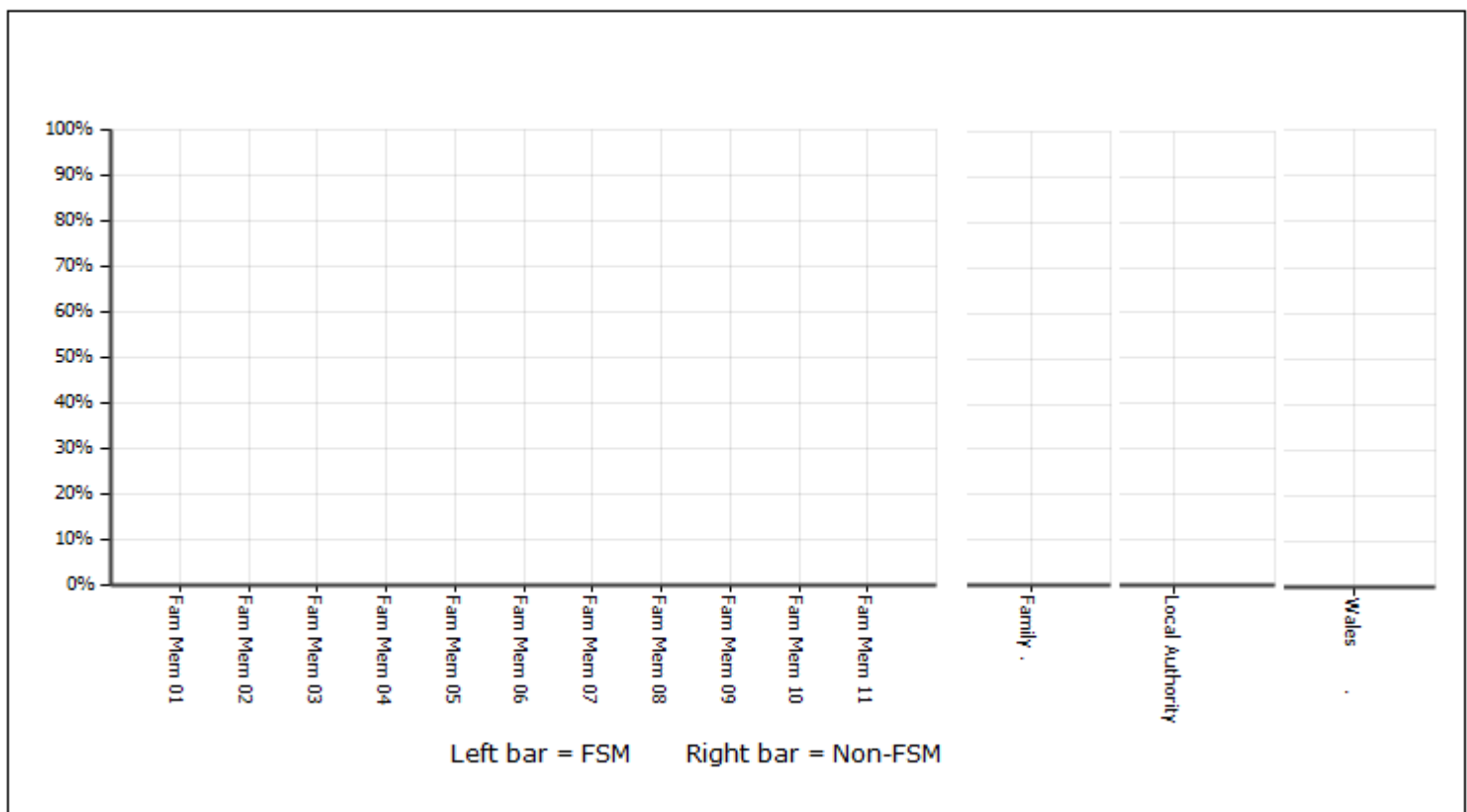
3.1 - Outcome 5+

3.1f FSM / non-FSM trend



3.1g FSM / non-FSM - Family comparison

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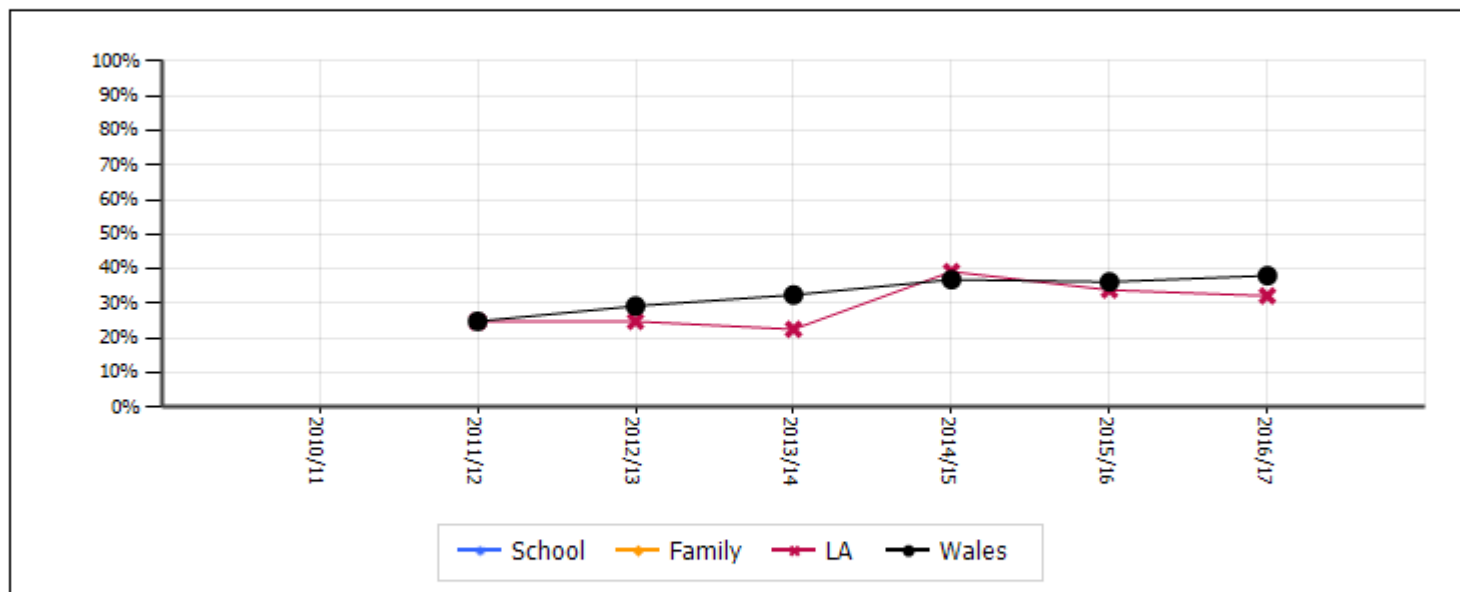


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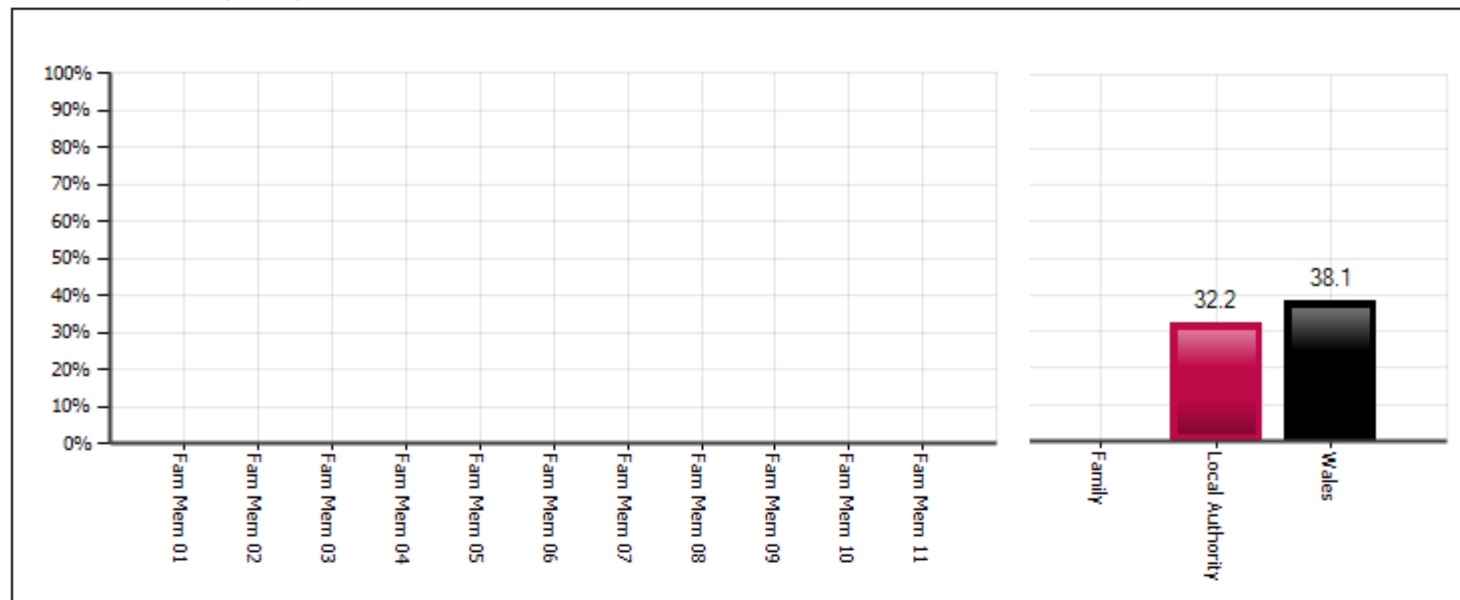
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3.2 - Outcome 6+

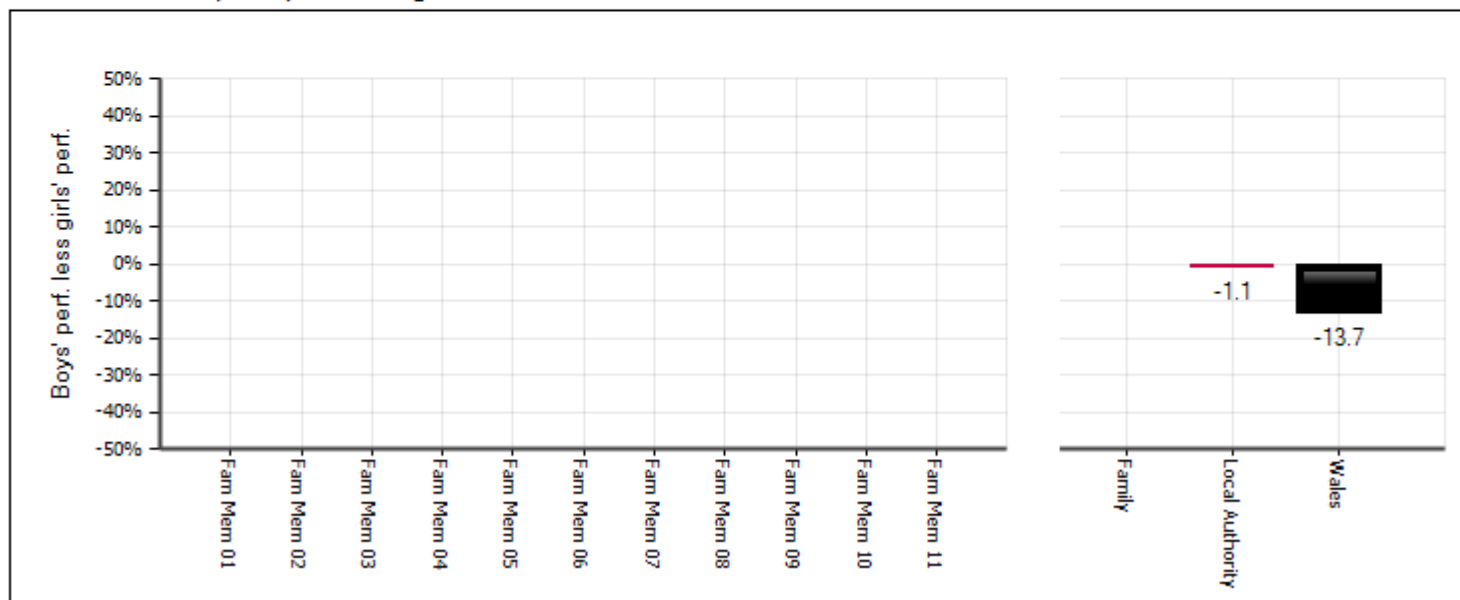
3.2a % pupils achieving



3.2b Family comparison



3.2c Family comparison – gender differences

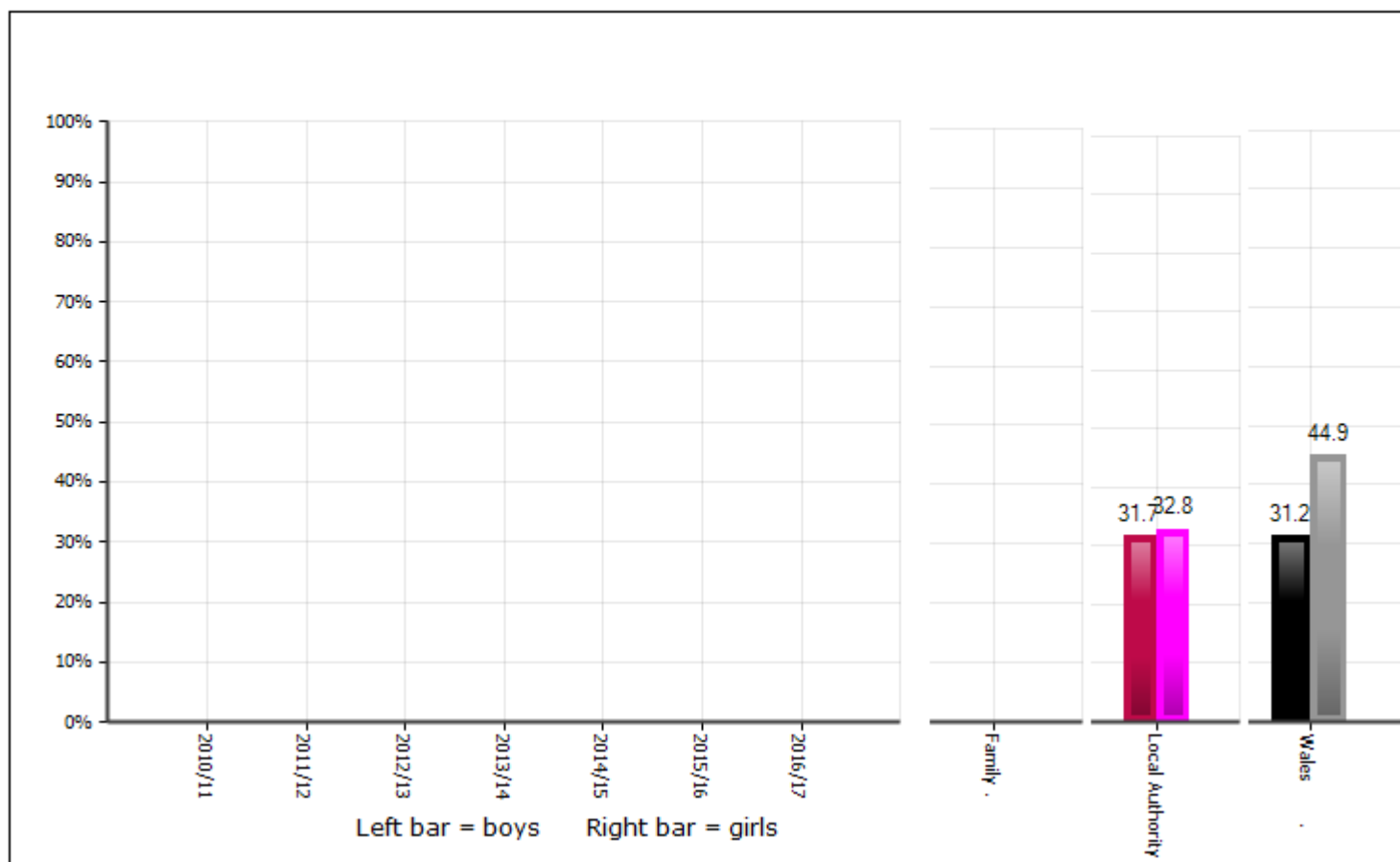


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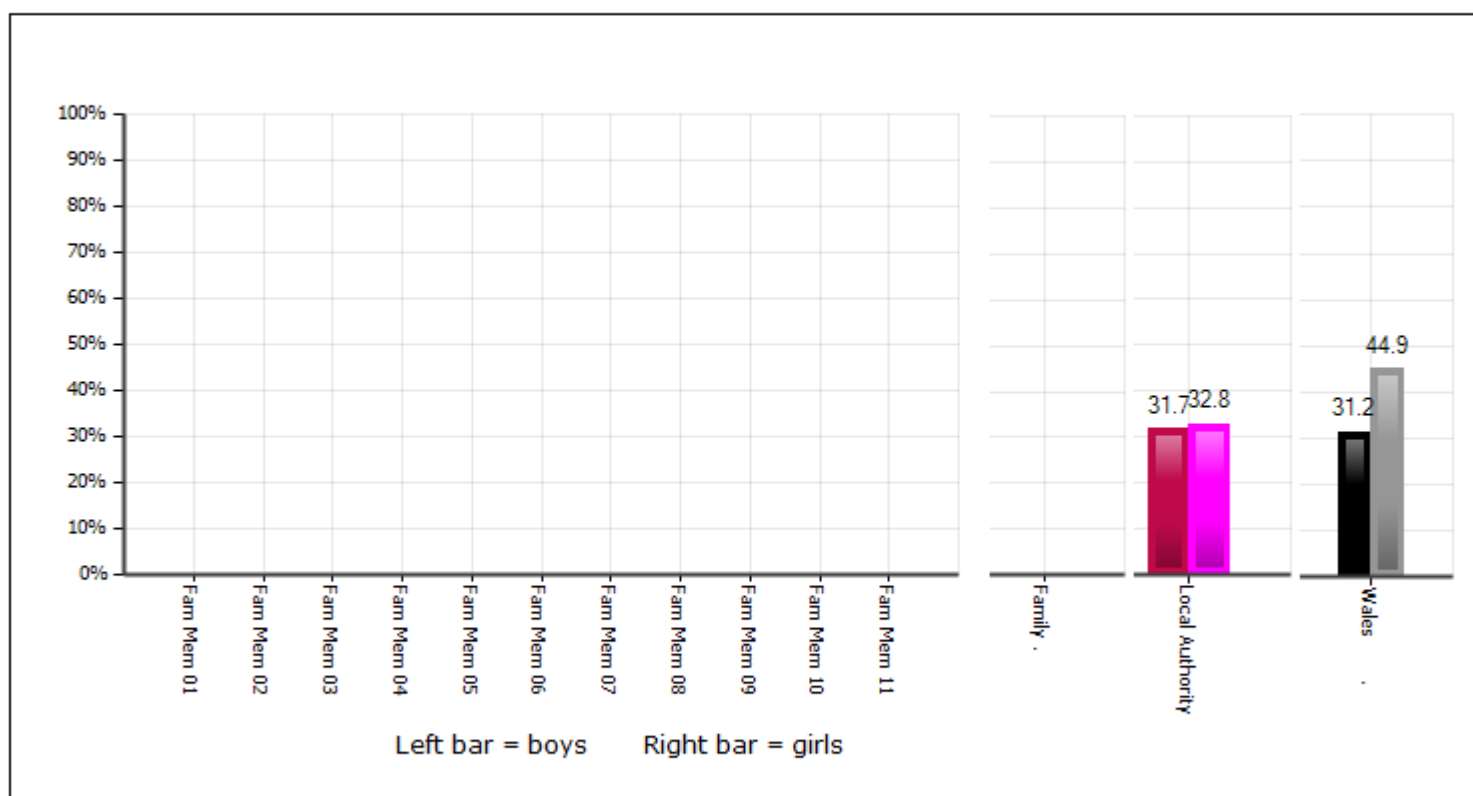
3.2 - Outcome 6+

3.2d % boys / girls achieving



3.2e Boys / girls - Family comparison

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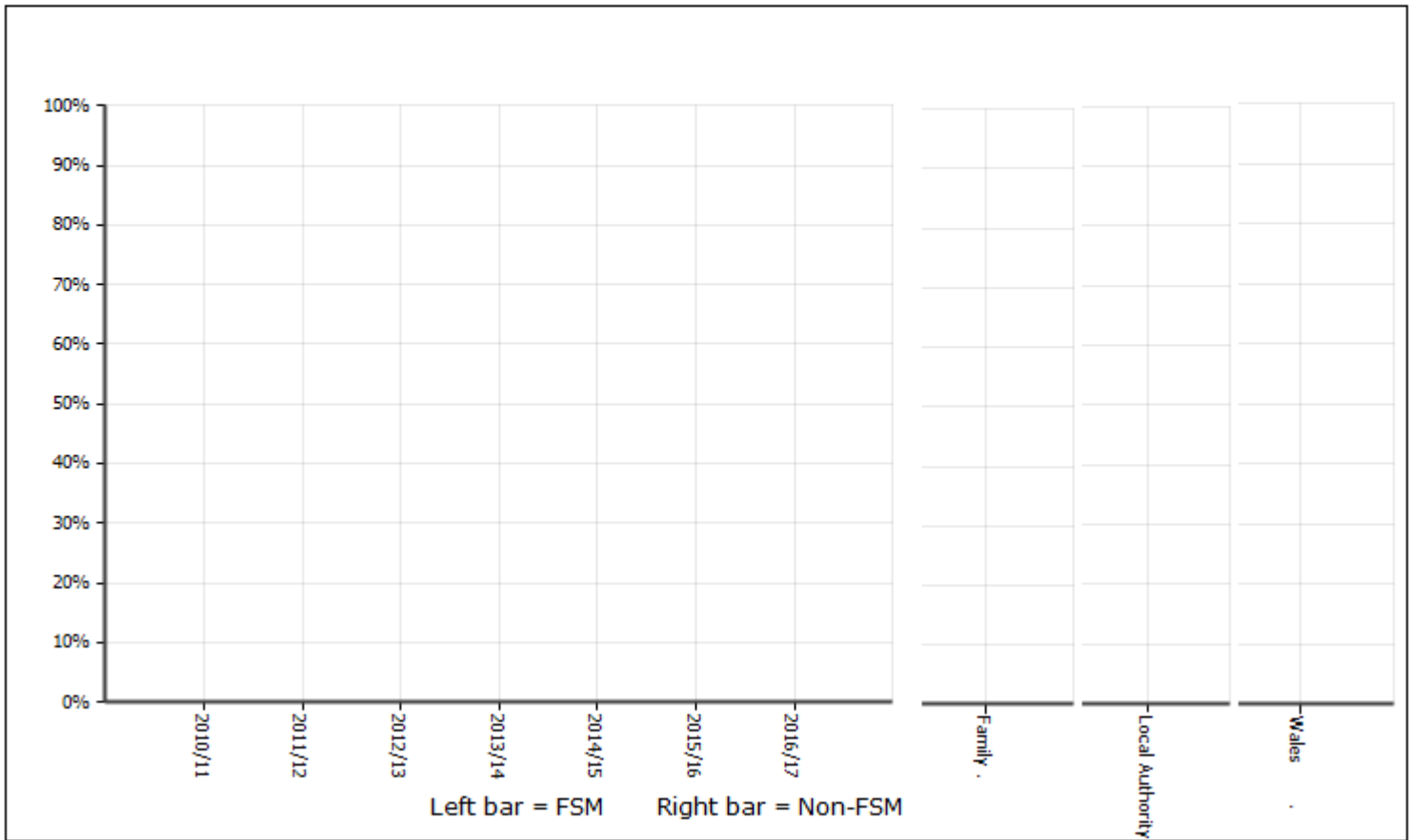


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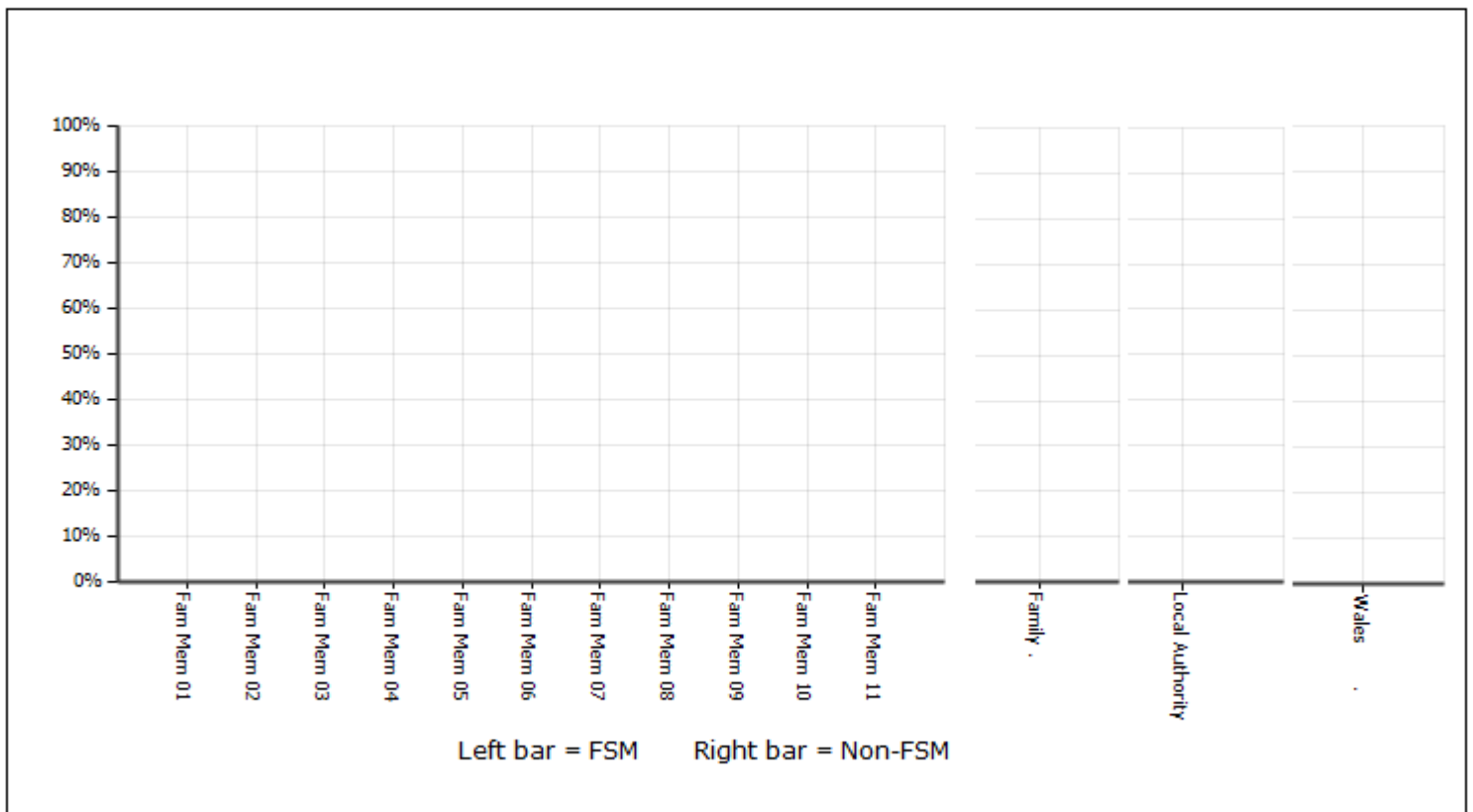
3.2 - Outcome 6+

3.2f FSM / non-FSM trend



3.2g FSM / non-FSM - Family comparison

All data labels are to 1 dp but this may be hidden by a bar.



