



Curriculum for Wales 2022

An Overview for Parents

Your Child's New Curriculum

The world is changing. There are lots of new challenges that will need new technology and new ideas.

Your child needs the **knowledge, skills** and **experiences** to succeed.

Your child's school **curriculum** will help with that.

Curriculum isn't just about what they learn. It's also about how they learn and the reasons why they learn.

Your child's new curriculum will be designed by them and their teachers.

They will:

- take part in creative lessons that have real-life meaning;
- reflect and think about what they've learnt and move forward;
- learn subjects that connect them with the rest of the world.

Knowledge is still really important, so the new curriculum will give them **skills** and **opportunities** to grow.

The Four Purposes

The four purposes underpin the curriculum and will be the foundation of everything they learn.

All children and young people will get support to be:

Ambitious, capable learners who are ready to learn throughout their lives.

Enterprising, creative contributors who are ready to play a full part in life and work.

Ethical, informed citizens who are ready to take part in Wales and the world.

Healthy, confident individuals who are ready to lead fulfilling lives as valued members of society.

Assessment

Assessment will be built into their school's curriculum and will be part of their everyday learning experience. They'll be working with their teachers to understand how well they're moving forward.

This is important to:

- help them see where they are in their learning;
- help them plan their next learning steps;
- spot any issues or extra support they need;
- find ways to stretch or challenge them to learn more;
- help teachers see how well their class is doing.

Getting Ready

It's exciting to have a new curriculum for Wales.

The next step is to see it come to life in schools.

Don't worry, schools and teachers will start changing what they teach and how they teach before this.

They will already be preparing for their new curriculum. The new curriculum will start in September 2022 for all learners in primary school.

As they get older, it will grow with them.

Moving Forward

The new curriculum is a journey – building knowledge, skills and experiences.

There may be times when they:

- move forward quickly;
- slow down to make sure they understand a topic;
- take a detour because they discover something that interests them.

Moving forward isn't always linked to their age. It won't happen in the same way, at the same time for everyone. They will move forward as:

- their knowledge increases;
- their understanding of things gets deeper;
- their communication skills grow;
- their skills improve.



Areas of Learning and Experience

The new curriculum is about connecting learning.

As well as learning **literacy, numeracy** and **digital skills**, there will be **six areas of learning and experience (AoLEs)**.

Your children might not have lessons called these, but everything they learn will connect to these areas.

Expressive Arts

Exploring the arts so they learn to use their knowledge, skills and imagination to create.

Learning to appreciate the arts and to reflect on their own work.

Health and Well-being

Learning about healthy eating and healthy relationships.

Learning to make good decisions and deal with influences.

Learning how to look after their mental health and emotional well-being.

Languages, Literacy and Communication

Learning about languages. Understanding and using Welsh, English and other international languages.

Understanding and creating literature.

Science and Technology

Understanding the importance of science and technology.

Learning about design and engineering, living things, matter, forces and energy, and how computers work.

Humanities

Exploring history, geography, politics, religions, businesses, cultures and societies in Wales and around the world.

Mathematics and Numeracy

Understanding numbers.

Using symbols in maths.

Exploring shapes and measurement.

Learning about statistics and probability.

Important Life Skills

The curriculum their school develops should also cover:

- human rights and the United Nations Convention on the Rights of the Child;
- diversity and respecting differences;
- experiences and skills for careers and the workplace;
- local, national and international aspects of all learning;
- relationships and sexuality education.

They will also have more opportunities for them to learn skills, such as:

- **Creativity and innovation skills** – explore, communicate, create plans and find solutions.
- **Critical thinking and problem-solving skills** – ask questions, look at the evidence, make decisions and solve problems.
- **Personal effectiveness** – make the most of their time and talents, grow in confidence, become aware of different social, cultural and ethical views and learn from their mistakes.
- **Planning and organising skills** – manage their time, set goals, make decisions and check their work.

What Matters

We want to make sure that their learning focuses on **things that matter** for them now and in their adult life.

Every area of learning and experience will have **what matters statements** to help them think about what they're learning.

They help them see how topics link to each other, to work and to life.

Statements of what matters can help join up the dots.

As their learning grows, they will link their learning together more.