Section 3 - Language, Literacy and Communication Skills in Welsh

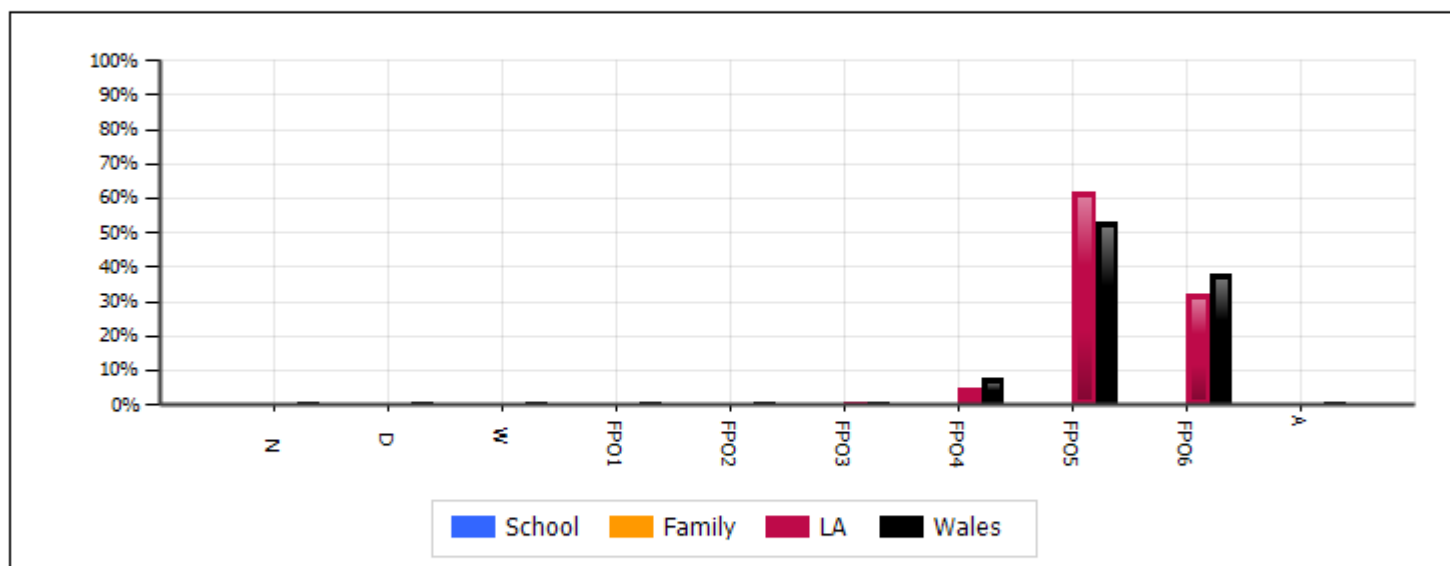
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3.3 - Foundation Phase Outcomes

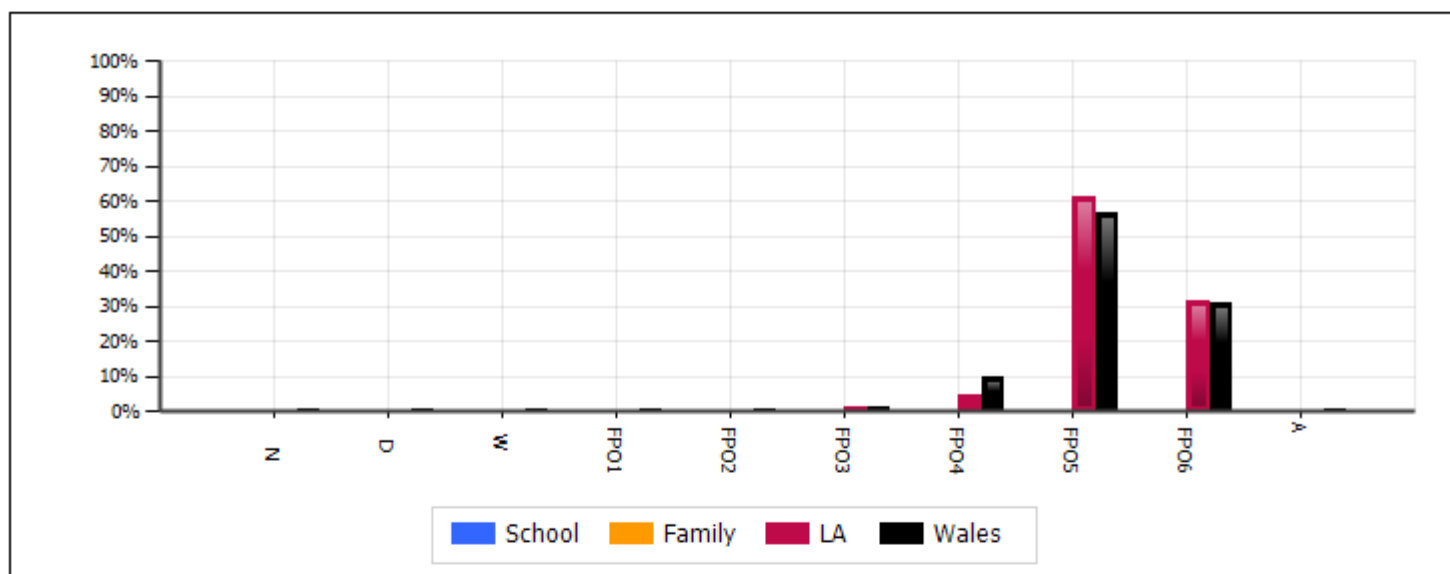
3.3a % pupils achieving

N = Outcome Not Awarded
D = Disapplied
W = Working towards FP
Outcome 1
FPO1 = FP Outcome 1
FPO2 = FP Outcome 2

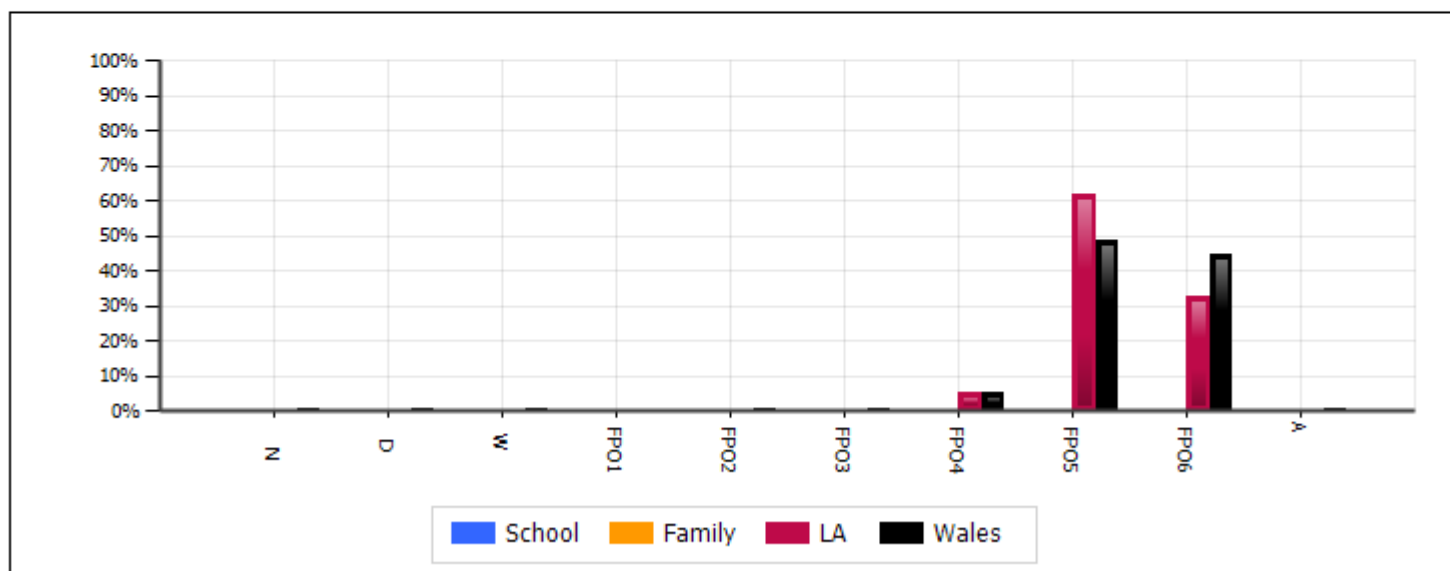
FPO3 = FP Outcome 3
FPO4 = FP Outcome 4
FPO5 = FP Outcome 5
FPO6 = FP Outcome 6
A = Above FP Outcome 6



3.3b % boys achieving



3.3c % girls achieving

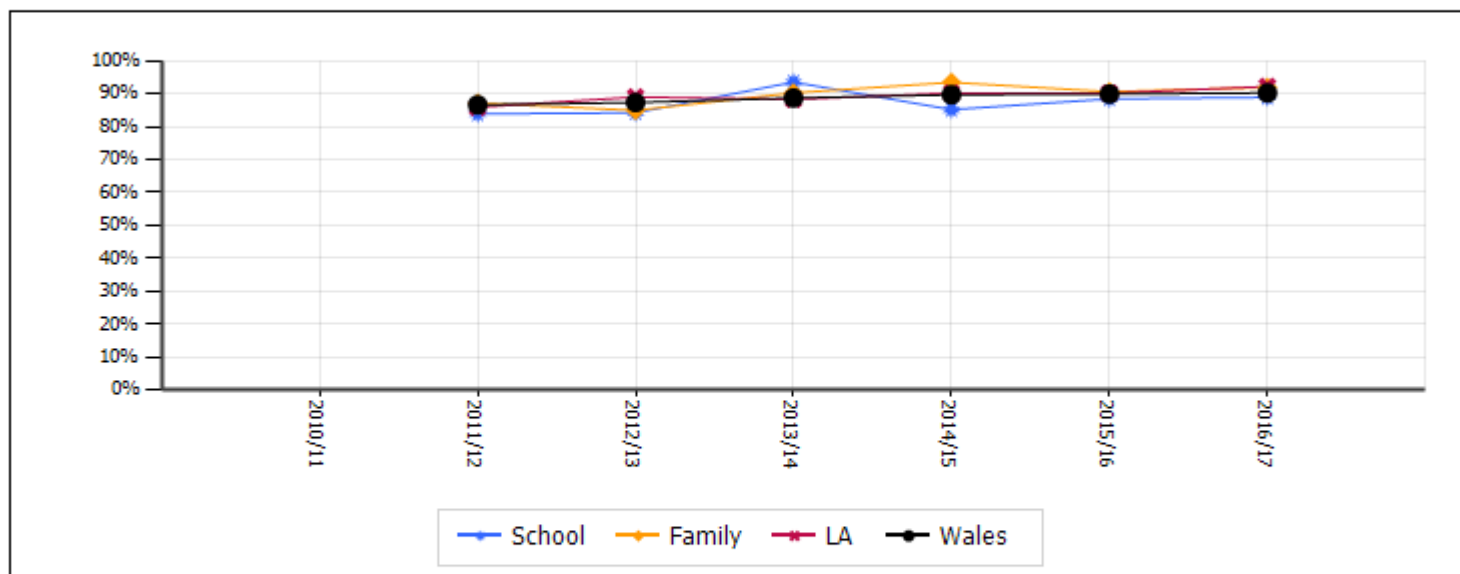


Section 4 – Mathematical Development

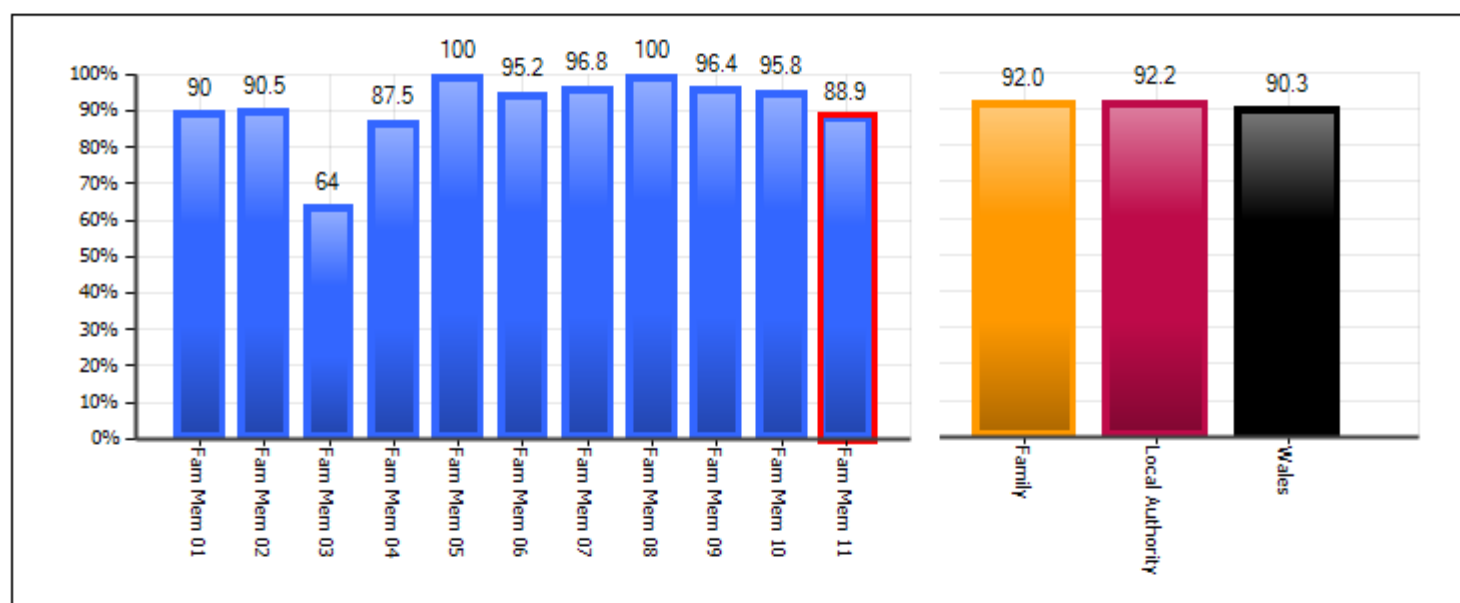
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4.1 - Outcome 5+

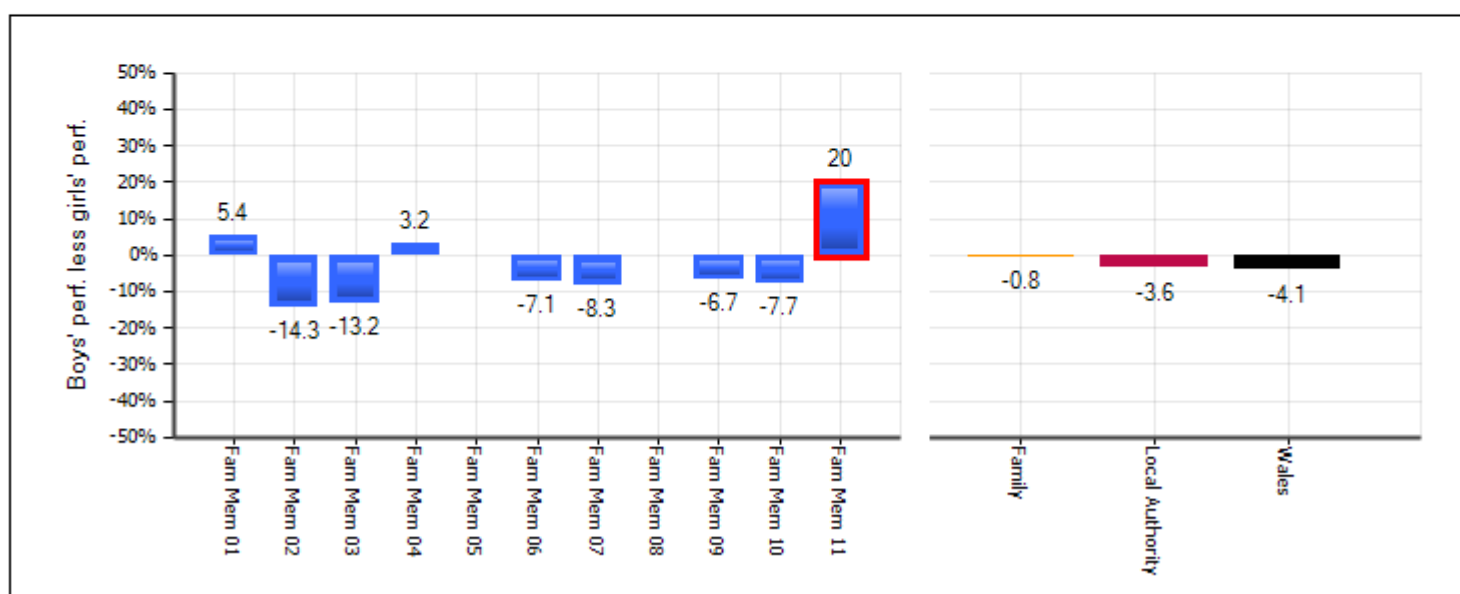
4.1a % pupils achieving



4.1b Family comparison



4.1c Family comparison - gender differences

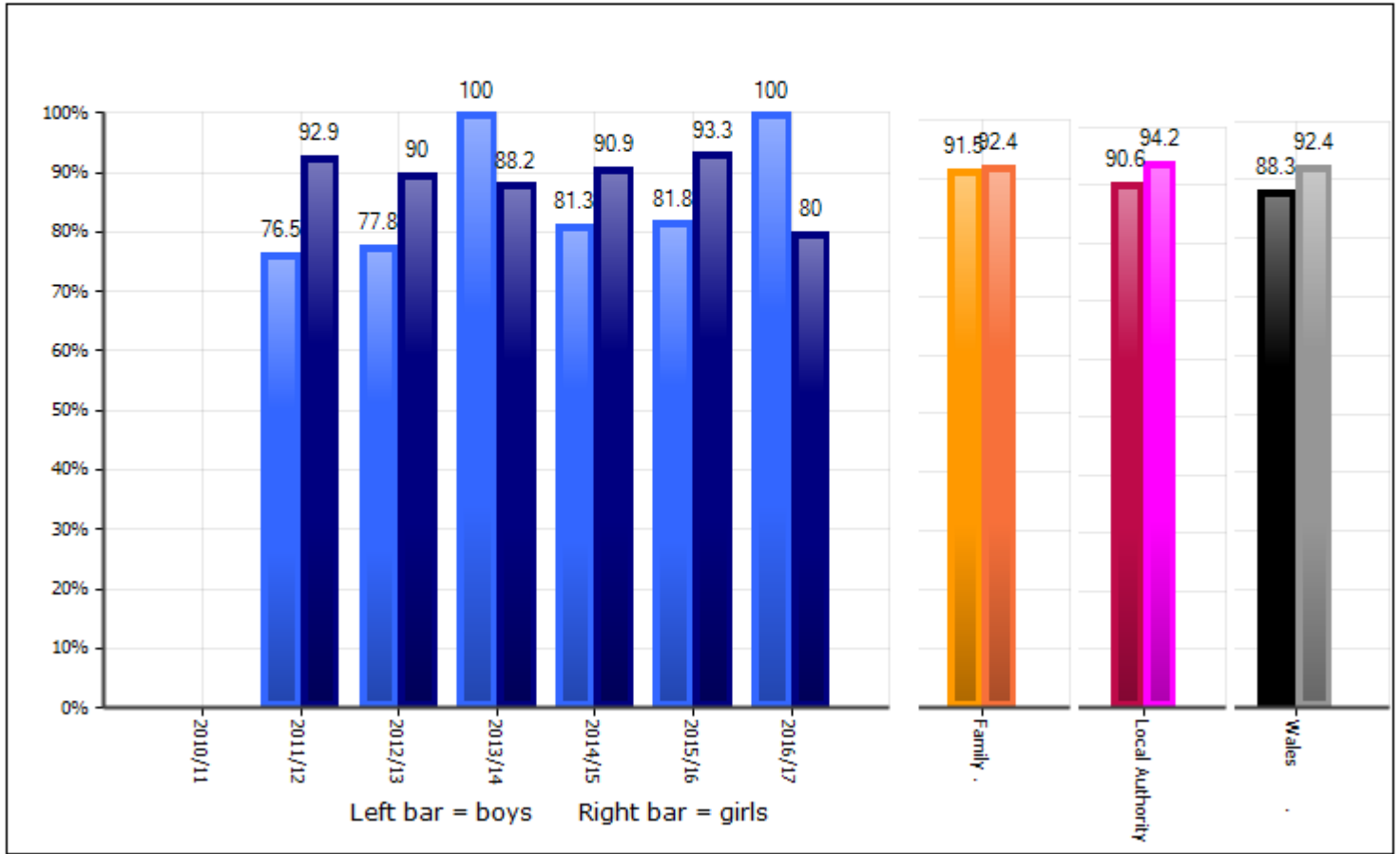


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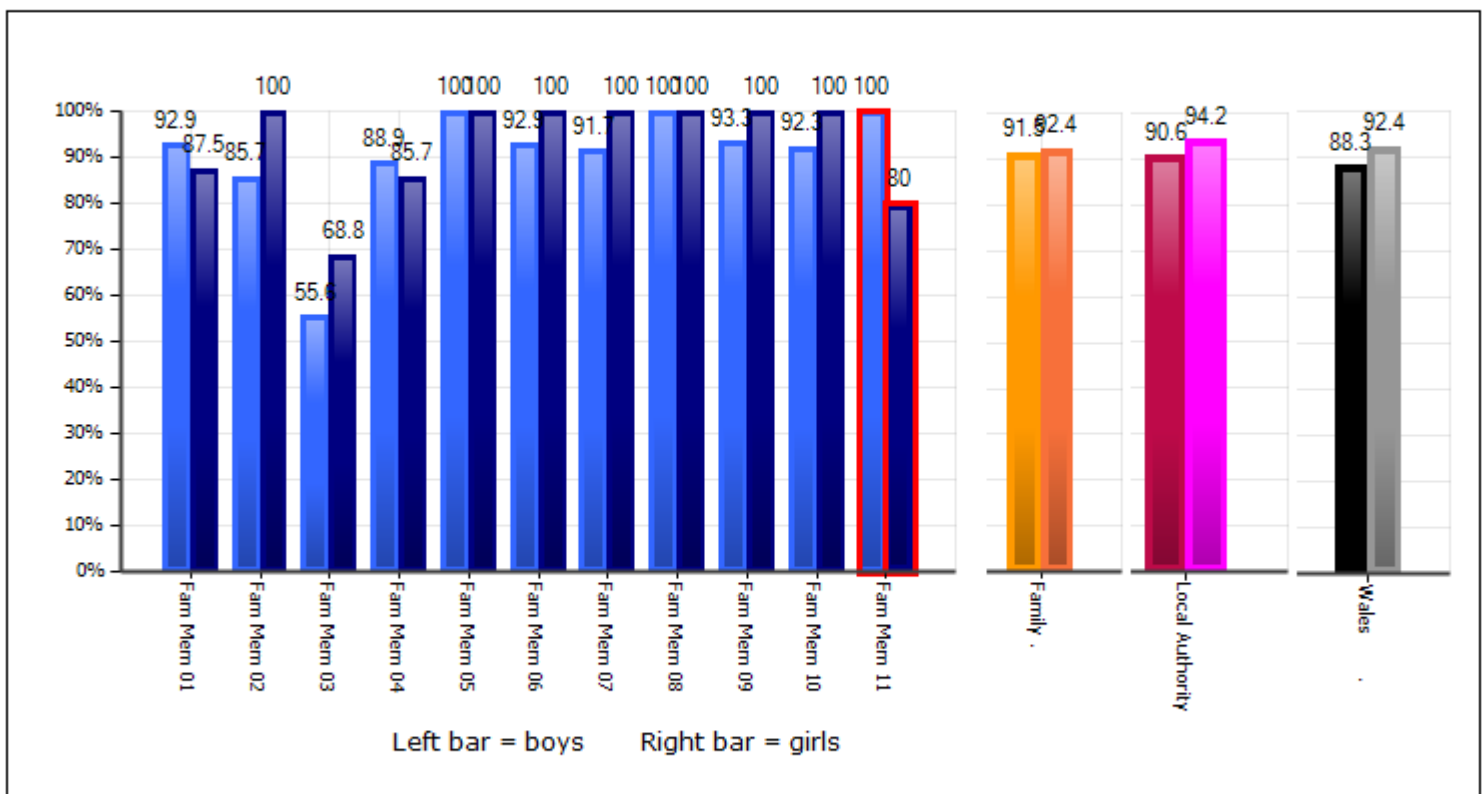
4.1 - Outcome 5+

4.1d % boys / girls achieving



4.1e Boys / girls - Family comparison

All data labels are to 1 dp but this may be hidden by a bar.

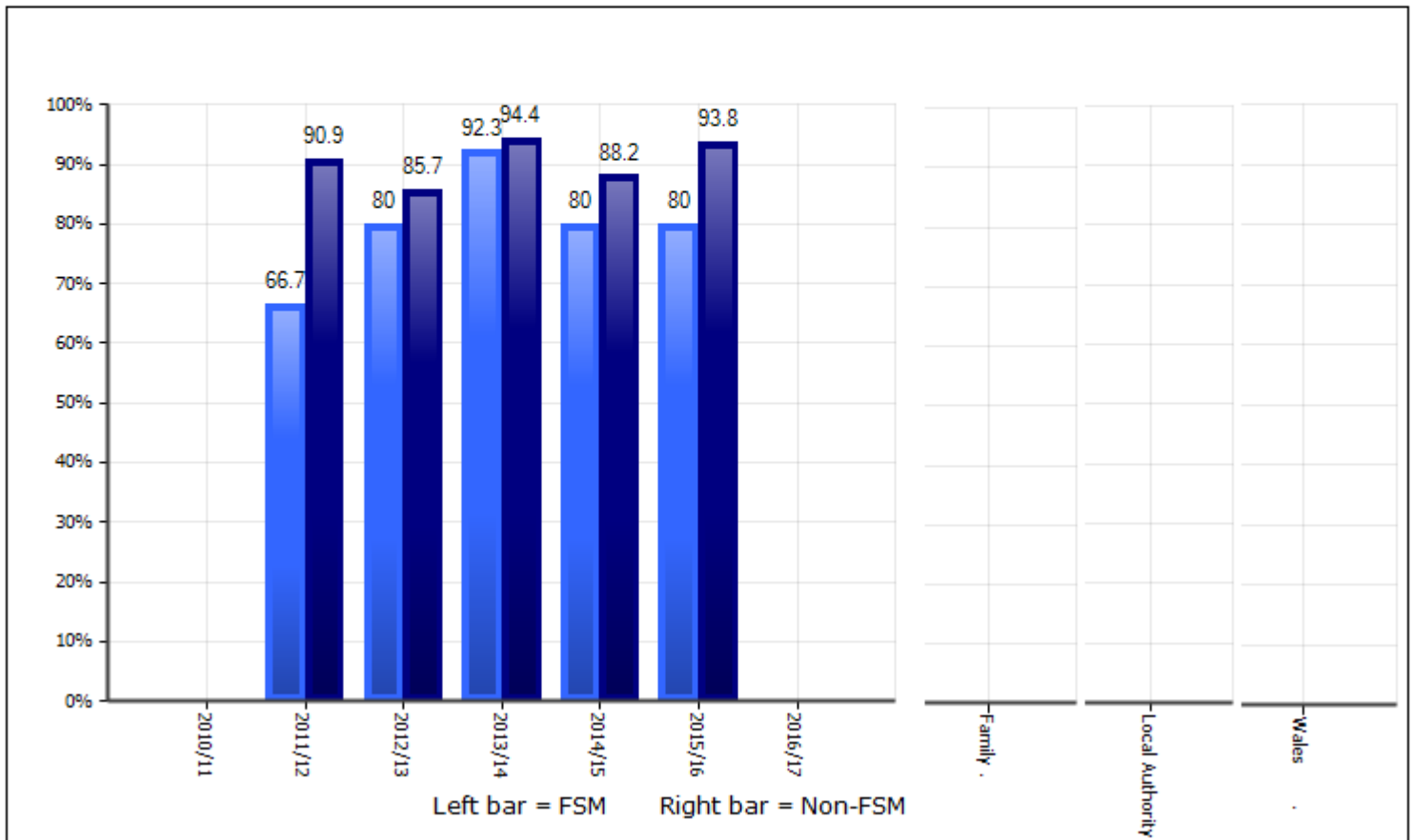


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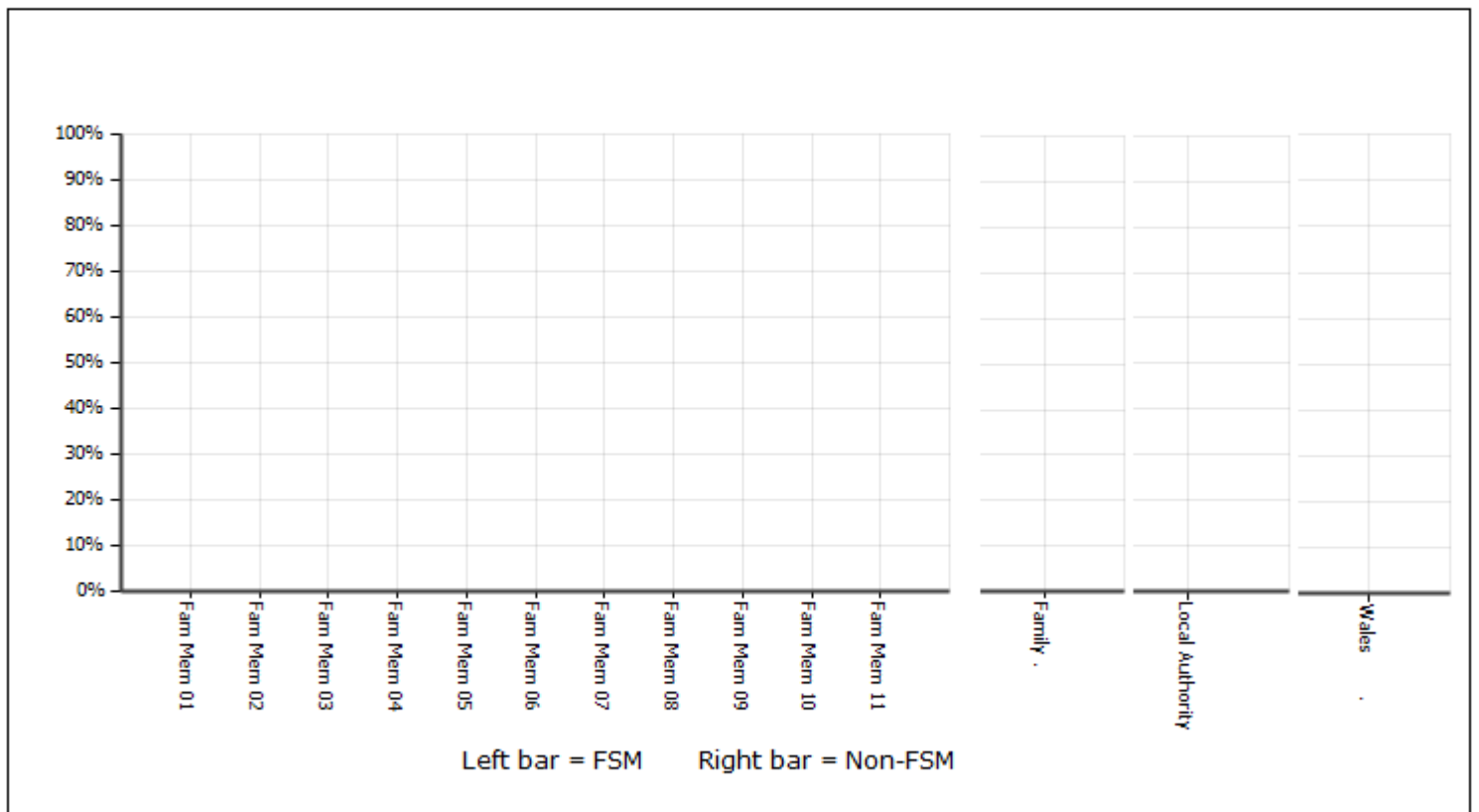
4.1 - Outcome 5+

4.1f FSM / non-FSM trend



4.1g FSM / non-FSM - Family comparison

All data labels are to 1 dp but this may be hidden by a bar.

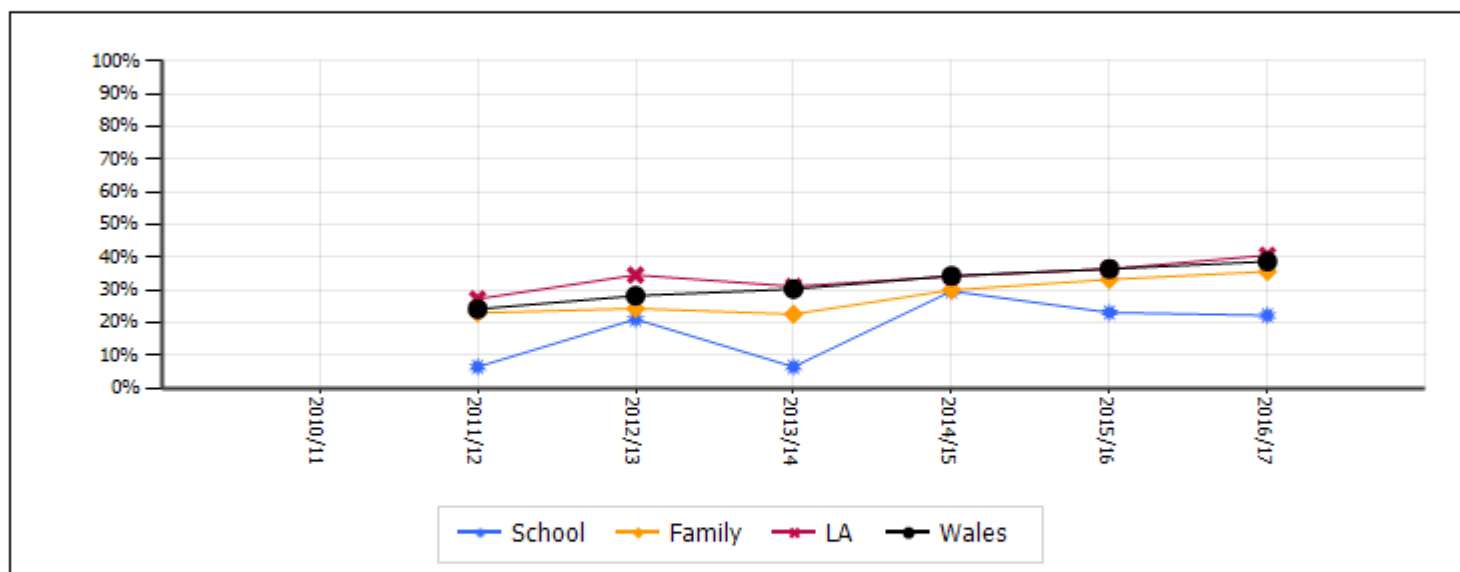


Section 4 – Mathematical Development

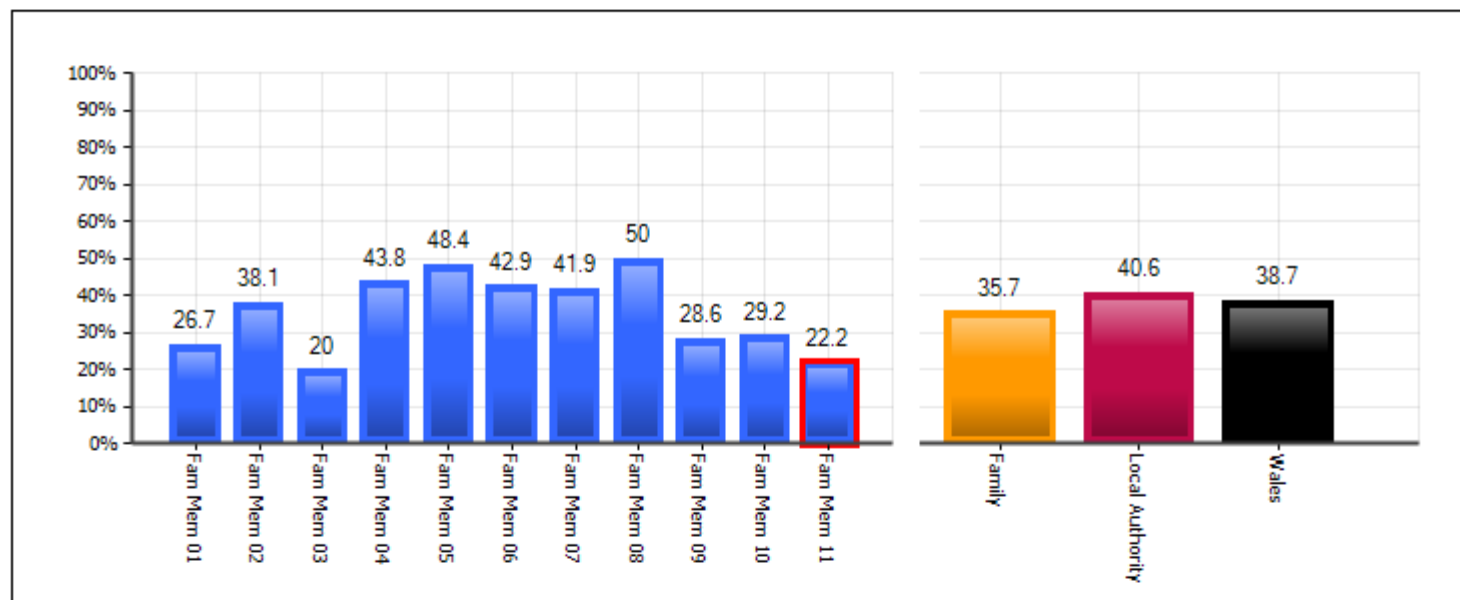
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4.2 - Outcome 6+

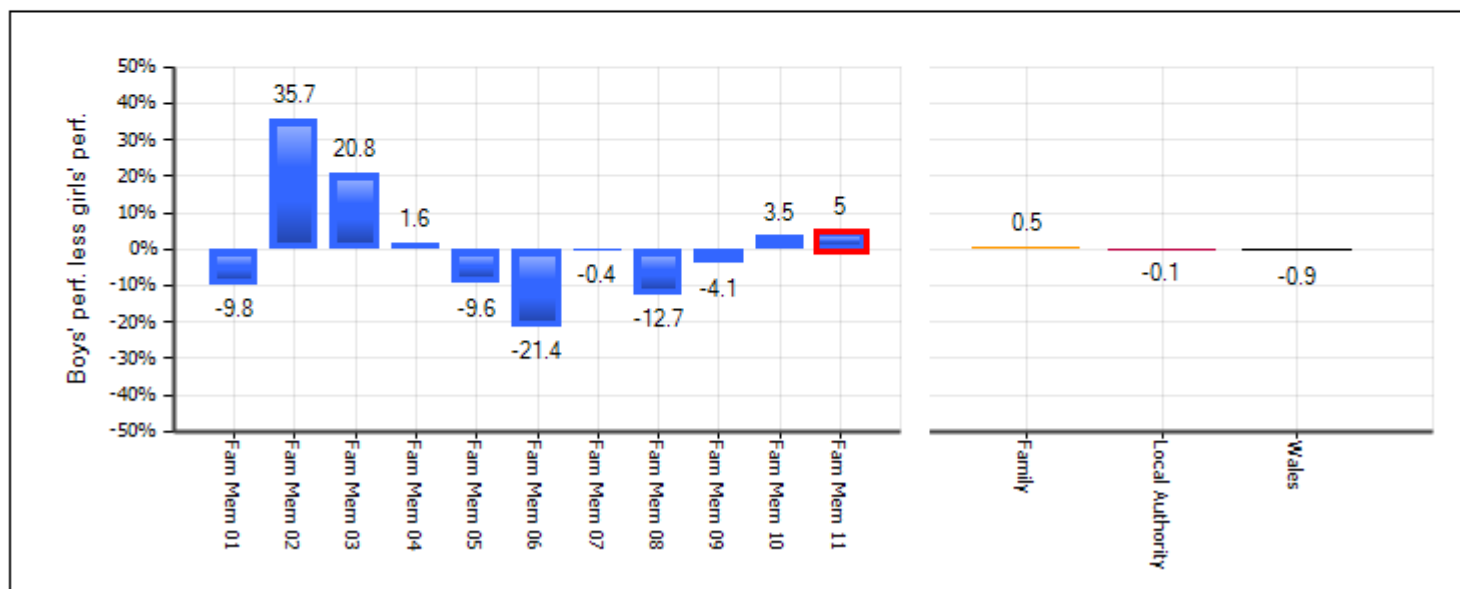
4.2a % pupils achieving



4.2b Family comparison



4.2c Family comparison - gender differences

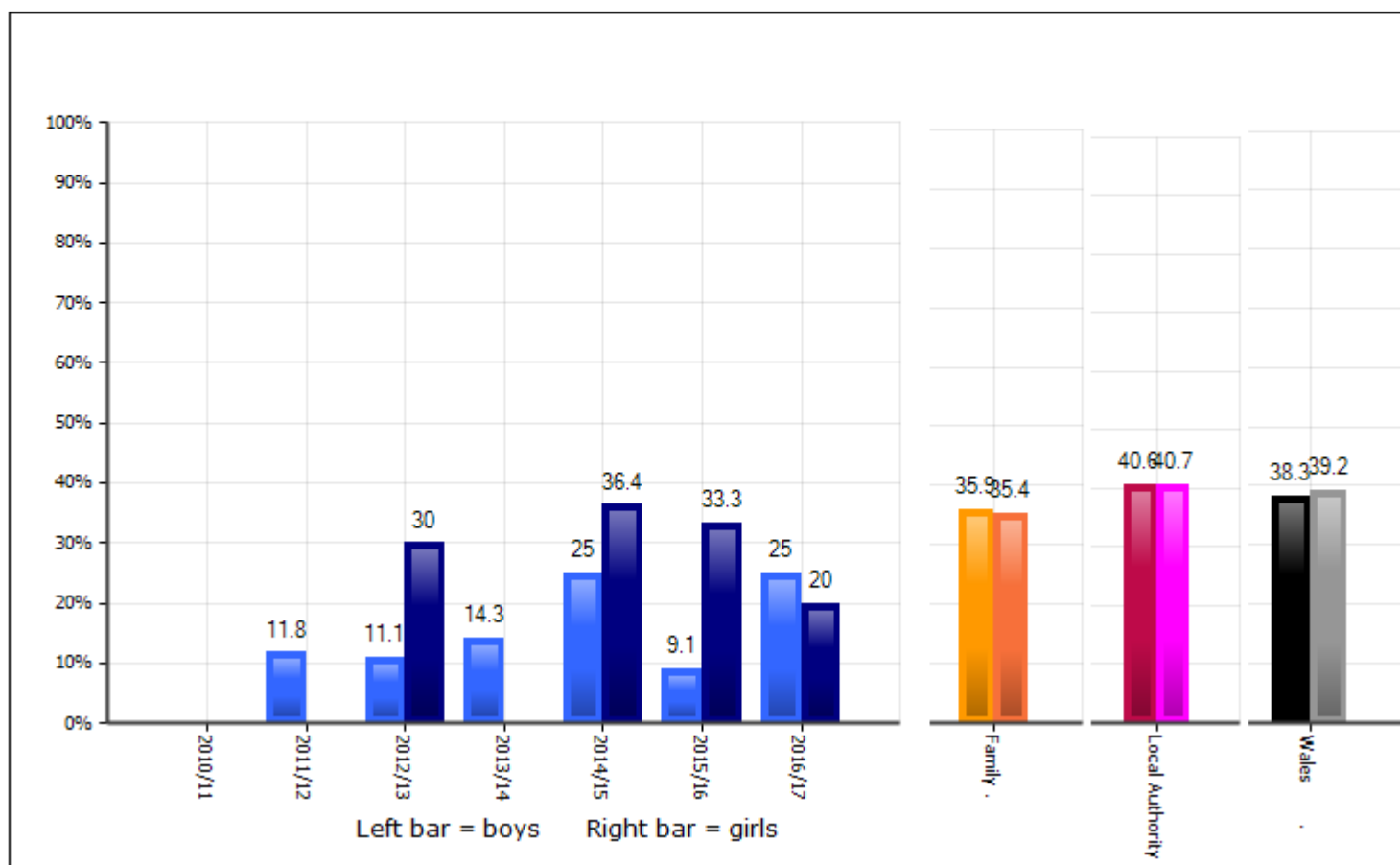


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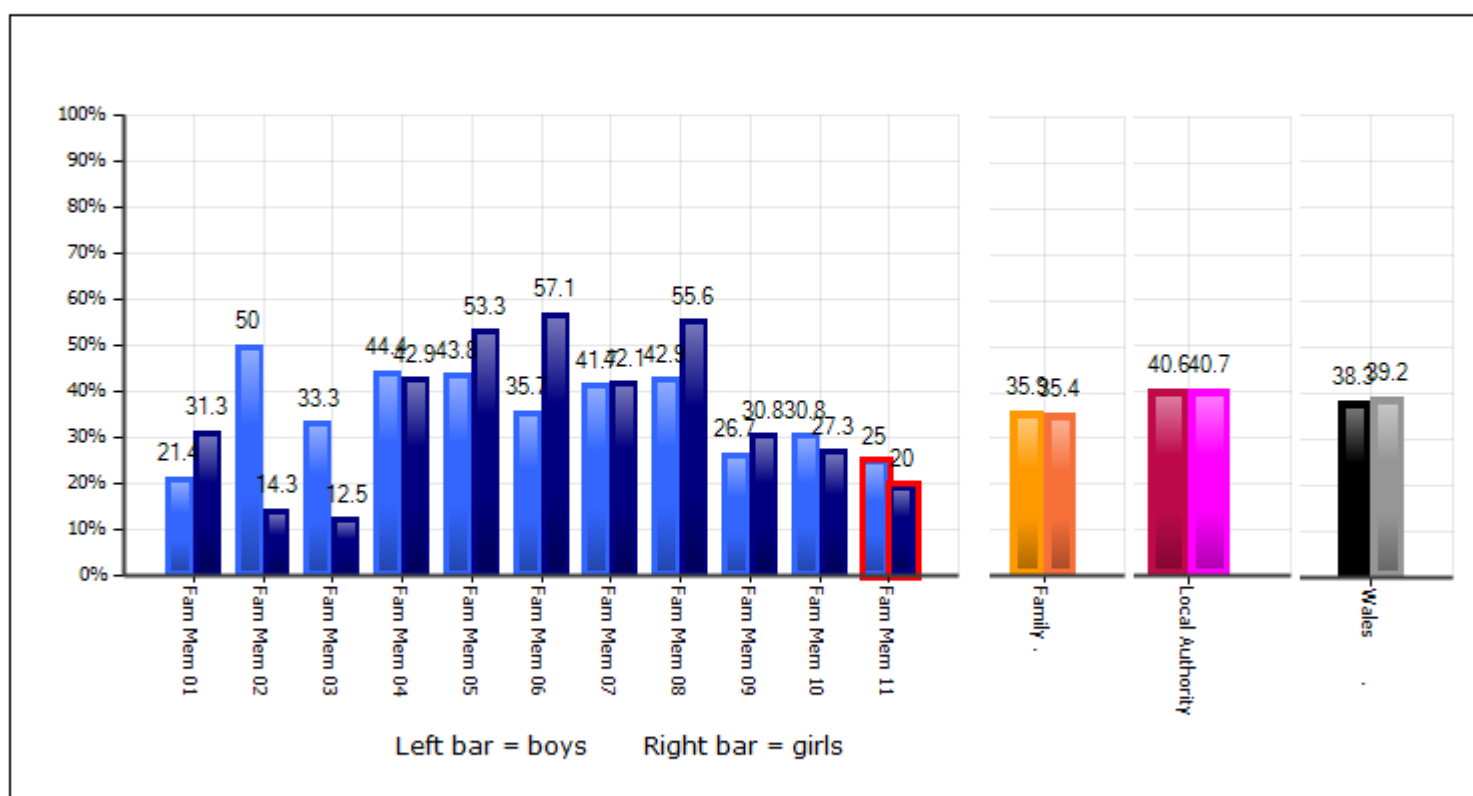
4.2 - Outcome 6+

4.2d % boys / girls achieving



4.2e Boys / girls - Family comparison

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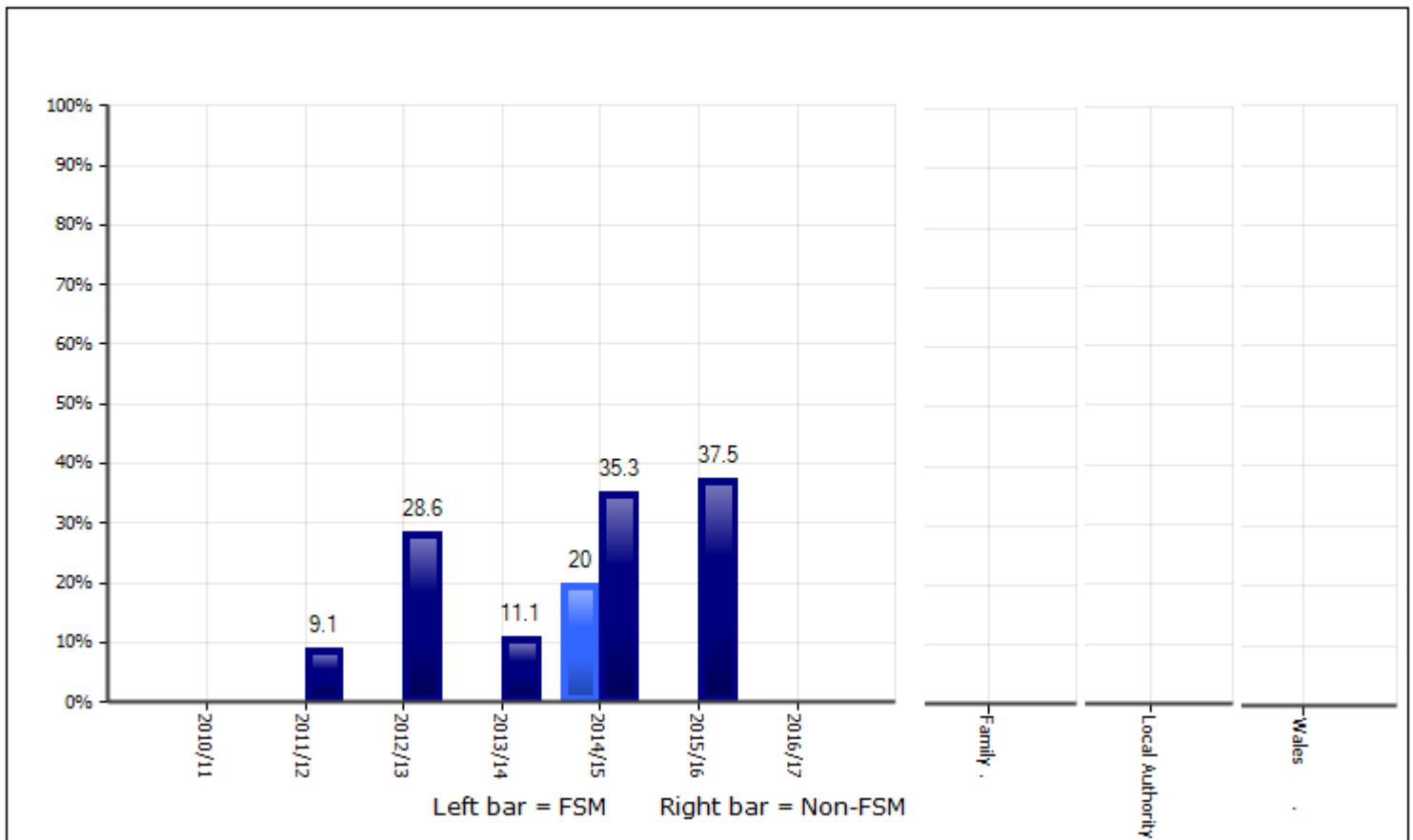


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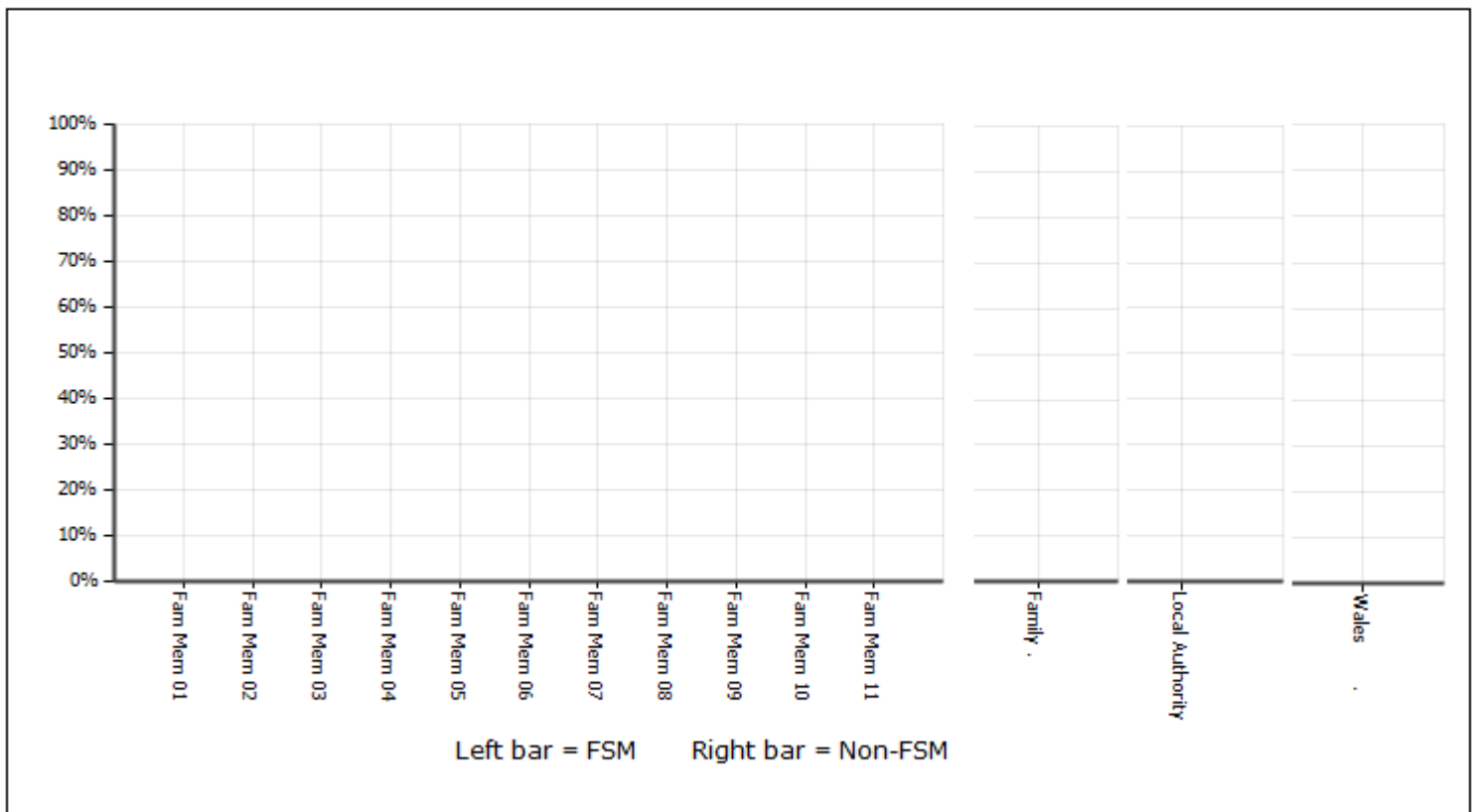
4.2 - Outcome 6+

4.2f FSM / non-FSM trend



4.2g FSM / non-FSM - Family comparison

All data labels are to 1 dp but this may be hidden by a bar.



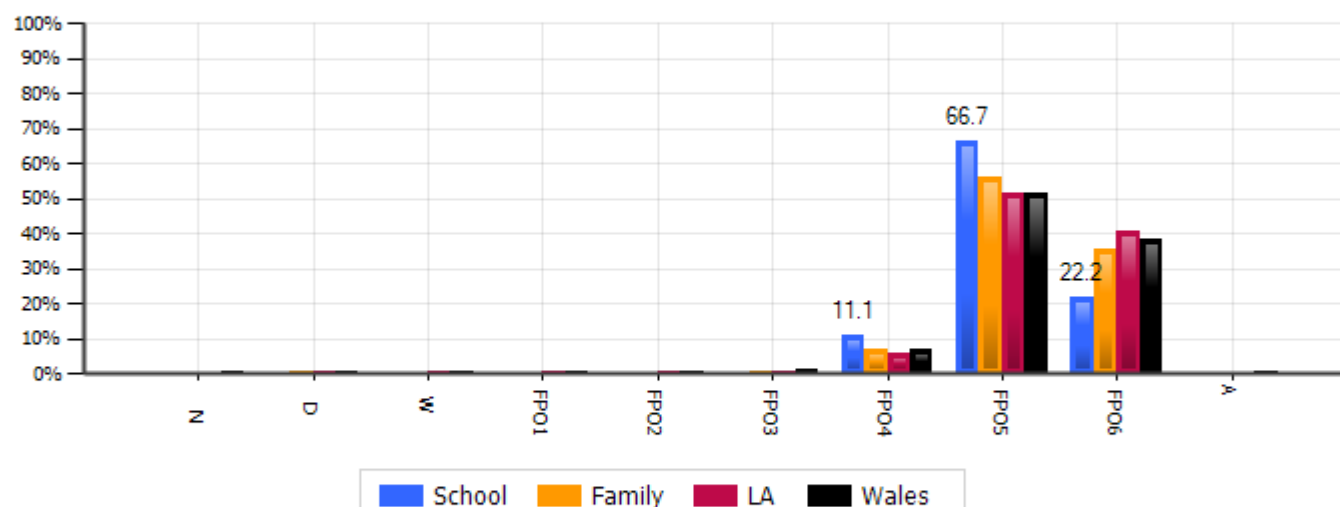
Section 4 - Mathematical Development

4.3 - Foundation Phase Outcomes

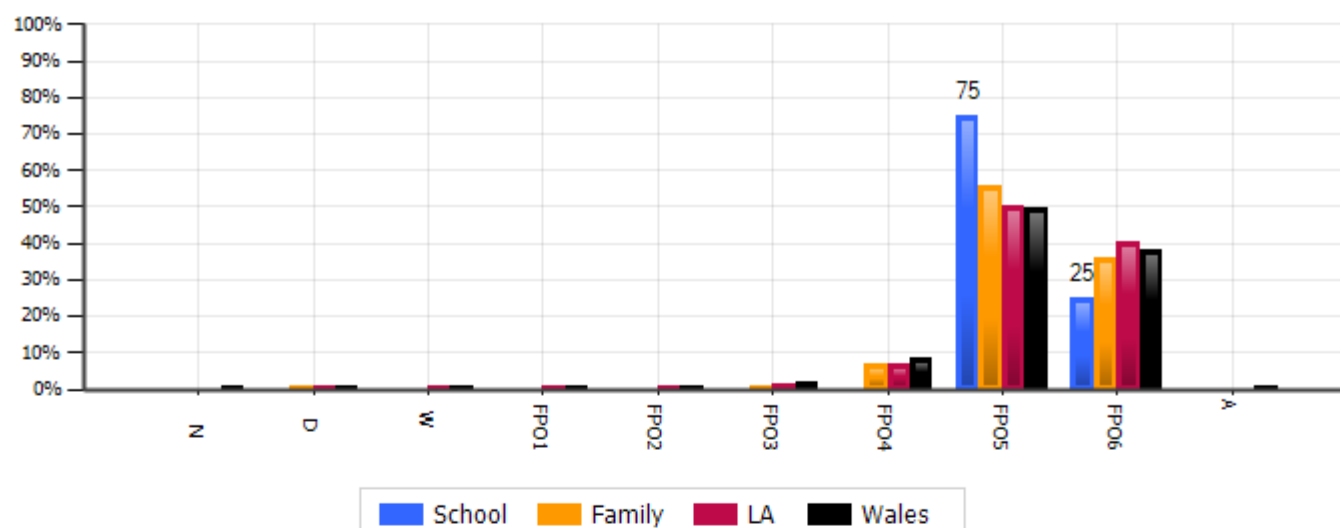
4.3a % pupils achieving

N = Outcome Not Awarded
D = Disapplied
W = Working towards FP
Outcome 1
FPO1 = FP Outcome 1
FPO2 = FP Outcome 2

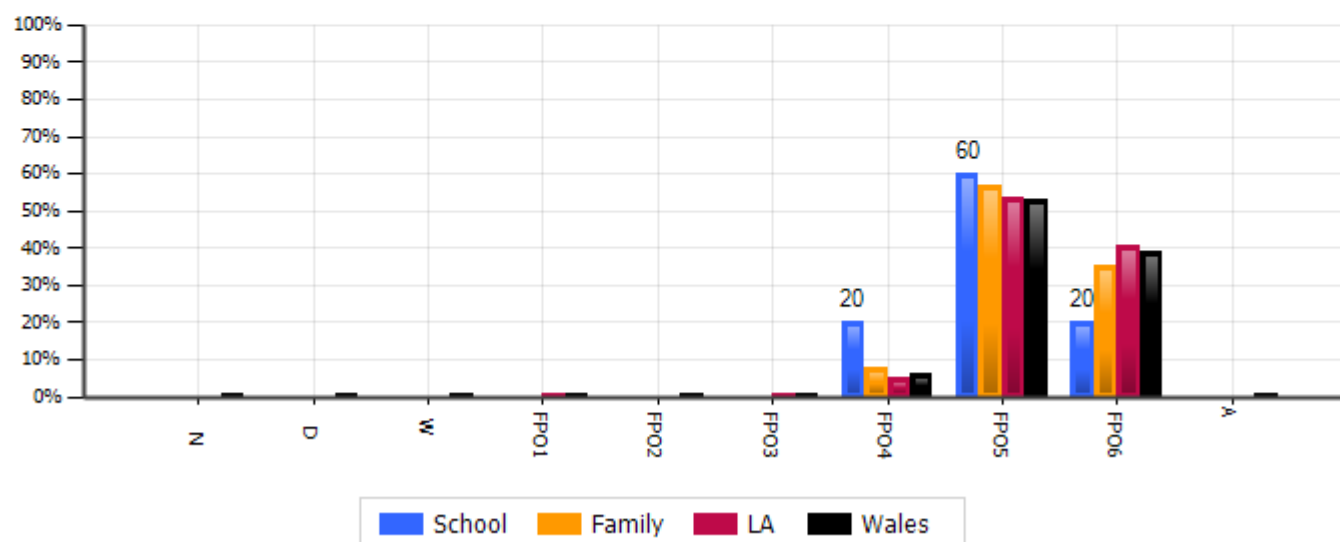
FPO3 = FP Outcome 3
FPO4 = FP Outcome 4
FPO5 = FP Outcome 5
FPO6 = FP Outcome 6
A = Above FP Outcome 6

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4.3b % boys achieving



4.3c % girls achieving

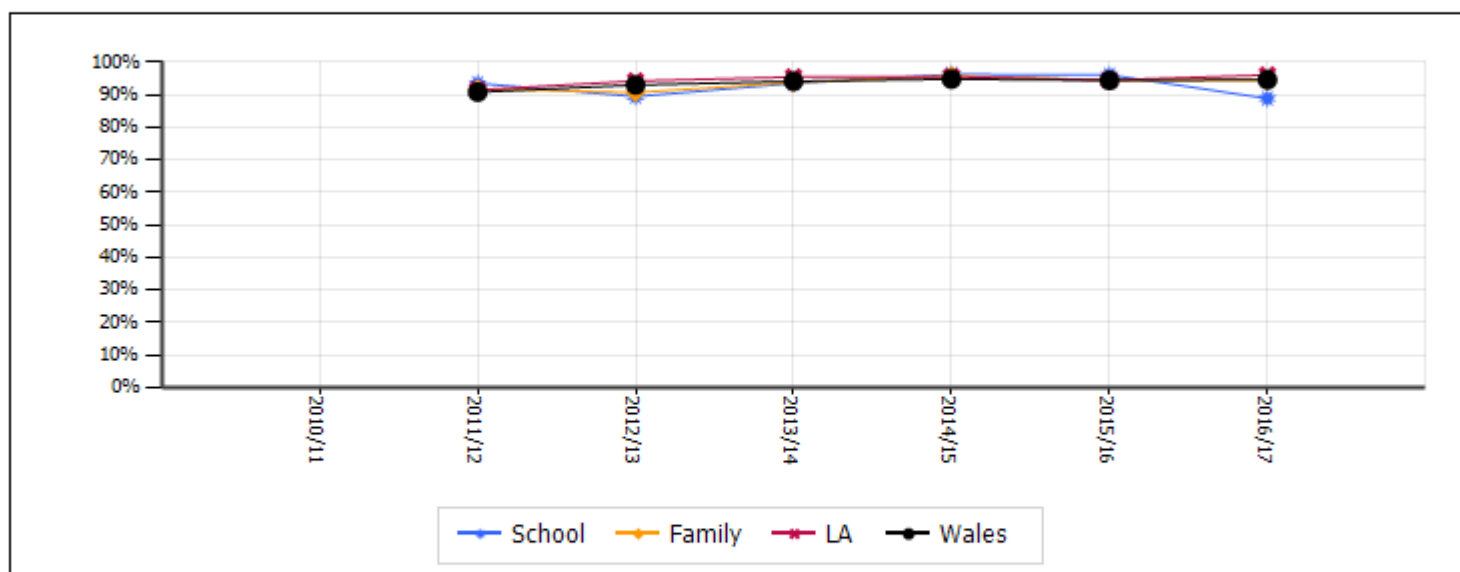


Section 5 – Personal and Social Development, Well-Being and Cultural Diversity

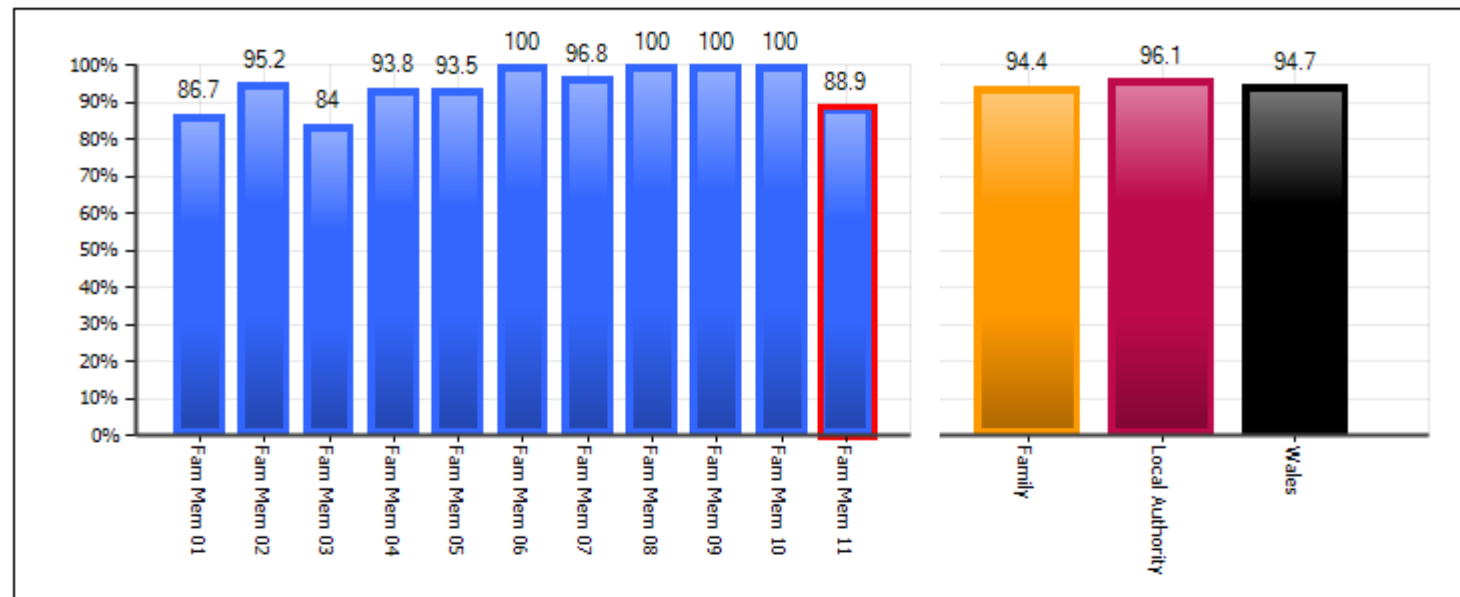
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5.1 - Outcome 5+

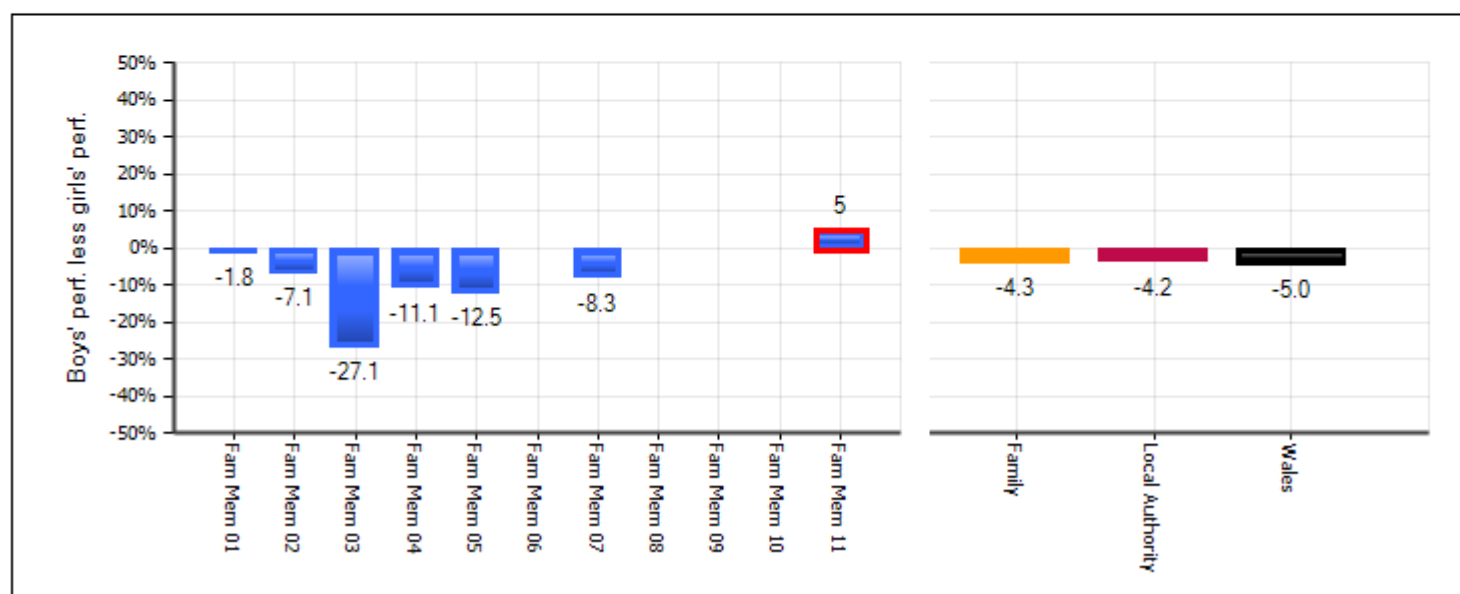
5.1a % pupils achieving



5.1b Family comparison



5.1c Family comparison - gender differences

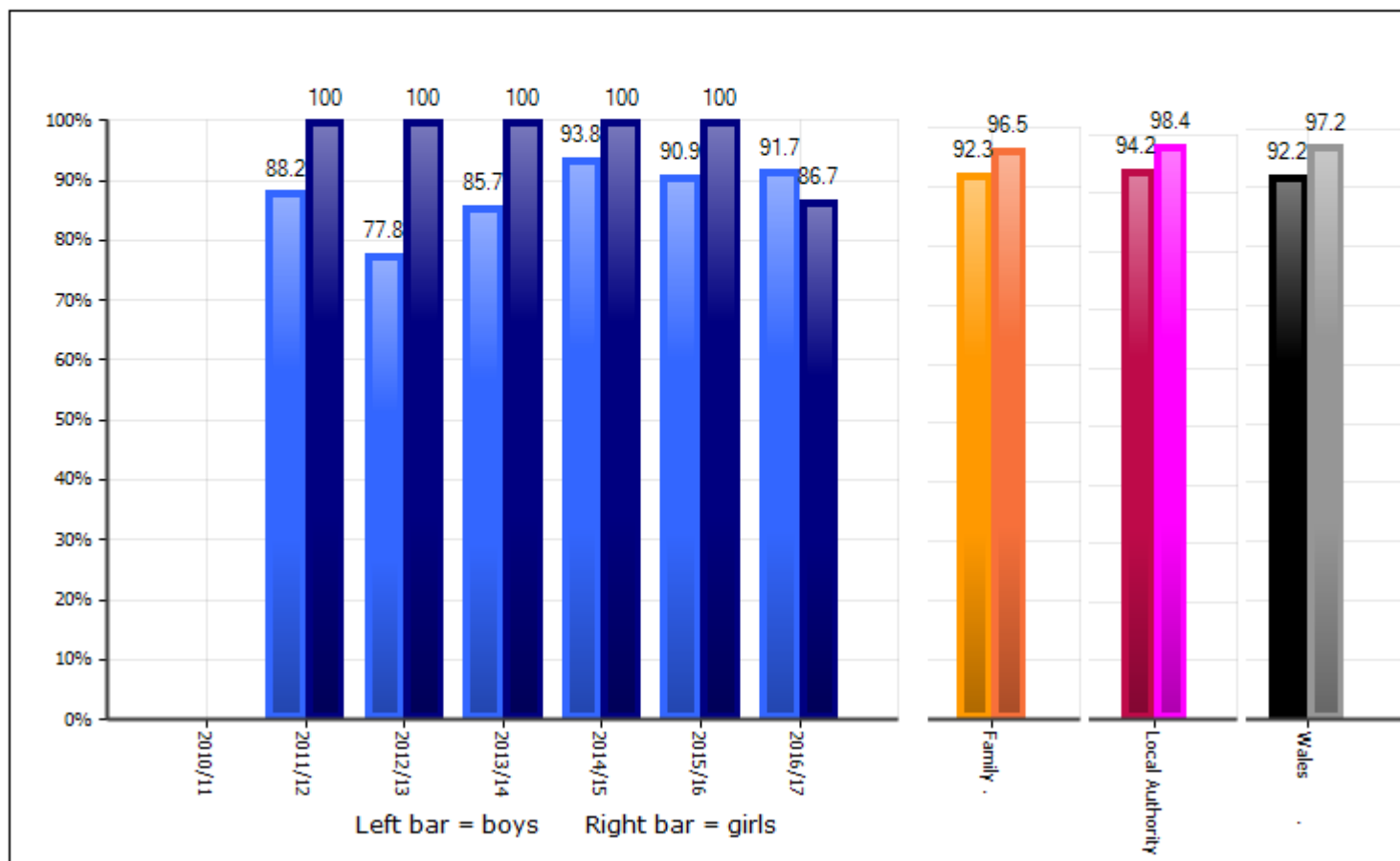


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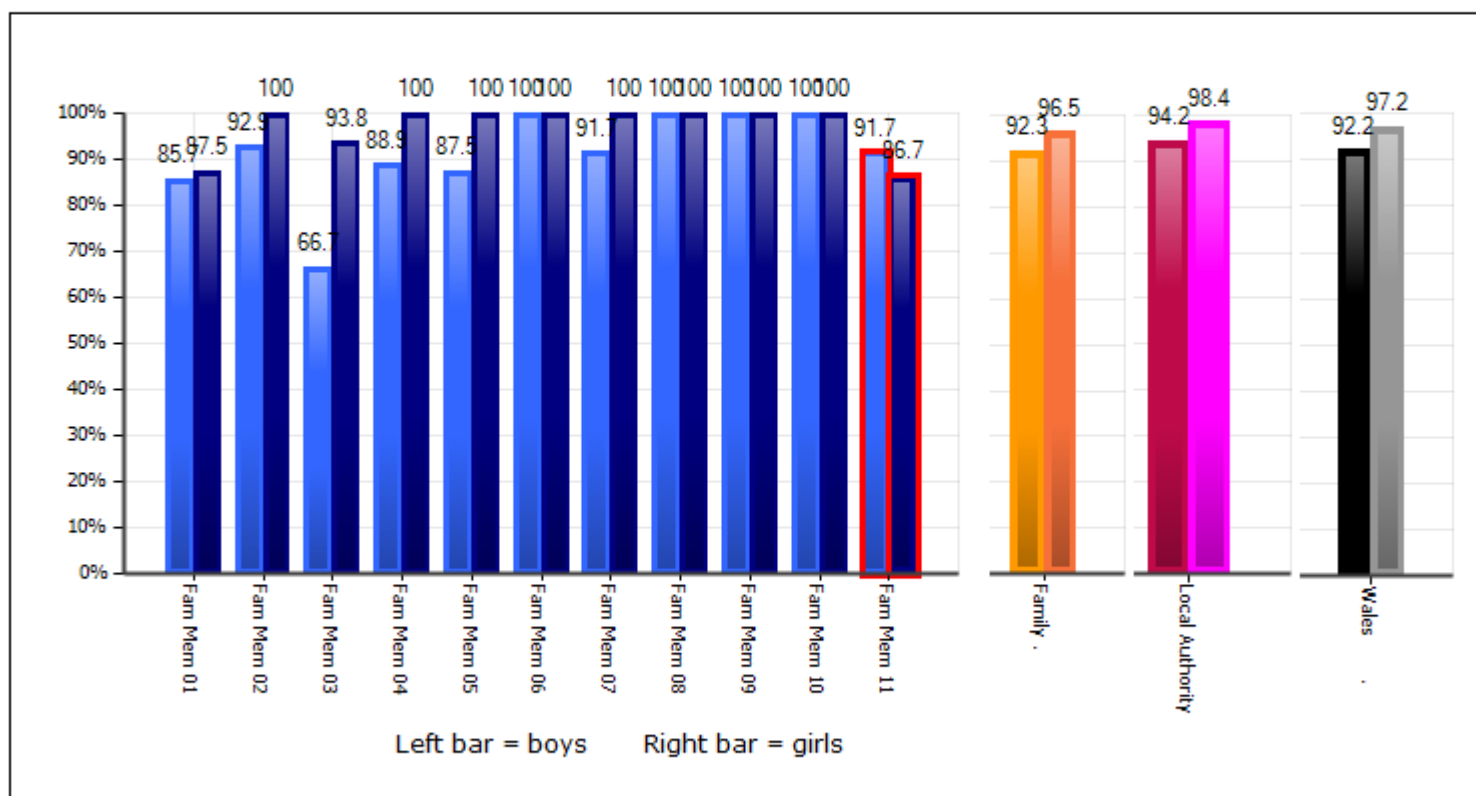
5.1 – Outcome 5+

5.1d % boys / girls achieving



5.1e Boys / girls - Family comparison

All data labels are to 1 dp but this may be hidden by a bar.

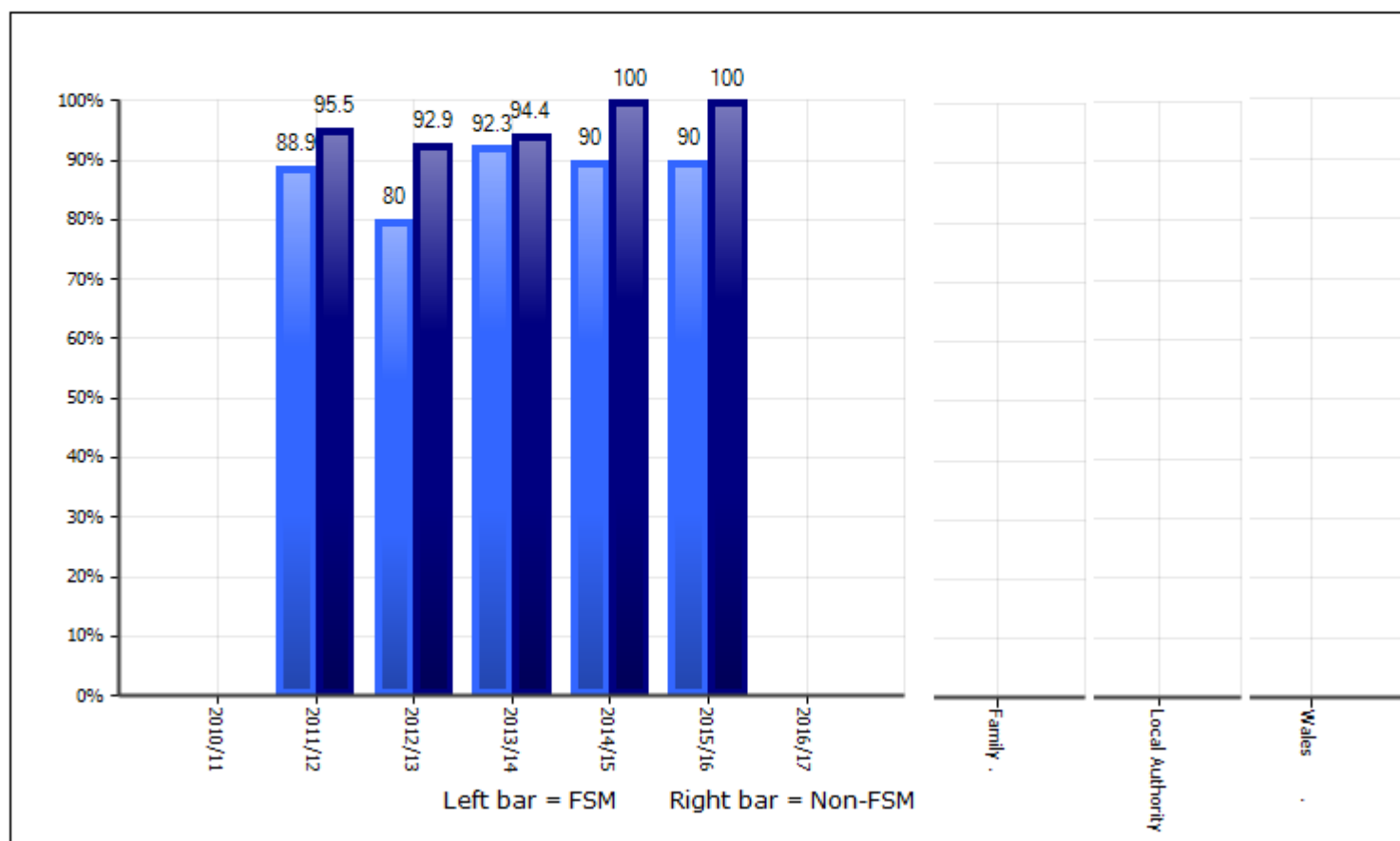


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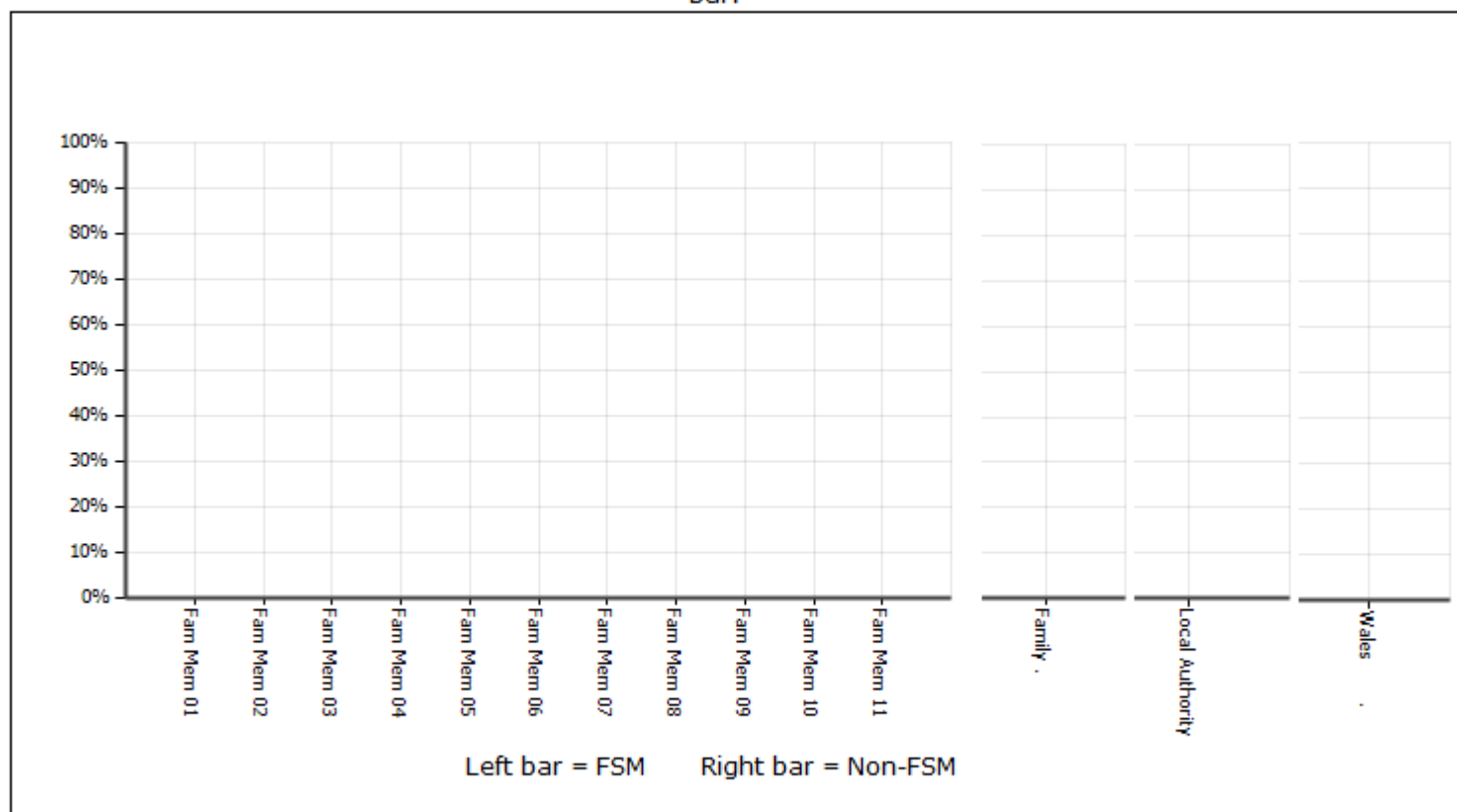
5.1 – Outcome 5+

5.1f FSM / non-FSM trend



5.1g FSM / non-FSM - Family comparison

All data labels are to 1 dp but this may be hidden by a bar.

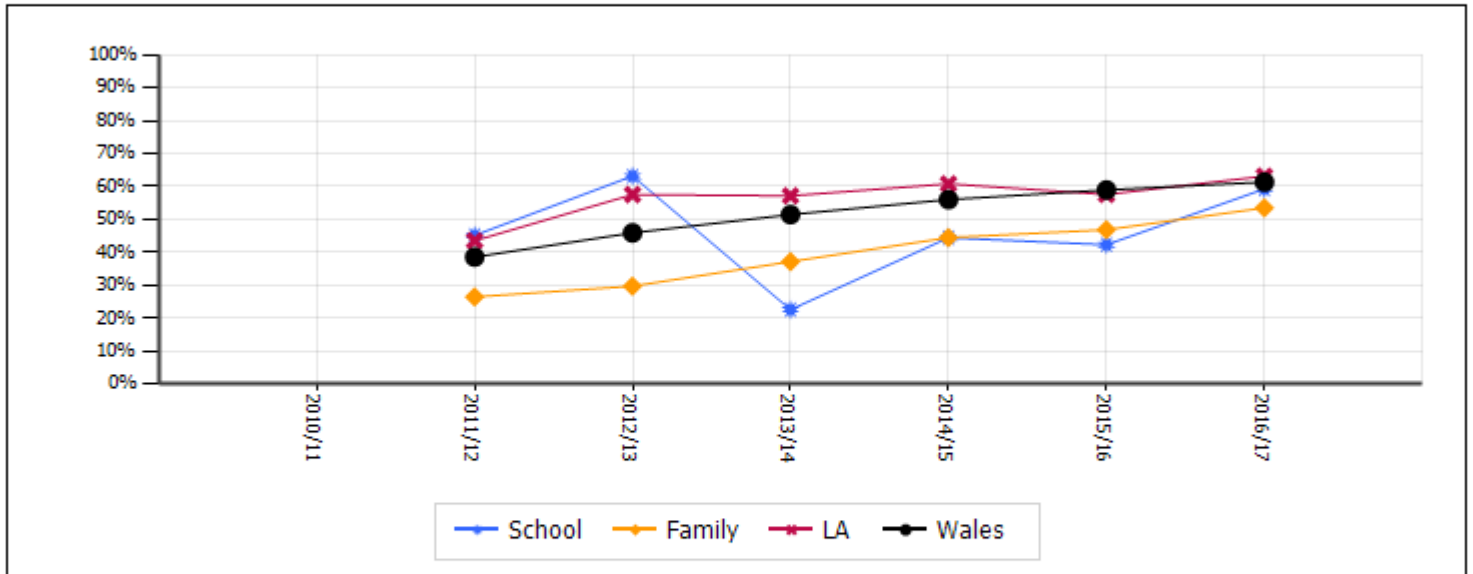


Section 5 – Personal and Social Development, Well-Being and Cultural Diversity

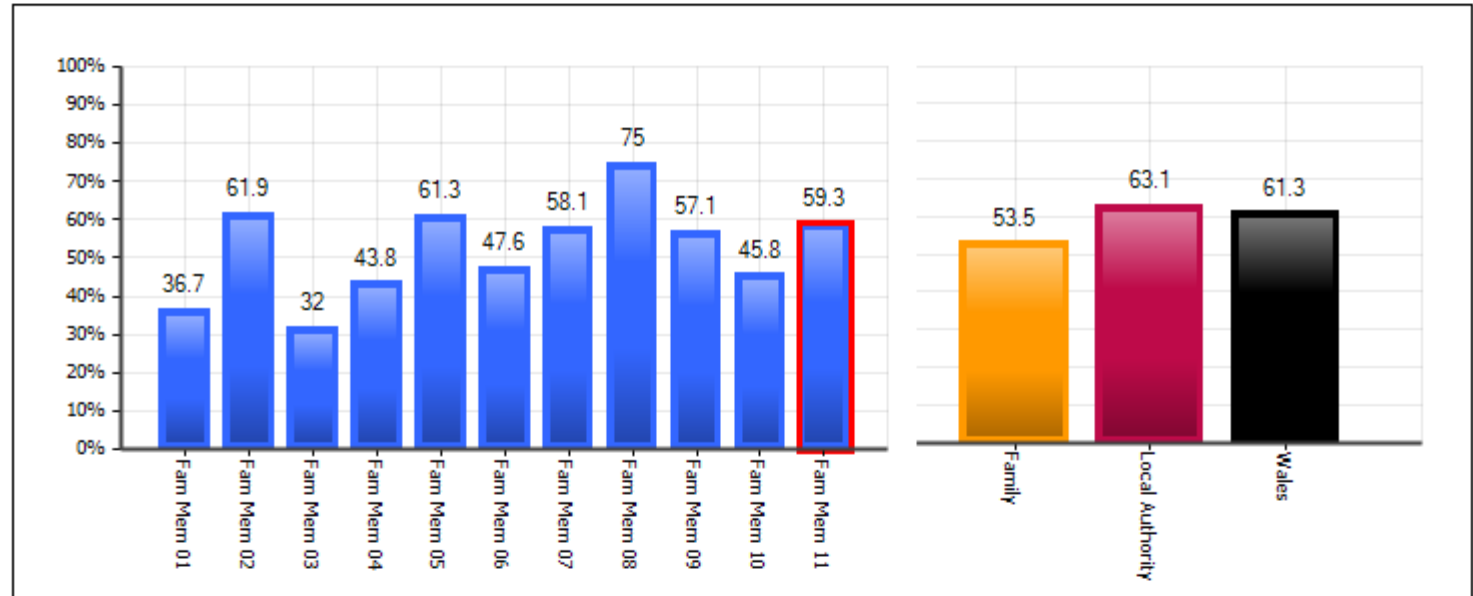
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5.2 - Outcome 6+

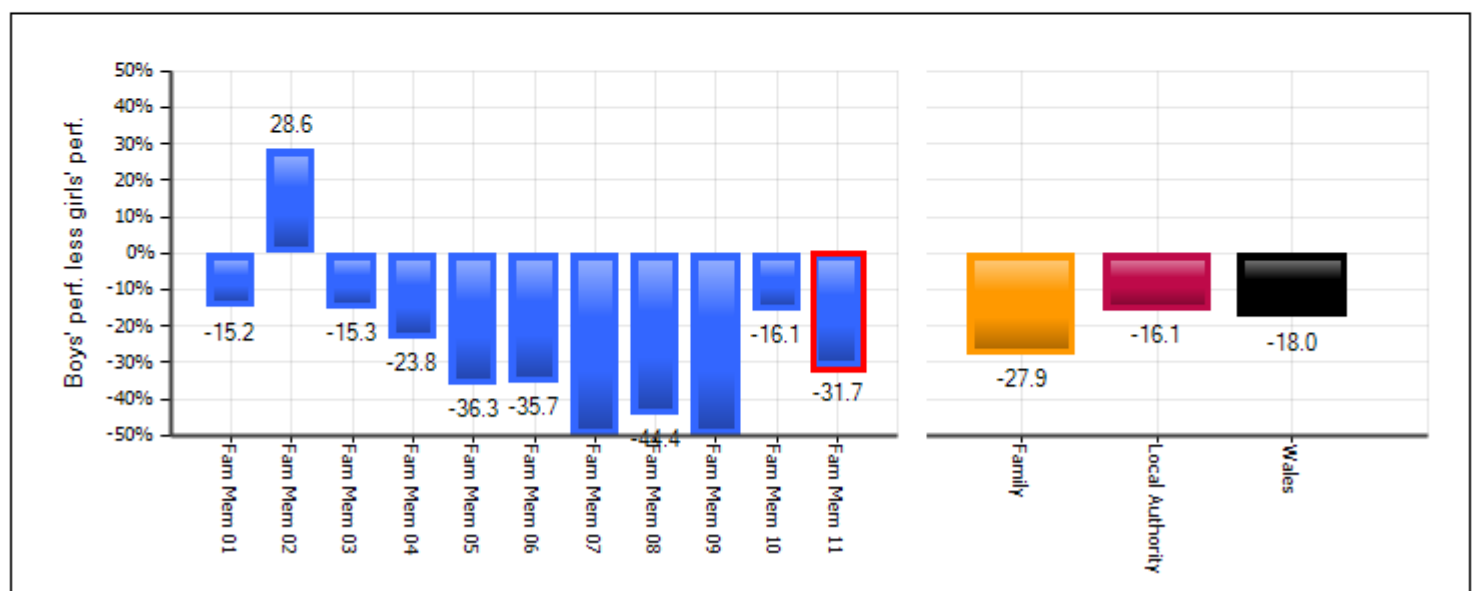
5.2a % pupils achieving



5.2b Family comparison



5.2c Family comparison - gender differences

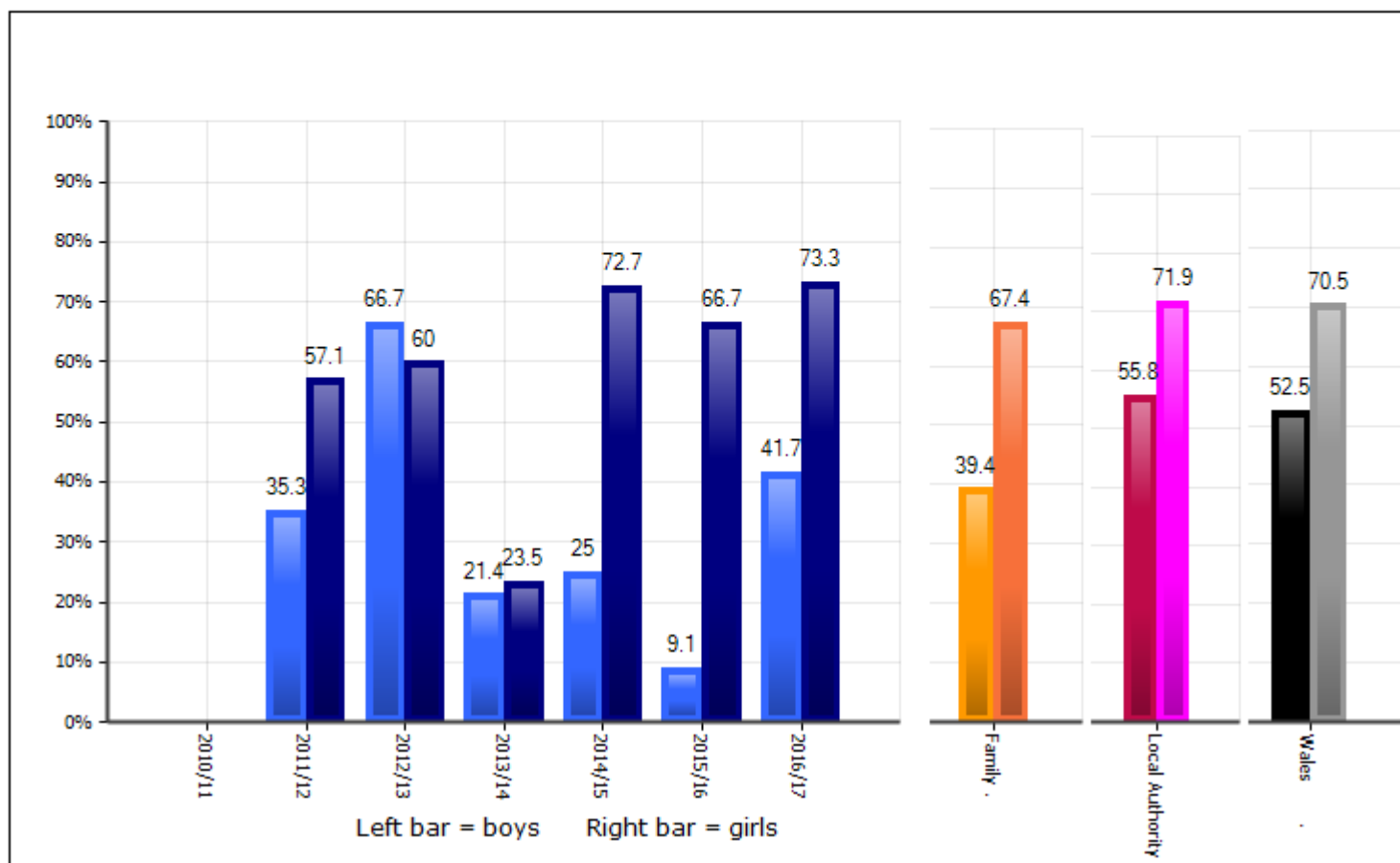


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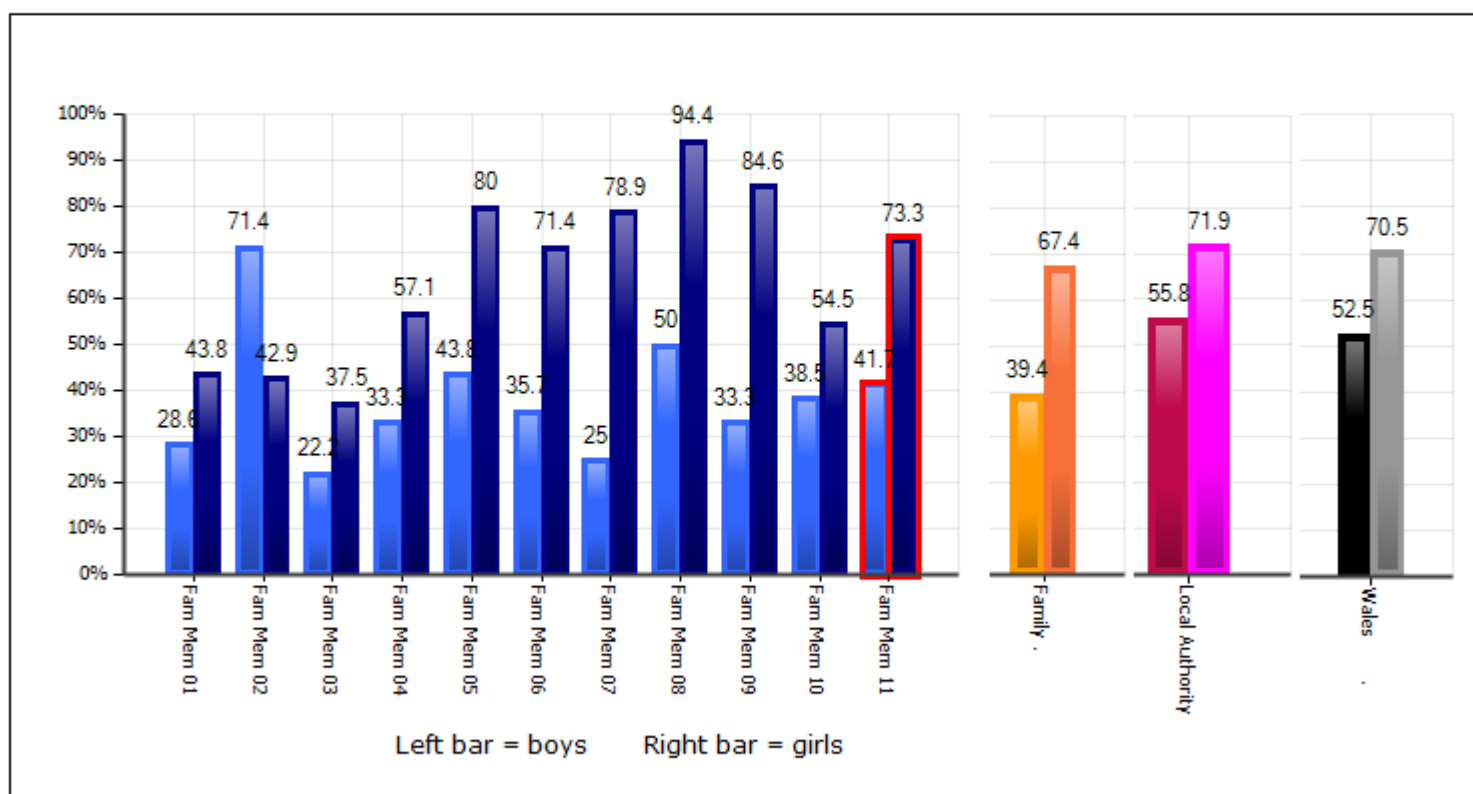
5.2 - Outcome 6+

5.2d % boys / girls achieving



5.2e Boys / girls - Family comparison

All data labels are to 1 dp but this may be hidden by a bar.

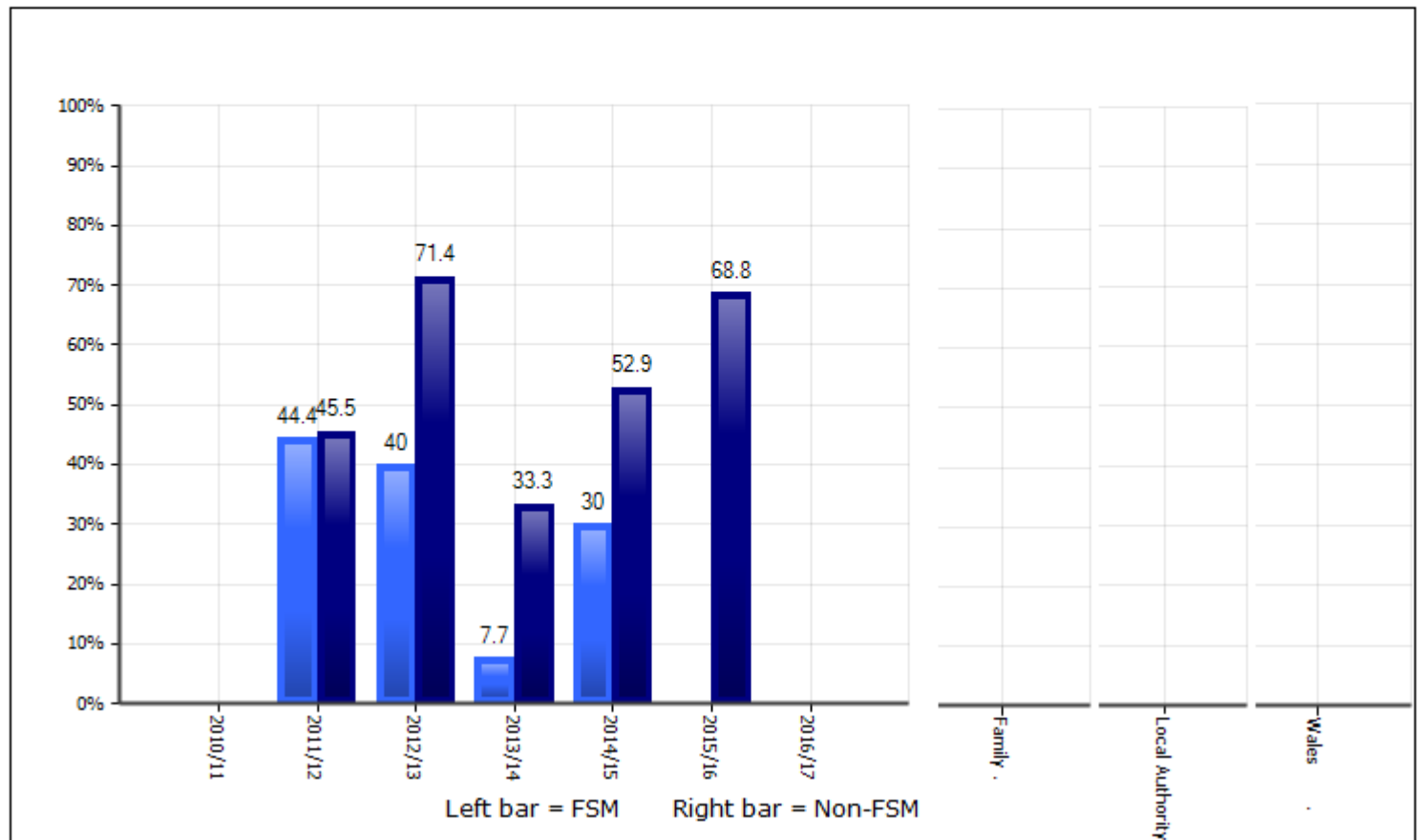


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5.2 - Outcome 6+

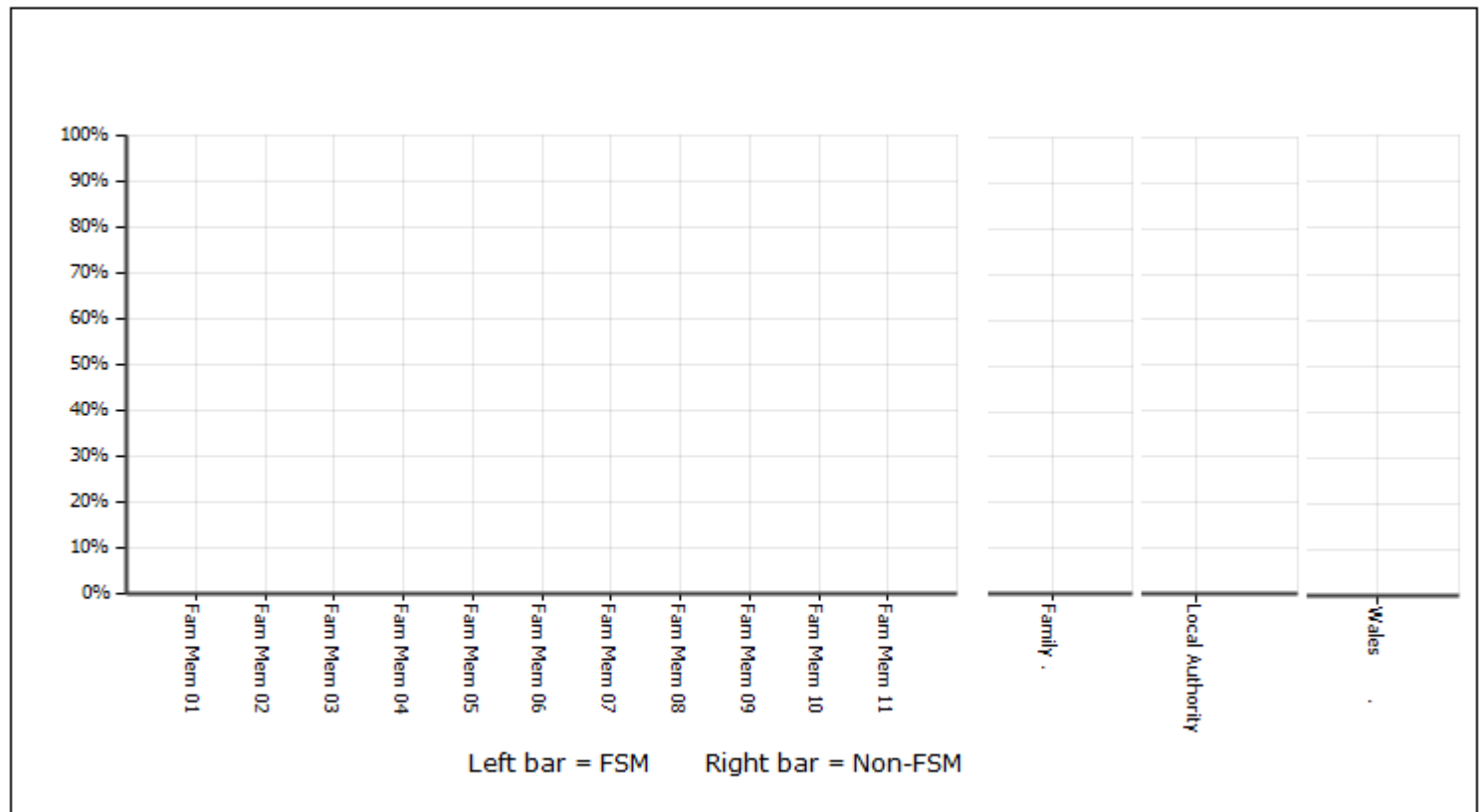
5.2f FSM / non-FSM trend



5.2g

FSM / non-FSM - Family comparison

All data labels are to 1 dp but this may be hidden by a bar.



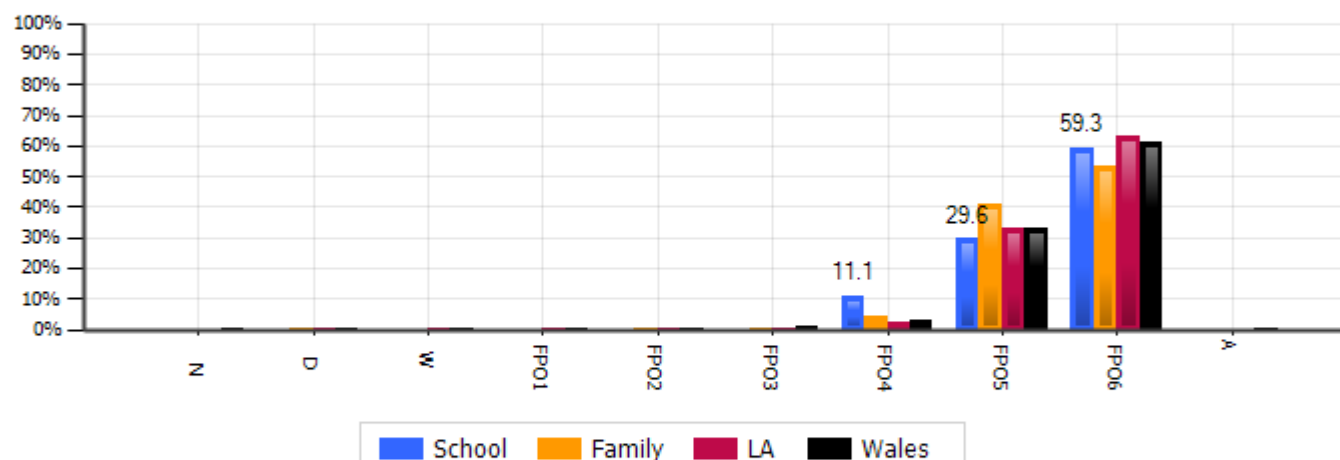
Section 5 - Personal and Social Development, Well-Being and Cultural Diversity

5.3 - Foundation Phase Outcomes

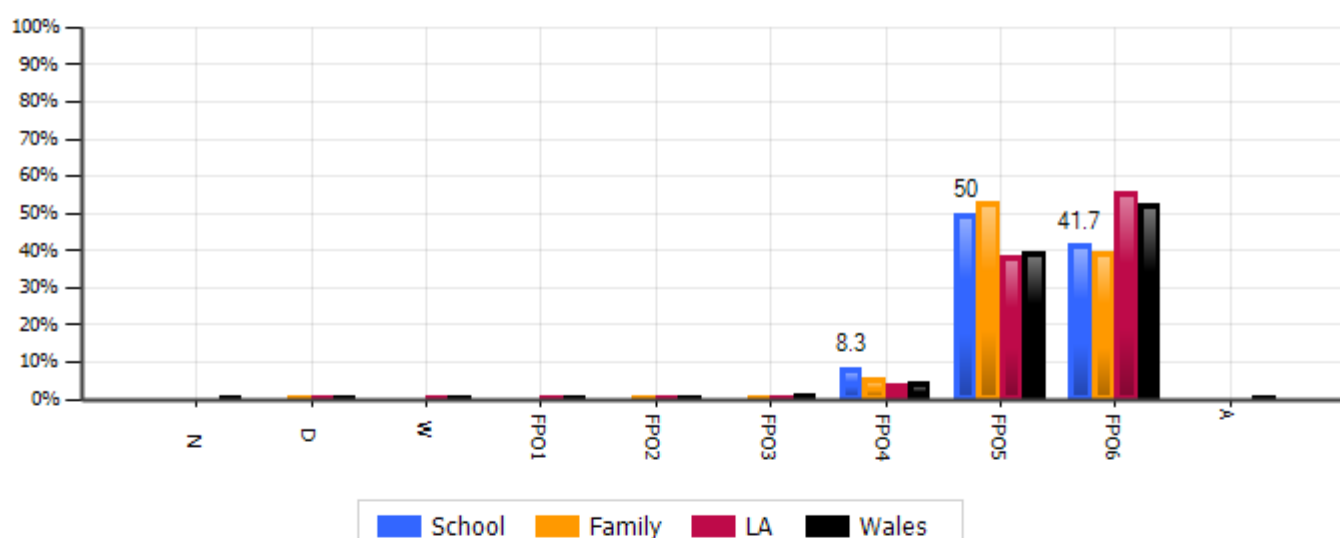
5.3a % pupils achieving

N = Outcome Not Awarded
D = Disapplied
W = Working towards FP
Outcome 1
FPO1 = FP Outcome 1
FPO2 = FP Outcome 2

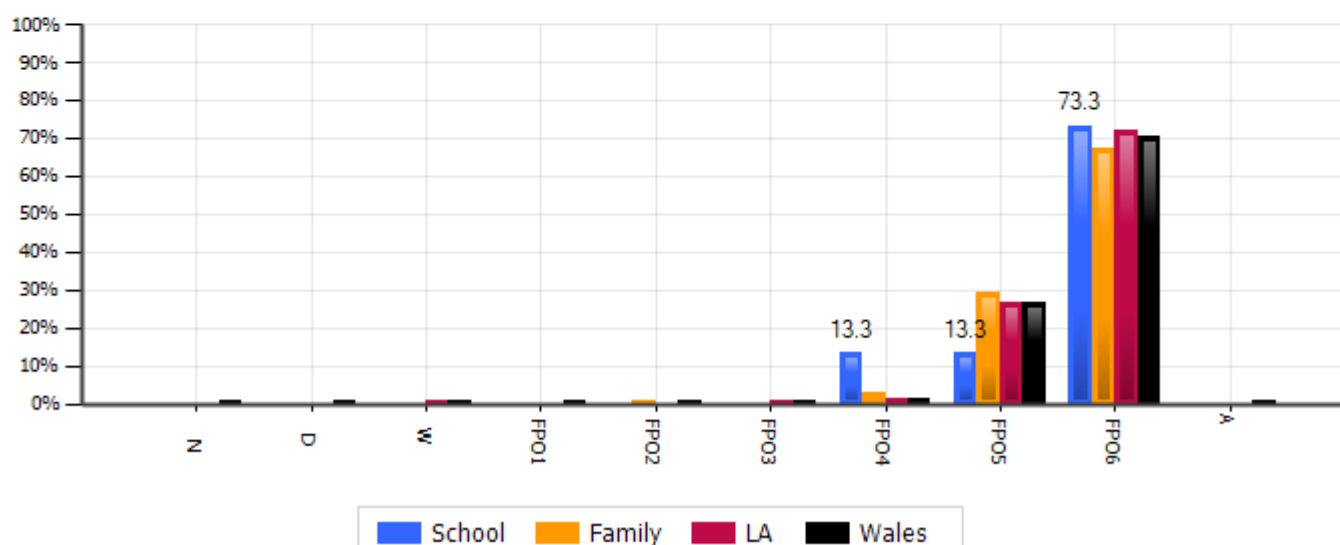
FPO3 = FP Outcome 3
FPO4 = FP Outcome 4
FPO5 = FP Outcome 5
FPO6 = FP Outcome 6
A = Above FP Outcome 6

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5.3b % boys achieving



5.3c % girls achieving



Section 6 - Gender difference comparisons

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Guidance Questions

Gender difference comparisons

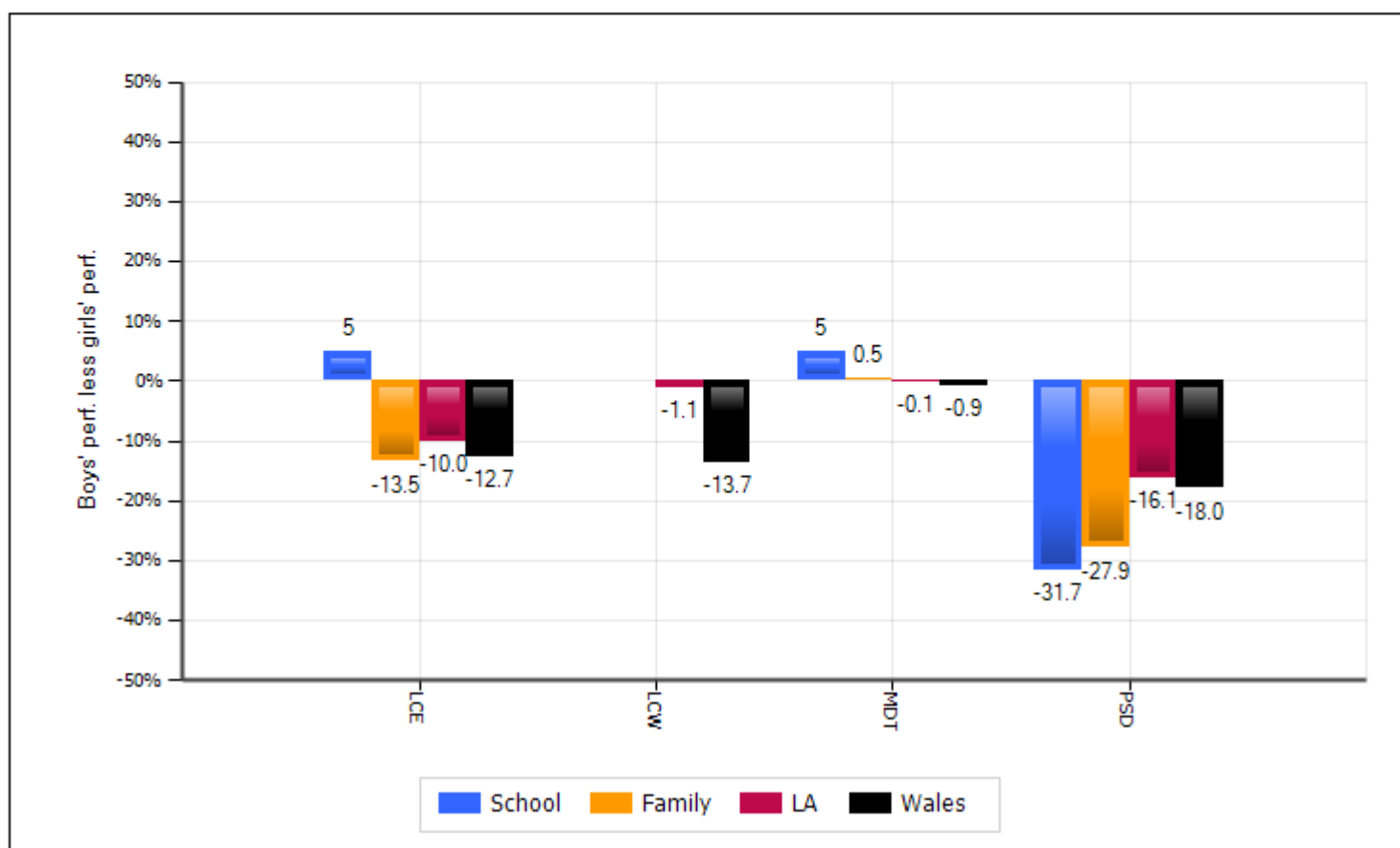
Are any gender differences bigger than the national average in most Areas of Learning? Is there a consistent pattern or are there differences between Areas of Learning.

Section 6 - Gender difference comparisons

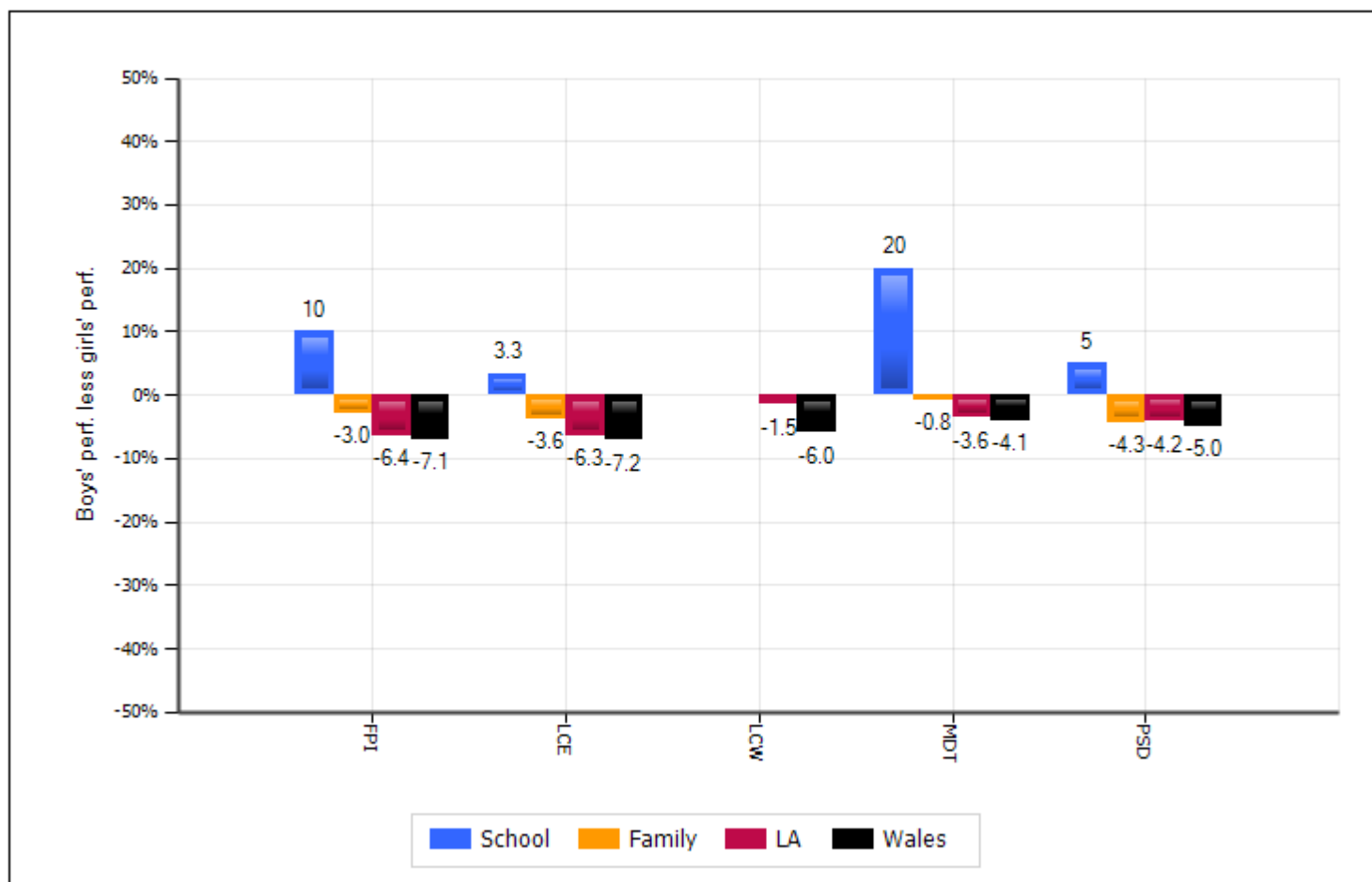
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6.1 - Gender differences by organisation

6.1a % pupils achieving outcome 6+



6.1b % pupils achieving outcome 5+

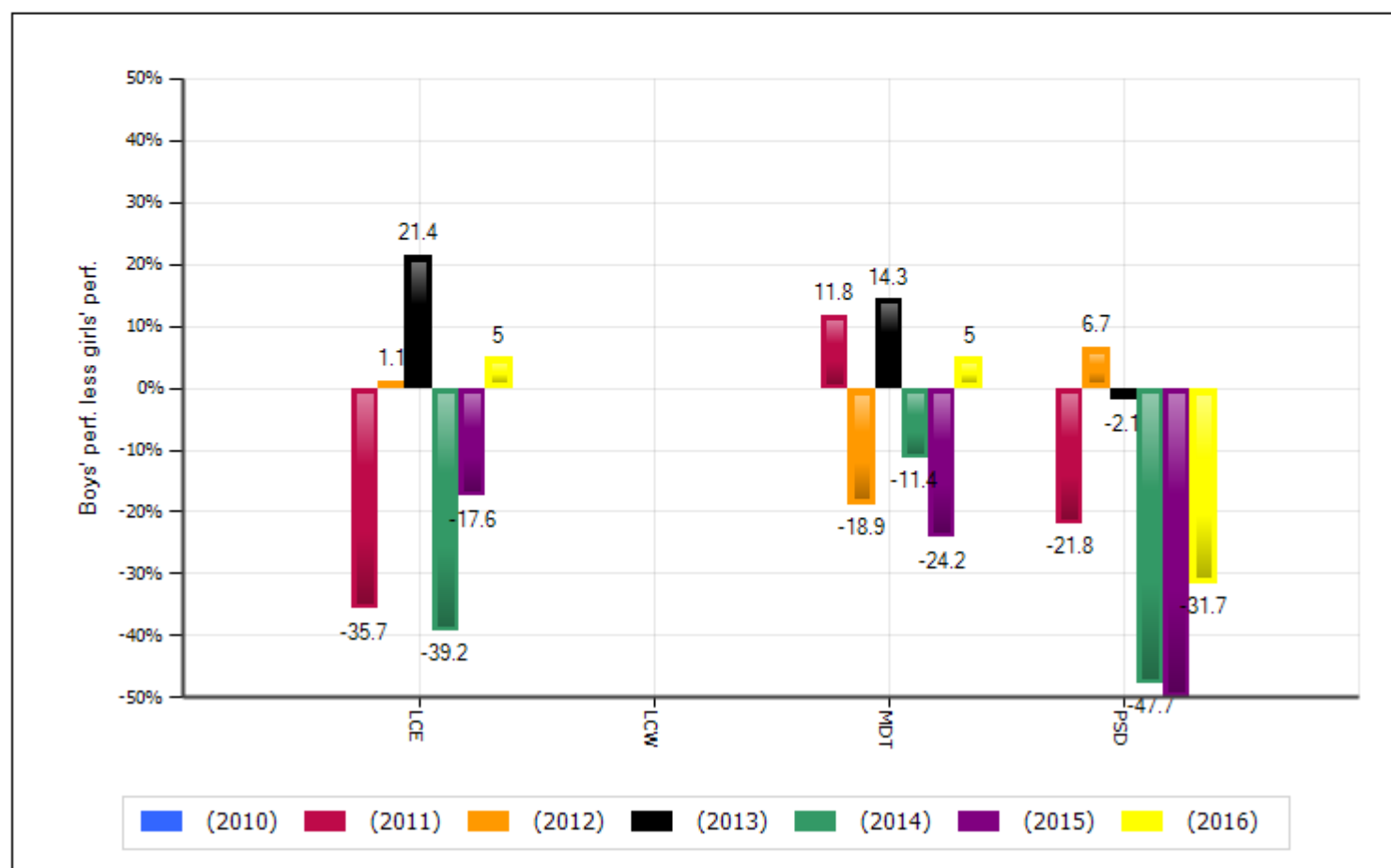


Section 6 - Gender difference comparisons

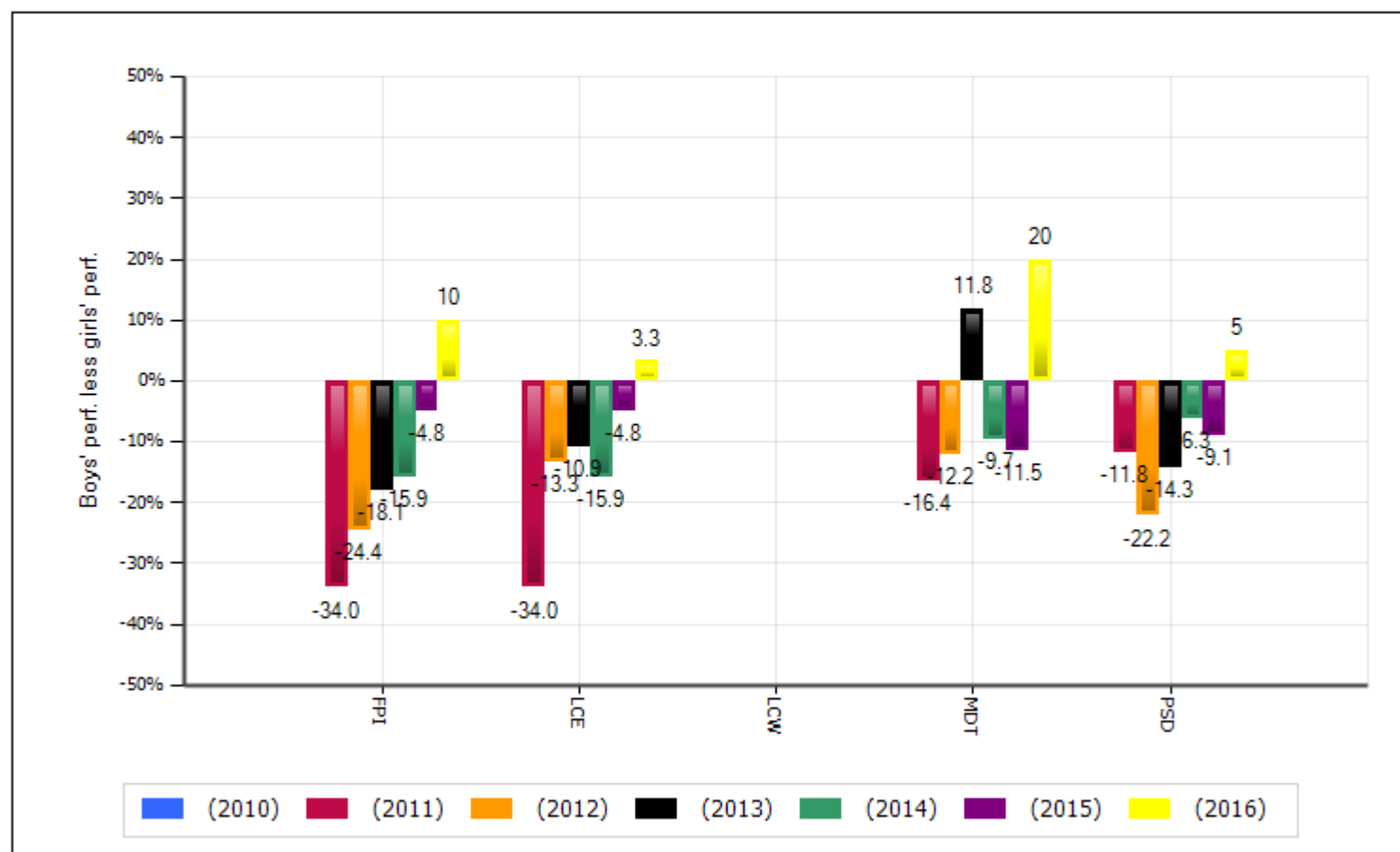
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6.2 - Gender differences by Area of Learning

6.2a % pupils achieving outcome 6+



6.2b % pupils achieving outcome 5+



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Guidance Questions

Benchmarking

Consider trends in benchmarking performance at outcome 5 and above and outcome 6 and above.

Has the school consistently been in the top or bottom for any indicators and areas of learning for the last three years or more? Is there a clear pattern of strong or weak performance compared with similar schools based on free school meal eligibility?

Has the school been consistently above or below the median in any indicators or areas of learning over the last three years?

Has the school changed benchmark group in recent years and has this had an effect on benchmarking performance?

How close is the school to being in the next quarter? How close is the school's performance to the quartile boundaries?

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7.1a FSM benchmarking group - pupils of statutory school age eligible for FSM

Title	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17
1) Up to and including 8%							
2) Over 8% and up to and including 16%							
3) Over 16% and up to and including 24%	23.5						
4) Over 24% and up to and including 32%		27.0	27.4	28.7	30.3		
5) Over 32%						32.7	32.0

7.1b Benchmark summary: % achieving outcome 5+ in each Area of Learning by FSM benchmark group

Summary of positions within the group

Title	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17
Foundation Phase Indicator		3	4	4	3	2	3
Language, Literacy and Communication Skills in English		4	4	4	4	3	3
Language, Literacy and Communication Skills in Welsh							
Mathematical Development		3	3	1	3	2	2
Personal and Social Development, Well-Being and Cultural Diversity		2	4	3	2	2	3

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7.1c Benchmark summary: % achieving outcome 6+ in each Area of Learning by FSM benchmark group

Title	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17
Language, Literacy and Communication Skills in English		4	4	4	4	3	3
Language, Literacy and Communication Skills in Welsh							
Mathematical Development		4	3	4	2	3	3
Personal and Social Development, Well-Being and Cultural Diversity		1	1	4	3	3	1

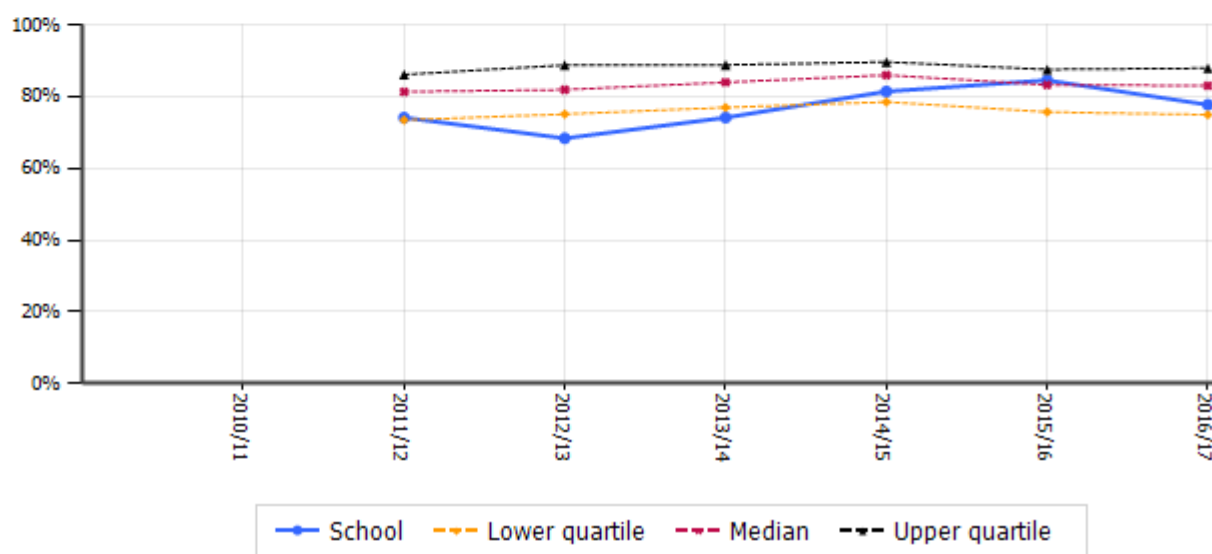
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7.2 - % of pupils achieving by outcome, subject and position within the relevant FSM benchmarking group

7.2a Outcome 5+ Foundation Phase Indicator

Title	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17
In highest 25%							
Upper quartile		88.2	88.8	88.9	89.7	87.6	88.0
In highest 50% - 25%						84.6	
Median		81.4	82.0	84.0	86.0	83.3	83.1
In lowest 25% - 50%		74.2			81.5		77.8
Lower quartile		73.5	75.2	77.0	78.6	75.8	75.0
In lowest 25%			68.4	74.2			



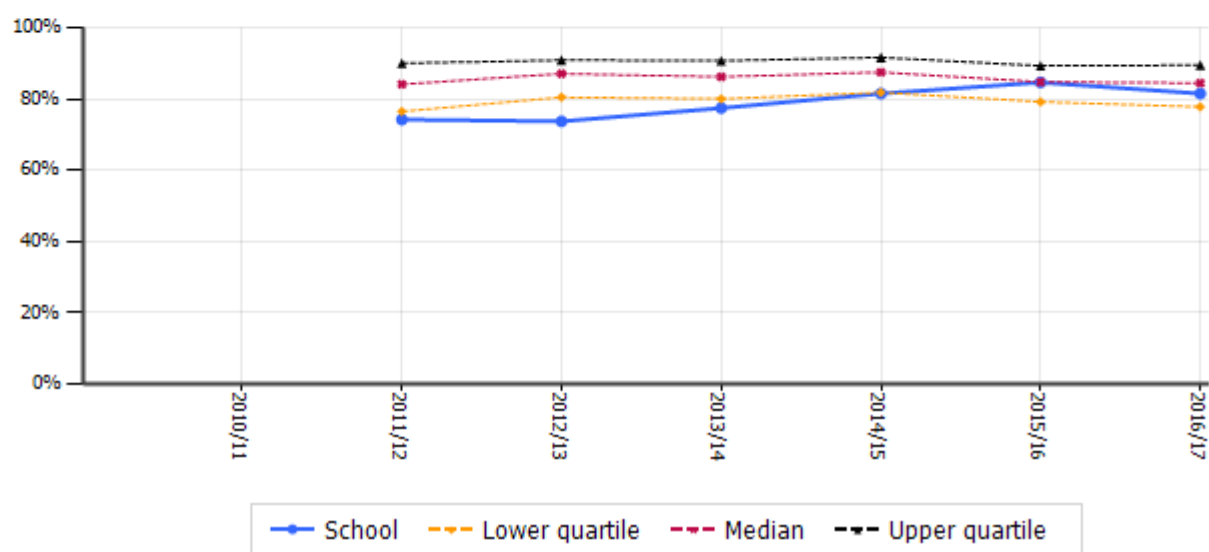
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7.2 - % of pupils achieving by outcome, subject and position within the relevant FSM benchmarking group

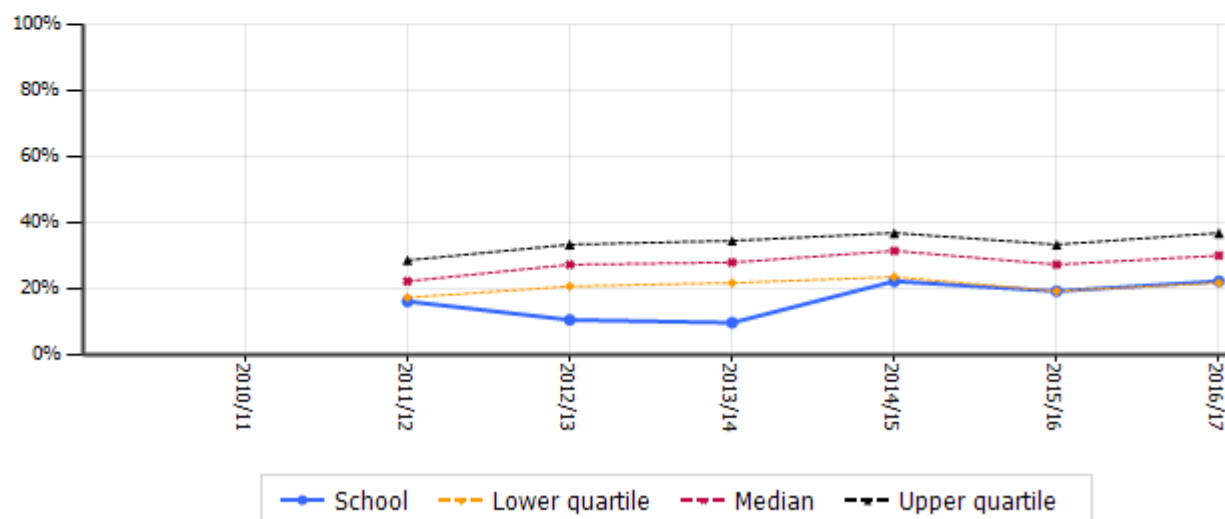
7.2b Outcome 5+ Language, Literacy and Communication Skills in English

Title	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17
In highest 25%							
Upper quartile		90.0	90.9	90.7	91.7	89.3	89.5
In highest 50% - 25%							
Median		84.1	87.1	86.2	87.5	84.7	84.4
In lowest 25% - 50%						84.6	81.5
Lower quartile		76.5	80.5	80.0	81.8	79.2	77.8
In lowest 25%		74.2	73.7	77.4	81.5		



7.2b Outcome 6+ Language, Literacy and Communication Skills in English

Title	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17
In highest 25%							
Upper quartile		28.6	33.3	34.5	36.8	33.3	36.8
In highest 50% - 25%							
Median		22.2	27.3	27.9	31.4	27.3	30.0
In lowest 25% - 50%						19.2	22.2
Lower quartile		17.3	20.7	21.7	23.5	19.2	21.7
In lowest 25%		16.1	10.5	9.7	22.2		



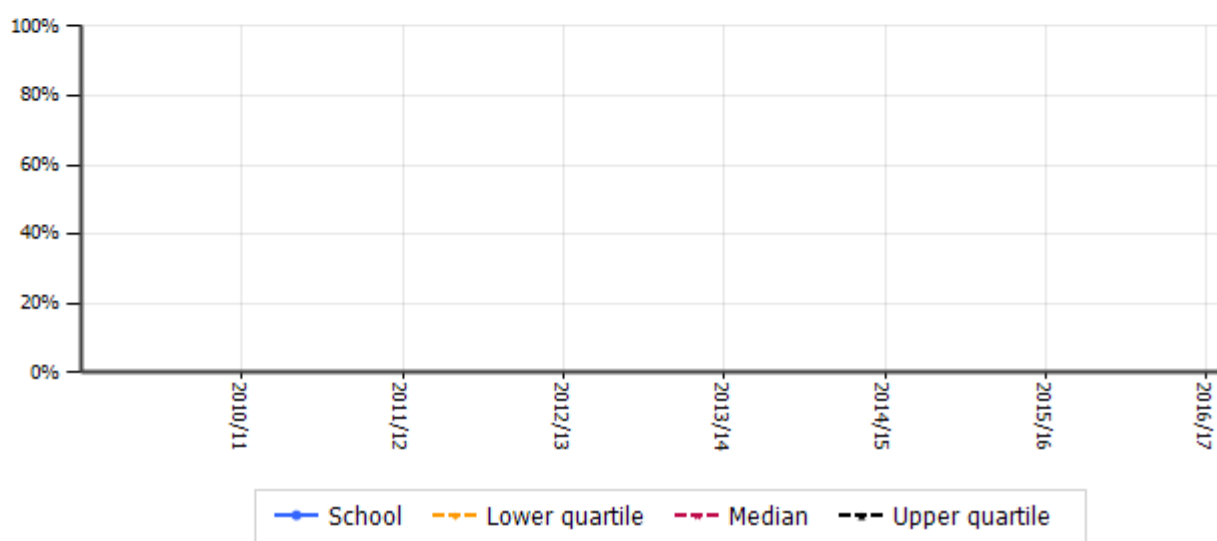
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7.2 - % of pupils achieving by outcome, subject and position within the relevant FSM benchmarking group

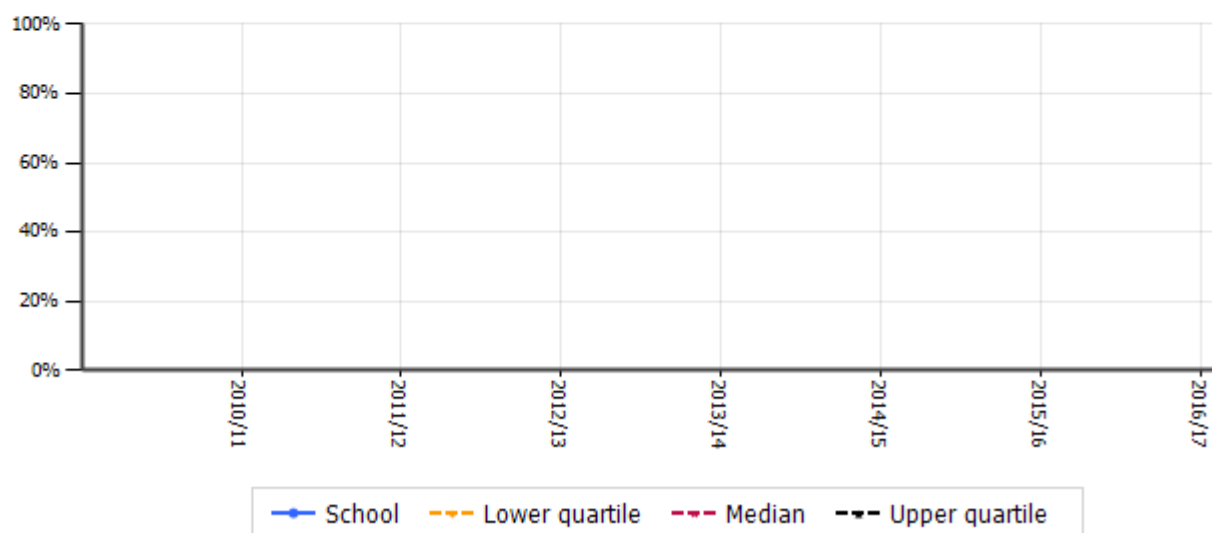
7.2c Outcome 5+ Language, Literacy and Communication Skills in Welsh

Title	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17
In highest 25%							
Upper quartile							
In highest 50% - 25%							
Median							
In lowest 25% - 50%							
Lower quartile							
In lowest 25%							



7.2c Outcome 6+ Language, Literacy and Communication Skills in Welsh

Title	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17
In highest 25%							
Upper quartile							
In highest 50% - 25%							
Median							
In lowest 25% - 50%							
Lower quartile							
In lowest 25%							



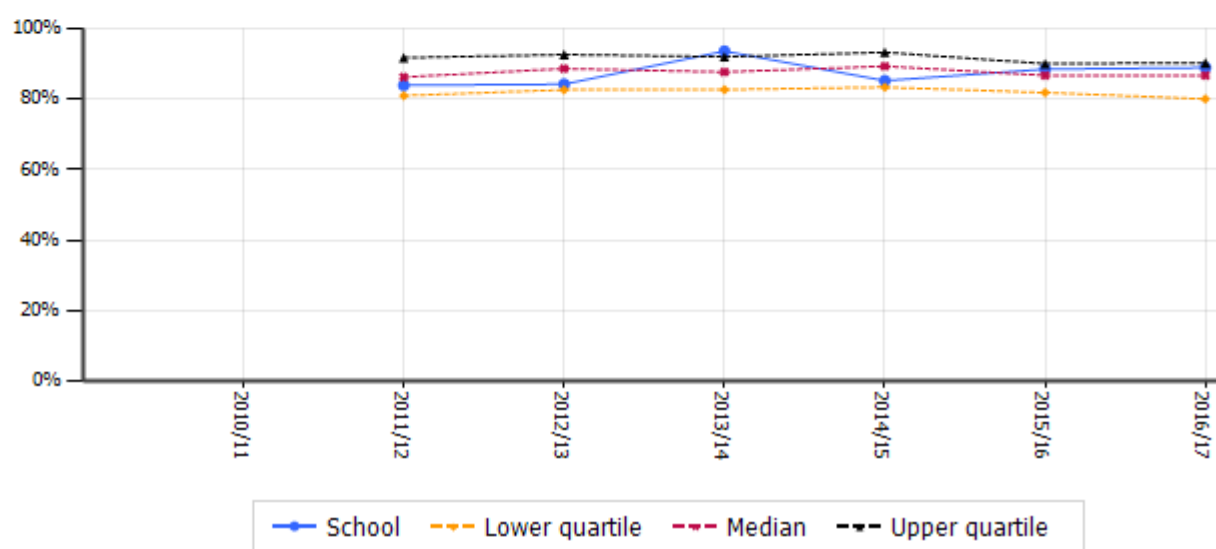
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7.2 - % of pupils achieving by outcome, subject and position within the relevant FSM benchmarking group

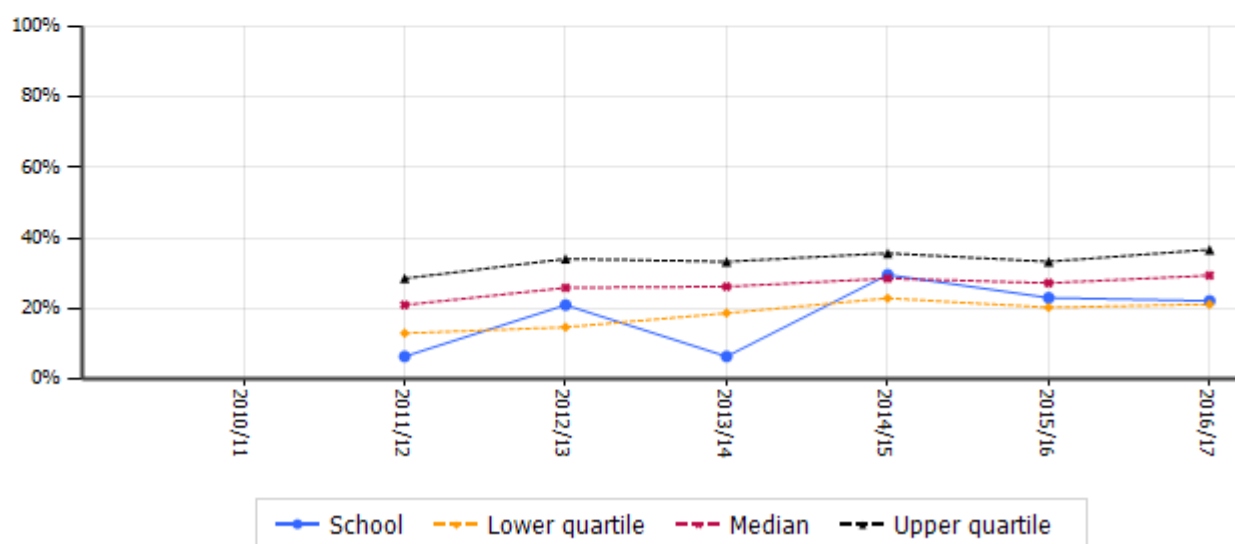
7.2d Outcome 5+ Mathematical Development

Title	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17
In highest 25%				93.5			
Upper quartile		91.7	92.6	91.9	93.2	90.0	90.2
In highest 50% - 25%						88.5	88.9
Median		86.2	88.6	87.7	89.3	86.7	86.7
In lowest 25% - 50%		83.9	84.2		85.2		
Lower quartile		81.0	82.6	82.6	83.3	81.8	80.0
In lowest 25%							



7.2d Outcome 6+ Mathematical Development

Title	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17
In highest 25%							
Upper quartile		28.6	34.1	33.3	35.7	33.3	36.8
In highest 50% - 25%					29.6		
Median		21.1	25.9	26.3	28.6	27.3	29.4
In lowest 25% - 50%			21.1			23.1	22.2
Lower quartile		13.0	14.8	18.8	23.0	20.3	21.2
In lowest 25%		6.5		6.5			



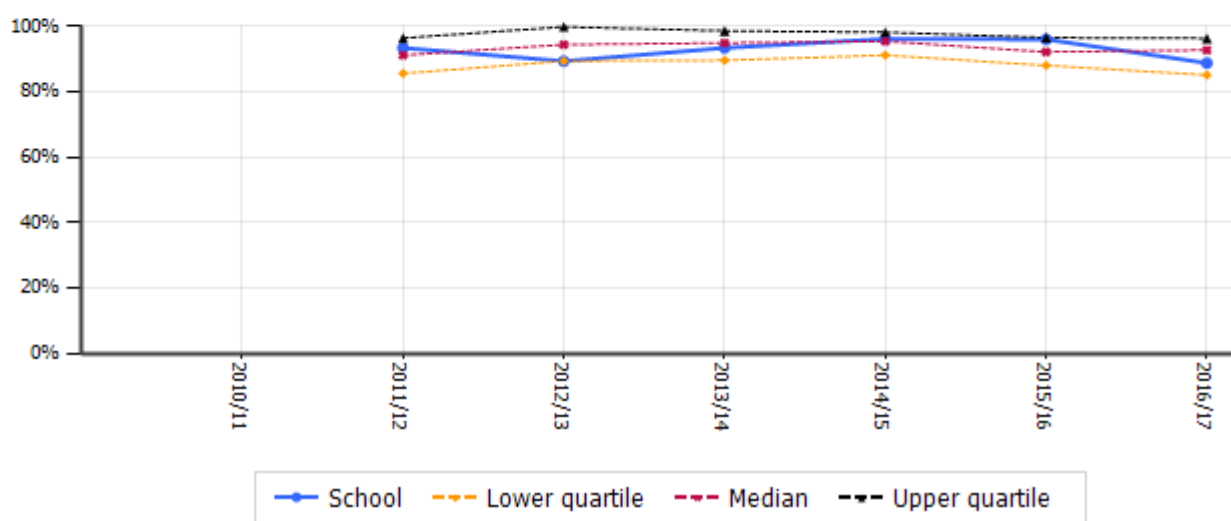
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7.2 - % of pupils achieving by outcome, subject and position within the relevant FSM benchmarking group

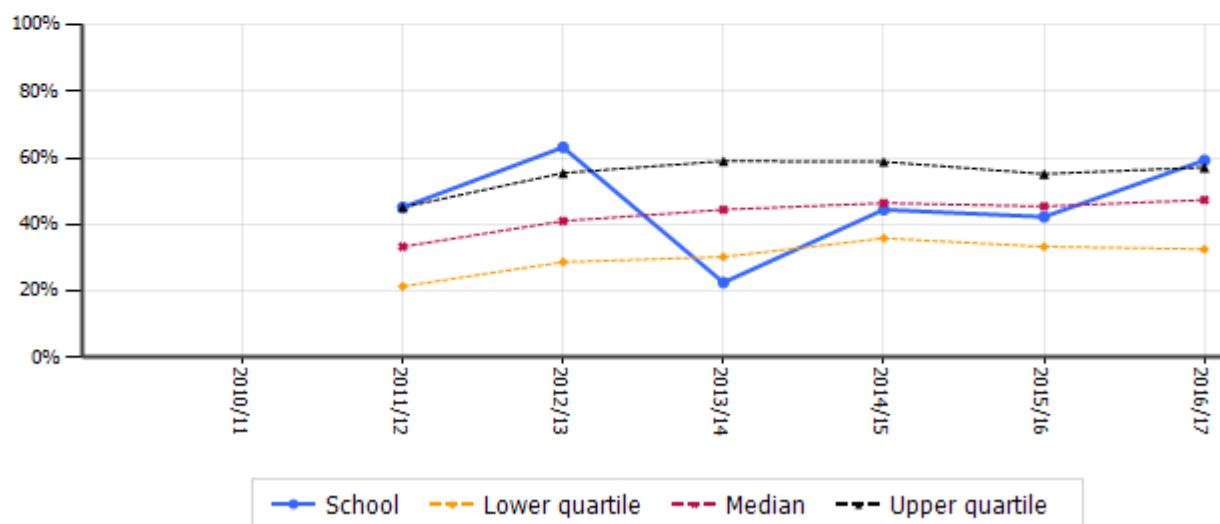
7.2e Outcome 5+ Personal and Social Development, Well-Being and Cultural Diversity

Title	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17
In highest 25%							
Upper quartile		96.6	100.0	98.8	98.3	96.7	96.5
In highest 50% - 25%		93.5			96.3	96.2	
Median		91.3	94.5	95.1	95.6	92.3	92.9
In lowest 25% - 50%				93.5			88.9
Lower quartile		85.7	89.5	89.7	91.3	88.2	85.2
In lowest 25%			89.5				



7.2e Outcome 6+ Personal and Social Development, Well-Being and Cultural Diversity

Title	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17
In highest 25%		45.2	63.2				59.3
Upper quartile		45.2	55.5	59.0	58.8	55.2	57.1
In highest 50% - 25%							
Median		33.3	41.0	44.4	46.4	45.5	47.4
In lowest 25% - 50%					44.4	42.3	
Lower quartile		21.4	28.7	30.3	35.9	33.3	32.6
In lowest 25%				22.6			



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Foundation Phase Indicator								
	Title	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17
School	Pupils		74.2	68.4	74.2	81.5	84.6	77.8
	Boys		58.8	55.6	64.3	75.0	81.8	83.3
	Girls		92.9	80.0	82.4	90.9	86.7	73.3
Family	Pupils		81.7	78.8	84.0	89.7	86.7	88.1
	Boys		77.3	70.6	82.0	86.0	79.3	86.6
	Girls		87.1	86.5	85.9	94.4	93.3	89.6
LA	Pupils		79.7	84.4	84.5	87.0	86.9	89.5
	Boys		75.2	80.0	80.3	83.4	83.6	86.5
	Girls		84.1	88.8	88.8	90.9	90.3	92.9
Wales	Pupils		80.5	83.0	85.2	86.8	87.0	87.3
	Boys		75.5	78.9	81.0	83.0	83.0	83.8
	Girls		85.7	87.3	89.5	90.8	91.2	90.9

Section 8 - Raw Data

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Outcome 5+ Language, Literacy and Communication Skills in English

	Title	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17
School	Pupils		74.2	73.7	77.4	81.5	84.6	81.5
	Boys		58.8	66.7	71.4	75.0	81.8	83.3
	Girls		92.9	80.0	82.4	90.9	86.7	80.0
Family	Pupils		86.8	85.3	87.8	91.7	89.5	89.2
	Boys		85.1	79.4	85.6	88.4	83.5	87.3
	Girls		88.8	91.0	89.9	96.0	94.8	91.0
LA	Pupils		82.0	87.3	87.4	89.0	88.4	90.3
	Boys		78.1	83.7	83.1	85.4	84.5	87.4
	Girls		85.9	91.0	91.9	93.0	92.6	93.7
Wales	Pupils		83.4	85.2	86.6	88.0	88.0	88.1
	Boys		78.9	81.5	82.6	84.3	84.0	84.6
	Girls		88.2	89.3	90.9	91.9	92.3	91.8

Outcome 6+ Language, Literacy and Communication Skills in English

	Title	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17
School	Pupils		16.1	10.5	9.7	22.2	19.2	22.2
	Boys		0.0	11.1	21.4	6.3	9.1	25.0
	Girls		35.7	10.0	0.0	45.5	26.7	20.0
Family	Pupils		28.4	23.2	25.7	27.2	32.8	37.1
	Boys		23.4	22.2	23.7	15.2	25.6	30.3
	Girls		34.5	24.1	27.5	42.9	39.3	43.8
LA	Pupils		28.3	34.2	35.1	36.5	36.7	40.0
	Boys		22.2	27.7	27.9	30.0	30.9	35.4
	Girls		34.4	40.8	42.4	43.9	43.0	45.5
Wales	Pupils		25.6	29.5	32.2	34.2	36.2	38.1
	Boys		20.4	24.1	26.3	27.9	30.6	32.0
	Girls		31.1	35.3	38.4	41.1	42.2	44.6

Section 8 - Raw Data[Home](#)**Outcome 5+ Language, Literacy and Communication Skills in Welsh**

	Title	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17
School	Pupils							
	Boys							
	Girls							
Family	Pupils							
	Boys							
	Girls							
LA	Pupils		84.1	84.4	87.3	91.2	88.1	94.1
	Boys		79.6	76.7	82.4	90.2	86.0	93.3
	Girls		88.1	92.6	92.2	91.8	89.7	94.8
Wales	Pupils		85.9	86.7	89.8	91.3	90.7	90.9
	Boys		81.5	82.0	85.9	87.9	87.1	87.9
	Girls		90.5	91.4	93.8	94.6	94.1	93.9

Outcome 6+ Language, Literacy and Communication Skills in Welsh

	Title	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17
School	Pupils							
	Boys							
	Girls							
Family	Pupils							
	Boys							
	Girls							
LA	Pupils		24.8	24.8	22.5	39.2	33.9	32.2
	Boys		13.0	15.1	13.7	31.7	28.0	31.7
	Girls		35.6	35.3	31.4	44.3	38.2	32.8
Wales	Pupils		24.8	29.3	32.5	36.9	36.2	38.1
	Boys		19.0	21.7	26.3	28.6	28.6	31.2
	Girls		30.9	36.7	38.6	44.8	43.7	44.9

Section 8 - Raw Data[Home](#)**Outcome 5+ Mathematical Development**

	Title	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17
School	Pupils		83.9	84.2	93.5	85.2	88.5	88.9
	Boys		76.5	77.8	100.0	81.3	81.8	100.0
	Girls		92.9	90.0	88.2	90.9	93.3	80.0
Family	Pupils		87.2	84.9	90.3	93.4	90.6	92.0
	Boys		85.8	81.0	91.4	92.7	85.1	91.5
	Girls		88.8	88.7	89.3	94.4	95.6	92.4
LA	Pupils		85.9	89.0	88.3	90.2	90.2	92.2
	Boys		84.7	87.5	85.8	87.7	88.8	90.6
	Girls		87.1	90.6	90.9	92.8	91.6	94.2
Wales	Pupils		86.6	87.4	88.7	89.7	89.9	90.3
	Boys		84.4	85.4	86.3	87.5	87.3	88.3
	Girls		89.0	89.4	91.2	92.1	92.6	92.4

Outcome 6+ Mathematical Development

	Title	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17
School	Pupils		6.5	21.1	6.5	29.6	23.1	22.2
	Boys		11.8	11.1	14.3	25.0	9.1	25.0
	Girls		0.0	30.0	0.0	36.4	33.3	20.0
Family	Pupils		23.0	24.3	22.6	30.0	33.2	35.7
	Boys		27.7	27.8	22.3	24.4	29.8	35.9
	Girls		17.2	21.1	22.8	37.3	36.3	35.4
LA	Pupils		27.3	34.6	31.1	34.2	36.4	40.6
	Boys		30.3	35.1	30.6	33.8	37.5	40.6
	Girls		24.2	34.0	31.6	34.6	35.3	40.7
Wales	Pupils		24.2	28.2	30.3	34.3	36.4	38.7
	Boys		25.7	29.1	30.7	33.8	36.5	38.3
	Girls		22.5	27.3	29.8	34.9	36.4	39.2

Section 8 - Raw Data

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Outcome 5+ Personal and Social Development, Well-Being and Cultural Diversity

	Title	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17
School	Pupils		93.5	89.5	93.5	96.3	96.2	88.9
	Boys		88.2	77.8	85.7	93.8	90.9	91.7
	Girls		100.0	100.0	100.0	100.0	100.0	86.7
Family	Pupils		91.8	90.7	93.8	95.9	94.5	94.4
	Boys		88.7	83.3	90.6	93.3	90.1	92.3
	Girls		95.7	97.7	96.6	99.2	98.5	96.5
LA	Pupils		91.5	94.3	95.5	95.6	94.5	96.1
	Boys		89.2	91.4	93.2	93.3	92.8	94.2
	Girls		93.9	97.2	97.8	98.2	96.4	98.4
Wales	Pupils		90.8	93.0	94.2	94.8	94.5	94.7
	Boys		87.3	90.3	91.6	92.5	91.9	92.2
	Girls		94.6	95.9	96.9	97.3	97.2	97.2

Outcome 6+ Personal and Social Development, Well-Being and Cultural Diversity

	Title	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17
School	Pupils		45.2	63.2	22.6	44.4	42.3	59.3
	Boys		35.3	66.7	21.4	25.0	9.1	41.7
	Girls		57.1	60.0	23.5	72.7	66.7	73.3
Family	Pupils		26.5	29.7	37.2	44.5	46.9	53.5
	Boys		19.9	22.2	29.5	31.1	33.1	39.4
	Girls		34.5	36.8	44.3	61.9	59.3	67.4
LA	Pupils		43.5	57.5	57.2	60.8	57.6	63.1
	Boys		34.5	46.4	48.9	49.9	48.4	55.8
	Girls		52.5	68.9	65.6	72.6	67.2	71.9
Wales	Pupils		38.6	45.9	51.5	56.0	58.9	61.3
	Boys		31.3	37.5	42.6	46.6	50.0	52.5
	Girls		46.3	54.7	60.7	65.9	68.3	70.5

Section 8 - Raw Data**Home****FPI FSM**

	Title	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17
School	Pupils		66.7	60.0	61.5	80.0	70.0	
Family	Pupils		69.8	61.2	64.2	80.0	74.6	
LA	Pupils		58.6	67.9	69.3	71.2	71.5	
Wales	Pupils		66.2	69.2	72.4	75.1	75.7	

FPI Non-FSM

	Title	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17
School	Pupils		77.3	71.4	83.3	82.4	93.8	
Family	Pupils		85.9	84.9	90.5	92.4	91.0	
LA	Pupils		83.7	87.4	87.1	90.1	90.0	
Wales	Pupils		84.5	86.9	88.6	90.0	90.0	